Instructional Assessment System

MATH 2020 803
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas
EPRO

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES [1]

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	DECILE RANK College
1. The quiz section as a whole was:	21	38	38	19	5			4.2	6 ••••••	7 •••••••
2. The content of the quiz section was:	21	33	38	19	10			4.1	6 ••••••	6 ••••••
3. The quiz section instr's (QSI's) contribution to the course was:	21	48	33	10	10			4.4	5 •••••	6 ••••••
4. The QSI's effectiveness in teaching the subj. matter was:	21	43	24	29		5		4.2	5 •••••	6 ••••••
COMBINED ITEMS 1-4	84	40	33	19	6	1		4.2	5 •••••	6 ••••••
5. Explanations by the QSI were:	21	43	38	14	5			4.3	6 ••••••	7 •••••••
6. QSI's use of examples and illustrations was:	21	38	33	24	5			4.1	4 ••••	5 •••••
7. Quality of questions or problems raised by QSI was:	21	38	19	24	19			3.9	3 •••	4 ••••
8. QSI's enthusiasm was:	21	24	29	33	14			3.6	1 •	2 ••
9. Student confidence in QSI's knowledge was:	21	62	24	10	5			4.7	8 ••••••••	8 ••••••••
10. Encouragement given students to express themselves was:	21	33	24	29	10	5		3.8	1 •	3 •••
11. Answers to student questions were:	21	29	38	24		10		3.9	4 ••••	4 ••••
12. Interest level of quiz sections was:	21	19	33	24	19	5		3.6	4 ••••	5 •••••
13. QSI's openness to student views was:	20	55	25	5	15			4.6	5 •••••	8 ••••••••
14. QSI's ability to deal with student difficulties was:	21	48	29	14	5	5		4.4	8 ••••••••	8 ••••••••
15. Availability of extra help when needed was:	20	50	35	15				4.5	7 •••••••	7 •••••••
16. Use of quiz section time was:	21	43	33	5	14	5		4.3	6 ••••••	6 ••••••
17. QSI's interest in whether students learned was:	20	50	35	15				4.5	6 ••••••	7 •••••••
18. Amount you learned in the quiz sections was:	21	33	43	14	5	5		4.1	6 ••••••	6 ••••••
19. Relevance and usefulness of quiz section content were:	21	48	43		10			4.4	7 •••••••	8 ••••••••
20. Coordination between lectures and quiz sections was:	21	43	33	10	14			4.3	6 ••••••	6 ••••••
21. Reasonableness of assigned work for quiz section was:	20	55	25	15	5			4.6	8 ••••••••	8 ••••••••
22. Clarity of student responsibilities and requirements was:	21	52	33	10		5		4.5	7 •••••••	8 ••••••••

Relative to other college courses you have taken: (Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower)

23. Do you expect your grade in this course to be:	21	10	24	19	24	19	5		4.6	2 ••	3 •••
24. The intellectual challenge presented was:	21	24	38	14	24				5.8	7 •••••••	6 ••••••
25. The amount of effort you put into this course was:	21	10	38	19	24	5	5		5.4	5 •••••	5 •••••
26. The amount of effort to succeed in this course was:	21	24	29	19	24	5			5.6	5 •••••	5 •••••
27. Your involvement in course (assignments, attendance, etc.) was:	21	14	24	29	29	5			5.1	2 ••	3 •••

28. On average, how many hours per week have you spent on this course?

Percent	
	Under 2
24	2-3
38	4-5
24	6-7
	8-9
5	10-11
5	12-13
5	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 21
Class median: 4.9
Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
10	Under 2
20	2-3
45	4-5
15	6-7
	8-9
5	10-11
	12-13
5	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 20
Class median: 4.4
Hours per credit:

30. What grade do you expect in this course?

Percent	
19	A (3.9-4.0)
29	A- (3.5-3.8)
14	B+ (3.2-3.4)
19	B (2.9-3.1)
5	B- (2.5-2.8)
5	C+ (2.2-2.4)
10	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 21
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent	
62	In your major
5	A distribution requirement
10	An elective
5	In your minor
14	A program requirement
5	Other

Challenge and Engagement Index

CEI = 5 ••••• (decile rank)

1 *Percentages are based on the number of students who rated each item*

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Respondents: 21
Enrollment: 20
Classes: 1

F

Mailbox:
ChairCopy? No
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