

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES †

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| Respondents | PERCENTAGES † | | | | | | MEDIAN | DECILE RANK | |
|---|---------------|-----------|-----------|-----------|----------|----------|------------|-------------|------------|
| | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The course as a whole was: | 33 | 21 | 27 | 33 | 6 | 6 | 3.5 | 2** | 2** |
| 2. The course content was: | 33 | 18 | 27 | 39 | 6 | 3 | 3.4 | 2** | 2** |
| 3. The instructor's contribution to the course was: | 33 | 30 | 27 | 24 | 15 | 3 | 3.8 | 2** | 3*** |
| 4. The instructor's effectiveness in teaching the subj. matter was: | 33 | 24 | 24 | 27 | 9 | 12 | 3.4 | 2** | 2** |
| COMBINED ITEMS 1-4: | 132 | 23 | 27 | 31 | 9 | 6 | 3.5 | 2** | 2** |
| 5. Course organization was: | 32 | 31 | 22 | 25 | 16 | 6 | 3.6 | 3*** | 3*** |
| 6. Sequential presentation of concepts was: | 33 | 33 | 27 | 18 | 18 | 3 | 3.9 | 3*** | 4**** |
| 7. Explanations by instructor were: | 33 | 27 | 24 | 18 | 18 | 9 | 3.6 | 2** | 3*** |
| 8. Instr's ability to present alternative explan. when needed was: | 33 | 30 | 21 | 21 | 15 | 9 | 3.6 | 2** | 3*** |
| 9. Instructor's use of examples and illustrations was: | 33 | 33 | 21 | 24 | 9 | 9 | 3.7 | 2** | 3*** |
| 10. Instructor's enhancement of student interest in the material was: | 33 | 30 | 27 | 12 | 15 | 9 | 3.8 | 3*** | 5***** |
| 11. Student confidence in instructor's knowledge was: | 33 | 33 | 27 | 18 | 12 | 6 | 3.9 | 1* | 2** |
| 12. Instructor's enthusiasm was: | 33 | 67 | 24 | 9 | | | 4.8 | 7***** | 8***** |
| 13. Clarity of course objectives was: | 33 | 30 | 27 | 30 | 6 | 3 | 3.8 | 3*** | 4**** |
| 14. Interest level of class sessions was: | 33 | 21 | 21 | 39 | 6 | 6 | 3.3 | 3*** | 4**** |
| 15. Availability of extra help when needed was: | 33 | 27 | 27 | 30 | 9 | 6 | 3.7 | 3*** | 3*** |
| 16. Use of class time was: | 33 | 33 | 27 | 30 | 9 | | 3.9 | 3*** | 4**** |
| 17. Instructor's interest in whether students learned was: | 33 | 33 | 21 | 33 | 9 | 3 | 3.7 | 2** | 3*** |
| 18. Amount you learned in the course was: | 33 | 21 | 30 | 27 | 12 | 6 | 3.6 | 2** | 3*** |
| 19. Relevance and usefulness of course content were: | 32 | 28 | 12 | 38 | 12 | 3 | 3.3 | 1* | 1* |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 33 | 24 | 24 | 36 | 9 | 3 | 3.5 | 1* | 2** |
| 21. Reasonableness of assigned work was: | 33 | 12 | 18 | 33 | 24 | 6 | 2.9 | 0 | 0 |
| 22. Clarity of student responsibilities and requirements was: | 33 | 24 | 27 | 45 | | 3 | 3.6 | 2** | 2** |

Much Higher Average Much Lower

(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

| | | | | | | | | | | | |
|---|----|----|----|----|----|---|---|---|-----|--------|--------|
| 23. Do you expect your grade in this course to be: | 31 | 16 | 19 | 19 | 32 | 3 | 6 | 3 | 4.8 | 3*** | 4**** |
| 24. The intellectual challenge presented was: | 32 | 34 | 22 | 19 | 19 | | 3 | 3 | 5.8 | 7***** | 6***** |
| 25. The amount of effort you put into this course was: | 32 | 44 | 19 | 19 | 12 | 3 | 3 | | 6.2 | 8***** | 8***** |
| 26. The amount of effort to succeed in this course was: | 32 | 47 | 22 | 16 | 9 | 6 | | | 6.4 | 9***** | 9***** |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 32 | 44 | 22 | 12 | 16 | 3 | 3 | | 6.2 | 8***** | 9***** |

| | | | | | | | |
|--|---------|---|-----------|--|---------|---|---------|
| 28. On average, how many hours per week have you spent on this course? | Percent | 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | Percent | 30. What grade do you expect in this course? | Percent | 31. In regard to your academic program, is this course best described as: | Percent |
| | Under 2 | | 9 Under 2 | 32 A (3.9-4.0) | | 52 In your major | |
| 9 2-3 | | 16 2-3 | | 13 A- (3.5-3.8) | | 4 A distribution requirement | |
| 31 4-5 | | 22 4-5 | | 10 B+ (3.2-3.4) | | 11 An elective | |
| 16 6-7 | | 22 6-7 | | 10 B (2.9-3.1) | | In your minor | |
| 3 8-9 | | 9 8-9 | | 13 B- (2.5-2.8) | | 30 A program requirement | |
| 19 10-11 | | 9 10-11 | | 6 C+ (2.2-2.4) | | 4 Other | |
| 9 12-13 | | 3 12-13 | | 10 C (1.9-2.1) | | | |
| 6 14-15 | | 3 12-13 | | C- (1.5-2.1) | | | |
| 3 16-17 | | 3 14-15 | | D+ (1.2-1.4) | | | |
| 18-19 | | 3 16-17 | | 6 D (0.9-1.1) | | | |
| 20-21 | | 3 18-19 | | D- (0.7-0.8) | | | |
| 3 22 or more | | 3 20-21 | | E (0.0) | | | |
| Respondents: 32 | | 3 22 or more | | Pass | | | |
| Class median: 6.7 | | Respondents: 32 | | Credit | | | |
| Hours per credit: 2.23 | | Class median: 5.8 | | No Credit | | | |
| | | Hours per credit: 1.93 | | Respondents: 31 | | | |
| | | | | Class median: 3.3 | | | |

Challenge and Engagement Index

CEI = 8***** (decile rank)

1. Percentages are based on the number of students who rated each item

AU07:02091

Respondents: 33

B

Mailbox:

SURVEY

Enrollment: 100

ChairCopy? No

Classes: 1

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