

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	37	30	38	24	3	5	4.0	4 ****	5 *****	
2. The course content was:	37	27	41	24	5	3	3.9	5 *****	5 *****	
3. The instructor's contribution to the course was:	36	31	47	14	8		4.1	3 ***	4 ****	
4. The instructor's effectiveness in teaching the subj. matter was:	36	33	42	14	8	3	4.1	4 ****	5 *****	
COMBINED ITEMS 1-4	146	30	42	19	6	3	4.0	4 ****	5 *****	
5. Course organization was:	36	33	42	17	8		4.1	5 *****	6 *****	
6. Sequential presentation of concepts was:	36	31	39	19	8	3	4.0	4 ****	5 *****	
7. Explanations by instructor were:	37	32	41	8	14	5	4.1	4 ****	5 *****	
8. Instr's ability to present alternative explan. when needed was:	37	35	35	5	19	5	4.1	4 ****	5 *****	
9. Instructor's use of examples and illustrations was:	37	38	41	11	11		4.2	5 *****	5 *****	
10. Instructor's enhancement of student interest in the material was:	36	28	22	25	19	6	3.5	2 **	4 ****	
11. Student confidence in instructor's knowledge was:	37	51	27	14	8		4.5	4 ****	5 *****	
12. Instructor's enthusiasm was:	37	35	32	16	14	3	4.0	3 ***	4 ****	
13. Clarity of course objectives was:	36	42	33	14	8	3	4.3	6 *****	7 *****	
14. Interest level of class sessions was:	35	23	37	20	14	6	3.8	5 *****	6 *****	
15. Availability of extra help when needed was:	35	43	34	9	9	3	4.3	6 *****	7 *****	
16. Use of class time was:	36	53	25	11	8	3	4.6	7 *****	8 *****	
17. Instructor's interest in whether students learned was:	35	26	46	11	9	3	4.0	3 ***	4 ****	
18. Amount you learned in the course was:	35	20	46	23	9	3	3.8	4 ****	5 *****	
19. Relevance and usefulness of course content were:	36	39	42	8	8	3	4.2	6 *****	7 *****	
20. Evaluative and grading techniques (tests, papers, etc.) were:	36	39	28	14	8	11	4.1	5 *****	6 *****	
21. Reasonableness of assigned work was:	36	36	31	8	19	6	4.0	5 *****	5 *****	
22. Clarity of student responsibilities and requirements was:	36	42	31	17	8	3	4.2	5 *****	6 *****	

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	35	11	40	17	9	6	6	11	5.5	6 ***** 6 *****
24. The intellectual challenge presented was:	35	26	49	17	3	3	3		6.0	8 ***** 7 *****
25. The amount of effort you put into this course was:	34	26	44	12	12	3	3		6.0	8 ***** 8 *****
26. The amount of effort to succeed in this course was:	34	32	44	9	12	3			6.1	8 ***** 8 *****
27. Your involvement in course (assignments, attendance, etc.) was:	34	26	35	26	3	3	6		5.8	6 ***** 7 *****

28. On average, how many hours per week have you spent on this course?

Percent

3	Under 2
18	2-3
32	4-5
18	6-7
6	8-9
3	10-11
6	12-13
9	14-15
3	16-17
	18-19
	20-21
3	22 or more

Respondents: 34
Class median: 5.3
Hours per credit: 1.33

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

3	Under 2
29	2-3
31	4-5
14	6-7
6	8-9
6	10-11
3	12-13
3	14-15
3	16-17
	18-19
	20-21
3	22 or more

Respondents: 35
Class median: 4.7
Hours per credit: 1.17

30. What grade do you expect in this course?

Percent

26	A (3.9-4.0)
29	A- (3.5-3.8)
9	B+ (3.2-3.4)
3	B (2.9-3.1)
9	B- (2.5-2.8)
3	C+ (2.2-2.4)
11	C (1.9-2.1)
6	C- (1.5-2.1)
	D+ (1.2-1.4)
3	D (0.9-1.1)
	D- (0.7-0.8)
3	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 35
Class median: 3.5

31. In regard to your academic program, is this course best described as:

Percent

65	In your major
3	A distribution requirement
	An elective
3	In your minor
29	A program requirement
	Other

Challenge and Engagement Index

CEI = 7 ***** (decile rank)