

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	41	15	34	37	12	2	3.5	2 **	2 **
2. The course content was:	40	15	35	45	2	2	3.5	2 **	3 ***
3. The instructor's contribution to the course was:	40	28	30	32	8	2	3.8	2 **	3 ***
4. The instructor's effectiveness in teaching the subj. matter was:	41	29	27	32	5	5	3.7	2 **	3 ***
COMBINED ITEMS 1-4	162	22	31	36	7	1	3.6	2 **	3 ***
5. Course organization was:	41	17	39	37	5	2	3.7	3 ***	3 ***
6. Sequential presentation of concepts was:	41	24	37	27	7	5	3.8	3 ***	3 ***
7. Explanations by instructor were:	40	35	30	20	8	5	4.0	4 ****	5 *****
8. Instr's ability to present alternative explan. when needed was:	40	20	30	35	10	2	3.5	2 **	3 ***
9. Instructor's use of examples and illustrations was:	41	32	29	29	7	2	3.9	3 ***	4 ****
10. Instructor's enhancement of student interest in the material was:	41	17	24	37	17	2	3.3	1 *	3 ***
11. Student confidence in instructor's knowledge was:	41	56	29	12		2	4.6	5 *****	5 *****
12. Instructor's enthusiasm was:	41	29	37	29	2	2	3.9	2 **	3 ***
13. Clarity of course objectives was:	39	18	41	33	3	5	3.7	3 ***	4 ****
14. Interest level of class sessions was:	41	10	37	29	15	7	3.4	3 ***	4 ****
15. Availability of extra help when needed was:	40	40	15	40	2	2	3.8	3 ***	4 ****
16. Use of class time was:	41	39	34	24		2	4.2	5 *****	6 *****
17. Instructor's interest in whether students learned was:	40	18	32	35	10	5	3.5	1 *	2 **
18. Amount you learned in the course was:	41	24	27	29	12	5	3.5	2 **	3 ***
19. Relevance and usefulness of course content were:	41	17	32	37	2	7	3.5	2 **	2 **
20. Evaluative and grading techniques (tests, papers, etc.) were:	41	37	24	27	10	2	4.0	4 ****	5 *****
21. Reasonableness of assigned work was:	41	32	27	34	5	2	3.8	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	41	34	34	27		2	4.0	4 ****	5 *****

Much Higher Average Much Lower

Relative to other college courses you have taken:

Respondents	PERCENTAGES							MEDIAN	DECILE RANK	
	(7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	40	15	22	32	20	2	8	4.1	0	1 *
24. The intellectual challenge presented was:	41	37	39	12	12			6.2	8 *****	8 *****
25. The amount of effort you put into this course was:	41	20	24	27	24	2	2	5.3	4 ****	4 ****
26. The amount of effort to succeed in this course was:	41	34	29	24	12			6.0	7 *****	7 *****
27. Your involvement in course (assignments, attendance, etc.) was:	41	20	34	15	24	7		5.6	5 *****	5 *****

28. On average, how many hours per week have you spent on this course?

Percent	Hours
8	Under 2
12	2-3
12	4-5
18	6-7
10	8-9
18	10-11
10	12-13
5	14-15
	16-17
2	18-19
2	20-21
2	22 or more
Respondents: 40	
Class median: 7.5	
Hours per credit: 1.88	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Hours
12	Under 2
20	2-3
20	4-5
12	6-7
8	8-9
10	10-11
10	12-13
5	14-15
2	16-17
	18-19
	20-21
	22 or more
Respondents: 40	
Class median: 5.3	
Hours per credit: 1.31	

30. What grade do you expect in this course?

Percent	Grade
5	A (3.9-4.0)
13	A- (3.5-3.8)
5	B+ (3.2-3.4)
34	B (2.9-3.1)
11	B- (2.5-2.8)
3	C+ (2.2-2.4)
5	C (1.9-2.1)
13	C- (1.5-2.1)
3	D+ (1.2-1.4)
3	D (0.9-1.1)
5	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 38	
Class median: 2.9	

31. In regard to your academic program, is this course best described as:

Percent	Description
62	In your major
5	A distribution requirement
3	An elective
	In your minor
28	A program requirement
3	Other

Challenge and Engagement Index

CEI = 7 ***** (decile rank)