

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

Item	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	22		5	9	55	32		1.8	0	0
2. The content of the quiz section was:	22		9	23	55	14		2.2	0	0
3. The quiz section instr's (QSI's) contribution to the course was:	22		5	14	36	36	9	1.6	0	0
4. The QSI's effectiveness in teaching the subj. matter was:	21		5	5	29	52	10	1.3	0	0
COMBINED ITEMS 1-4	87		6	13	44	33	5	1.8	0	0
5. Explanations by the QSI were:	22		5	5	27	45	18	1.2	0	0
6. QSI's use of examples and illustrations was:	22		5	9	55	27	5	1.8	0	0
7. Quality of questions or problems raised by QSI was:	21		5	5	57	29	5	1.8	0	0
8. QSI's enthusiasm was:	22		9	18	27	41	5	1.7	0	0
9. Student confidence in QSI's knowledge was:	22	9	14	27	23	27		2.5	0	0
10. Encouragement given students to express themselves was:	22		5	14	41	36	5	1.7	0	0
11. Answers to student questions were:	22		9	9	59	14	9	2.0	0	0
12. Interest level of quiz sections was:	22		5	9	27	23	36	1.1	0	0
13. QSI's openness to student views was:	22		9	18	59	14		2.1	0	0
14. QSI's ability to deal with student difficulties was:	22		9	14	50	23	5	2.0	0	0
15. Availability of extra help when needed was:	19	5	11	11	58	16		2.1	0	0
16. Use of quiz section time was:	22		14	23	41	18	5	2.2	0	0
17. QSI's interest in whether students learned was:	22		9	14	45	27	5	1.9	0	0
18. Amount you learned in the quiz sections was:	22		9	9	27	23	32	1.3	0	0
19. Relevance and usefulness of quiz section content were:	22	9	5	27	41	18		2.3	0	0
20. Coordination between lectures and quiz sections was:	22	5	23	32	32	9		2.8	0	0
21. Reasonableness of assigned work for quiz section was:	21	10	10	29	48	5		2.5	0	0
22. Clarity of student responsibilities and requirements was:	22	9	14	27	32	18		2.5	0	0

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	22	5	23	27	23	9	14	4.7	2**	3***
24. The intellectual challenge presented was:	22	5	27	41	18	5	5	5.1	3***	3***
25. The amount of effort you put into this course was:	22	5	14	41	32	5	5	4.7	2**	2**
26. The amount of effort to succeed in this course was:	21	10	43	19	19	10		5.6	5****	5****
27. Your involvement in course (assignments, attendance, etc.) was:	21		29	29	33	5	5	4.8	1*	1*

28. On average, how many hours per week have you spent on this course?

Percent

18	Under 2
5	2-3
36	4-5
9	6-7
23	8-9
5	10-11
	12-13
5	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 22
Class median: 5.0
Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

14	Under 2
18	2-3
41	4-5
9	6-7
14	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
5	22 or more

Respondents: 22
Class median: 4.4
Hours per credit:

30. What grade do you expect in this course?

Percent

18	A (3.9-4.0)
14	A- (3.5-3.8)
23	B+ (3.2-3.4)
18	B (2.9-3.1)
5	B- (2.5-2.8)
5	C+ (2.2-2.4)
5	C (1.9-2.1)
5	C- (1.5-2.1)
5	D+ (1.2-1.4)
5	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 22
Class median: 3.2

31. In regard to your academic program, is this course best described as:

Percent

64	In your major
5	A distribution requirement
	An elective
	In your minor
32	A program requirement
	Other

Challenge and Engagement Index

CEI = 3*** (decile rank)