

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents E (5) VG (4) G (3) F (2) P (1) VP (0) MEDIAN DECILE RANK
Institution College

1. The course as a whole was:	39	18	23	31	15	10	3	3.2	1*	1*
2. The course content was:	39	15	21	33	18	10	3	3.1	1*	1*
3. The instructor's contribution to the course was:	37	32	24	11	19	5	8	3.8	2**	3***
4. The instructor's effectiveness in teaching the subj. matter was:	39	33	21	18	13	8	8	3.7	2**	3***
COMBINED ITEMS 1-4	154	25	22	23	16	8	5	3.4	1*	2**
5. Course organization was:	38	37	26	18	13	5		4.0	5****	5*****
6. Sequential presentation of concepts was:	39	28	28	23	13	8		3.7	2**	3***
7. Explanations by instructor were:	39	31	26	15	15	3	10	3.8	3***	4****
8. Instr's ability to present alternative explan. when needed was:	39	31	15	26	8	10	10	3.4	1*	2**
9. Instructor's use of examples and illustrations was:	39	31	21	26	15	5	3	3.6	2**	2**
10. Instructor's enhancement of student interest in the material was:	38	21	16	34	11	8	11	3.1	1*	2**
11. Student confidence in instructor's knowledge was:	38	45	18	18	13	3	3	4.2	2**	3***
12. Instructor's enthusiasm was:	38	26	24	16	24	8	3	3.5	1*	2**
13. Clarity of course objectives was:	39	33	23	18	13	5	8	3.8	3***	4****
14. Interest level of class sessions was:	39	18	21	31	15	8	8	3.1	2**	3***
15. Availability of extra help when needed was:	38	24	11	24	29	3	11	2.8	0	0
16. Use of class time was:	38	34	24	18	18	3	3	3.8	3***	4****
17. Instructor's interest in whether students learned was:	39	21	23	26	15		15	3.3	1*	1*
18. Amount you learned in the course was:	39	21	28	26	10	8	8	3.5	2**	3***
19. Relevance and usefulness of course content were:	39	15	21	31	13	13	8	3.0	0	1*
20. Evaluative and grading techniques (tests, papers, etc.) were:	39	28	23	18	13	5	13	3.6	2**	3***
21. Reasonableness of assigned work was:	39	36	23	21	10	3	8	3.9	4****	4****
22. Clarity of student responsibilities and requirements was:	38	45	16	18	16	3	3	4.2	5****	6*****

Much Higher Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	38	13	5	18	39	8	11	5	4.2	0	1*
24. The intellectual challenge presented was:	38	26	11	32	24	3	5		5.1	3***	3***
25. The amount of effort you put into this course was:	38	18	21	18	32	5	5		4.9	2**	3***
26. The amount of effort to succeed in this course was:	38	18	29	21	18	5	8		5.4	4****	4****
27. Your involvement in course (assignments, attendance, etc.) was:	38	18	34	11	29	3	5		5.6	5****	5****

28. On average, how many hours per week have you spent on this course?

Percent

6	Under 2
28	2-3
19	4-5
17	6-7
6	8-9
6	10-11
14	12-13
3	14-15
3	16-17
	18-19
	20-21
	22 or more

Respondents: 36
Class median: 5.2
Hours per credit: 1.74

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

24	Under 2
26	2-3
13	4-5
13	6-7
5	8-9
5	10-11
8	12-13
3	14-15
3	16-17
	18-19
	20-21
	22 or more

Respondents: 38
Class median: 3.5
Hours per credit: 1.17

30. What grade do you expect in this course?

Percent

28	A (3.9-4.0)
10	A- (3.5-3.8)
10	B+ (3.2-3.4)
15	B (2.9-3.1)
13	B- (2.5-2.8)
3	C+ (2.2-2.4)
13	C (1.9-2.1)
5	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
3	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 39
Class median: 3.1

31. In regard to your academic program, is this course best described as:

Percent

42	In your major
16	A distribution requirement
	An elective
	In your minor
42	A program requirement
	Other

Challenge and Engagement Index

CEI = 3*** (decile rank)