

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	28	75	18	7			4.8	9	9
2. The content of the quiz section was:	28	79	14	7			4.9	9	9
3. The quiz section instr's (QSI's) contribution to the course was:	28	82	18				4.9	9	9
4. The QSI's effectiveness in teaching the subj. matter was:	28	79	18	4			4.9	9	9
COMBINED ITEMS 1-4	112	79	17	4			4.9	9	9
5. Explanations by the QSI were:	28	75	18	7			4.8	9	9
6. QSI's use of examples and illustrations was:	28	79	18	4			4.9	9	9
7. Quality of questions or problems raised by QSI was:	28	71	21	7			4.8	8	9
8. QSI's enthusiasm was:	28	86	11	4			4.9	9	9
9. Student confidence in QSI's knowledge was:	28	75	25				4.8	9	9
10. Encouragement given students to express themselves was:	28	75	4	18	4		4.8	8	9
11. Answers to student questions were:	28	79	11	11			4.9	9	9
12. Interest level of quiz sections was:	28	68	14	18			4.8	9	9
13. QSI's openness to student views was:	28	75	14	11			4.8	7	9
14. QSI's ability to deal with student difficulties was:	27	70	19	11			4.8	9	9
15. Availability of extra help when needed was:	28	82	4	14			4.9	9	9
16. Use of quiz section time was:	28	89	7	4			4.9	9	9
17. QSI's interest in whether students learned was:	28	79	11	7	4		4.9	9	9
18. Amount you learned in the quiz sections was:	28	75	21	4			4.8	9	9
19. Relevance and usefulness of quiz section content were:	28	86	11	4			4.9	9	9
20. Coordination between lectures and quiz sections was:	28	79	18	4			4.9	9	9
21. Reasonableness of assigned work for quiz section was:	28	86	4	11			4.9	9	9
22. Clarity of student responsibilities and requirements was:	28	79	11	11			4.9	9	9

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	28	12	23	23	27	12	4	4.8	3	4
24. The intellectual challenge presented was:	27	22	48	22	7			5.9	7	7
25. The amount of effort you put into this course was:	27	19	37	15	26	4		5.7	6	6
26. The amount of effort to succeed in this course was:	26	31	27	31	12			5.8	6	6
27. Your involvement in course (assignments, attendance, etc.) was:	27	11	37	15	30	7		5.4	3	4

28. On average, how many hours per week have you spent on this course?	Percent	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	30. What grade do you expect in this course?	Percent	31. In regard to your academic program, is this course best described as:	Percent
4 Under 2	4	4 Under 2	4	19 A (3.9-4.0)	19	58 In your major	58
21 2-3	21	25 2-3	25	22 A- (3.5-3.8)	22	8 A distribution requirement	8
29 4-5	29	39 4-5	39	11 B+ (3.2-3.4)	11	4 An elective	4
25 6-7	25	14 6-7	14	11 B- (2.5-2.8)	11	In your minor	
7 8-9	7	7 8-9	7	C+ (2.2-2.4)		29 A program requirement	29
4 10-11	4	10-11		11 C (1.9-2.1)	11	Other	
4 12-13	4	4 12-13	4	4 C- (1.5-2.1)	4		
7 14-15	7	7 14-15	7	D+ (1.2-1.4)			
16-17		16-17		D (0.9-1.1)			
18-19		18-19		D- (0.7-0.8)			
20-21		20-21		E (0.0)			
22 or more		22 or more		Pass			
Respondents: 28		Respondents: 28		Credit			
Class median: 5.3		Class median: 4.6		No Credit			
Hours per credit:		Hours per credit:		Respondents: 27		Challenge and Engagement Index	
				Class median: 3.2		CEI = 6	(decile rank)