

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|----------|----------|----------|-----------|--------|-------------|---------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The course as a whole was: | 43 | 16 | 33 | 21 | 21 | 7 | 2 | 3.4 | 2** | 2** |
| 2. The course content was: | 43 | 9 | 37 | 30 | 21 | 2 | | 3.4 | 2** | 2** |
| 3. The instructor's contribution to the course was: | 43 | 21 | 23 | 33 | 16 | 7 | | 3.3 | 1* | 1* |
| 4. The instructor's effectiveness in teaching the subj. matter was: | 42 | 12 | 26 | 29 | 21 | 7 | 5 | 3.1 | 1* | 1* |
| COMBINED ITEMS 1-4 | 171 | 15 | 30 | 28 | 20 | 6 | 2 | 3.3 | 1* | 1* |
| 5. Course organization was: | 43 | 12 | 40 | 30 | 12 | 2 | 5 | 3.5 | 2** | 3*** |
| 6. Sequential presentation of concepts was: | 42 | 14 | 36 | 31 | 14 | 2 | 2 | 3.5 | 2** | 2** |
| 7. Explanations by instructor were: | 43 | 14 | 23 | 40 | 14 | 2 | 7 | 3.2 | 1* | 2** |
| 8. Instr's ability to present alternative explan. when needed was: | 43 | 9 | 28 | 33 | 21 | 2 | 7 | 3.1 | 1* | 1* |
| 9. Instructor's use of examples and illustrations was: | 43 | 12 | 28 | 37 | 14 | 7 | 2 | 3.2 | 1* | 1* |
| 10. Instructor's enhancement of student interest in the material was: | 43 | 9 | 23 | 30 | 21 | 9 | 7 | 2.9 | 1* | 1* |
| 11. Student confidence in instructor's knowledge was: | 43 | 16 | 35 | 28 | 19 | 2 | | 3.5 | 0 | 1* |
| 12. Instructor's enthusiasm was: | 43 | 16 | 26 | 30 | 21 | 5 | 2 | 3.2 | 0 | 1* |
| 13. Clarity of course objectives was: | 42 | 14 | 31 | 33 | 14 | 2 | 5 | 3.4 | 1* | 2** |
| 14. Interest level of class sessions was: | 43 | 7 | 21 | 30 | 26 | 9 | 7 | 2.8 | 1* | 1* |
| 15. Availability of extra help when needed was: | 40 | 12 | 28 | 38 | 18 | 2 | 2 | 3.2 | 1* | 1* |
| 16. Use of class time was: | 42 | 10 | 33 | 36 | 21 | | | 3.3 | 1* | 1* |
| 17. Instructor's interest in whether students learned was: | 42 | 14 | 21 | 36 | 17 | 10 | 2 | 3.1 | 0 | 1* |
| 18. Amount you learned in the course was: | 41 | 15 | 29 | 24 | 27 | 2 | 2 | 3.3 | 1* | 2** |
| 19. Relevance and usefulness of course content were: | 42 | 10 | 26 | 31 | 21 | 10 | 2 | 3.0 | 0 | 1* |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 42 | 26 | 36 | 19 | 14 | 2 | 2 | 3.8 | 3*** | 4**** |
| 21. Reasonableness of assigned work was: | 42 | 26 | 36 | 21 | 14 | 2 | | 3.8 | 4**** | 4**** |
| 22. Clarity of student responsibilities and requirements was: | 41 | 24 | 34 | 20 | 20 | 2 | | 3.8 | 2** | 3*** |

Relative to other college courses you have taken:

| | Respondents | Much Higher (7) | (6) | (5) | Average (4) | (3) | (2) | (1) | Much Lower | MEDIAN | DECILE RANK |
|---|-------------|--------------------|-----|-----|----------------|-----|-----|-----|------------|--------|-------------|
| 23. Do you expect your grade in this course to be: | 42 | 14 | 21 | 21 | 40 | | 2 | | | 4.8 | 3*** 4**** |
| 24. The intellectual challenge presented was: | 41 | 5 | 37 | 24 | 27 | 5 | 2 | | | 5.2 | 3*** 3*** |
| 25. The amount of effort you put into this course was: | 42 | 2 | 36 | 14 | 33 | 10 | 5 | | | 4.7 | 1* 2** |
| 26. The amount of effort to succeed in this course was: | 41 | 7 | 34 | 17 | 29 | 10 | 2 | | | 5.0 | 2** 3*** |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 42 | 7 | 36 | 17 | 33 | 7 | | | | 5.1 | 2** 3*** |

| | | | |
|--|---|--|---|
| 28. On average, how many hours per week have you spent on this course? | 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | 30. What grade do you expect in this course? | 31. In regard to your academic program, is this course best described as: |
| <u>Percent</u> | <u>Percent</u> | <u>Percent</u> | <u>Percent</u> |
| 10 Under 2 | 15 Under 2 | 32 A (3.9-4.0) | 71 In your major |
| 18 2-3 | 20 2-3 | 18 A- (3.5-3.8) | 3 A distribution requirement |
| 28 4-5 | 27 4-5 | 10 B+ (3.2-3.4) | 5 An elective |
| 22 6-7 | 22 6-7 | 20 B (2.9-3.1) | In your minor |
| 12 8-9 | 7 8-9 | 10 B- (2.5-2.8) | 18 A program requirement |
| 10-11 | 10-11 | 5 C+ (2.2-2.4) | 3 Other |
| 8 12-13 | 7 12-13 | C (1.9-2.1) | |
| 14-15 | 14-15 | 2 C- (1.5-2.1) | |
| 16-17 | 16-17 | D+ (1.2-1.4) | |
| 18-19 | 18-19 | 2 D (0.9-1.1) | |
| 20-21 | 20-21 | D- (0.7-0.8) | |
| 2 22 or more | 2 22 or more | E (0.0) | |
| Respondents: 40 | Respondents: 41 | Pass | Challenge and Engagement Index |
| Class median: 5.1 | Class median: 4.7 | Credit | CEI = 2** (decile rank) |
| Hours per credit: 1.71 | Hours per credit: 1.56 | No Credit | |
| | | Respondents: 40 | |
| | | Class median: 3.5 | |