

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	32	50	38	9	3		4.5	7	8
2. The content of the quiz section was:	32	62	22	12	3		4.7	9	9
3. The quiz section instr's (QSI's) contribution to the course was:	32	62	28	9			4.7	7	8
4. The QSI's effectiveness in teaching the subj. matter was:	32	62	28	9			4.7	7	8
COMBINED ITEMS 1-4	128	59	29	10	2		4.7	8	8
5. Explanations by the QSI were:	32	62	31	6			4.7	8	8
6. QSI's use of examples and illustrations was:	32	53	41	6			4.6	7	7
7. Quality of questions or problems raised by QSI was:	32	56	38	6			4.6	7	8
8. QSI's enthusiasm was:	32	47	50	3			4.4	5	6
9. Student confidence in QSI's knowledge was:	32	59	31	9			4.7	8	7
10. Encouragement given students to express themselves was:	32	53	28	16	3		4.6	5	7
11. Answers to student questions were:	32	53	38	9			4.6	7	7
12. Interest level of quiz sections was:	32	53	34	9	3		4.6	8	9
13. QSI's openness to student views was:	32	47	47	6			4.4	4	7
14. QSI's ability to deal with student difficulties was:	32	50	44	6			4.5	8	8
15. Availability of extra help when needed was:	31	58	35	6			4.6	8	8
16. Use of quiz section time was:	32	69	28	3			4.8	8	9
17. QSI's interest in whether students learned was:	32	62	31	3	3		4.7	8	8
18. Amount you learned in the quiz sections was:	32	56	31	9	3		4.6	8	8
19. Relevance and usefulness of quiz section content were:	32	62	28	9			4.7	8	9
20. Coordination between lectures and quiz sections was:	32	59	28	12			4.7	8	8
21. Reasonableness of assigned work for quiz section was:	31	58	32	6	3		4.6	8	8
22. Clarity of student responsibilities and requirements was:	31	61	26	13			4.7	8	8

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	32	19	28	6	19	16	12	5.0	4	4
24. The intellectual challenge presented was:	32	19	44	19	16		3	5.8	7	6
25. The amount of effort you put into this course was:	31	13	19	19	35	6	6	4.6	1	2
26. The amount of effort to succeed in this course was:	32	19	41	25	16			5.7	6	5
27. Your involvement in course (assignments, attendance, etc.) was:	32	16	22	28	22	6	3	5.1	2	3

28. On average, how many hours per week have you spent on this course?

Percent	Hours
7	Under 2
30	2-3
30	4-5
20	6-7
3	8-9
	10-11
7	12-13
3	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents: 30	
Class median: 4.4	
Hours per credit:	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Hours
13	Under 2
30	2-3
30	4-5
13	6-7
3	8-9
3	10-11
3	12-13
3	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents: 30	
Class median: 3.9	
Hours per credit:	

30. What grade do you expect in this course?

Percent	Grade
19	A (3.9-4.0)
23	A- (3.5-3.8)
3	B+ (3.2-3.4)
13	B (2.9-3.1)
10	B- (2.5-2.8)
13	C+ (2.2-2.4)
16	C (1.9-2.1)
3	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 31	
Class median: 3.0	

31. In regard to your academic program, is this course best described as:

Percent	Description
71	In your major
3	A distribution requirement
3	An elective
	In your minor
16	A program requirement
6	Other

Challenge and Engagement Index

CEI = 4

(decile rank)