

## STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES<sup>1</sup>

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	20	5	35	40	15	5	3.3	1*	1*
2. The content of the quiz section was:	20	10	35	35	20		3.4	2**	2**
3. The quiz section instr's (QSI's) contribution to the course was:	20	20	25	30	25		3.3	1*	1*
4. The QSI's effectiveness in teaching the subj. matter was:	18	6	44	22	11	17	3.5	2**	3***
<b>COMBINED ITEMS 1-4</b>	<b>78</b>	<b>10</b>	<b>35</b>	<b>32</b>	<b>18</b>	<b>5</b>	<b>3.3</b>	<b>1*</b>	<b>2**</b>
5. Explanations by the QSI were:	20	15	40	15	20	10	3.6	2**	3***
6. QSI's use of examples and illustrations was:	20	5	40	30	10	15	3.3	1*	2**
7. Quality of questions or problems raised by QSI was:	20	15	30	30	20	5	3.3	1*	2**
8. QSI's enthusiasm was:	20	25	50	10	15		4.0	3***	4****
9. Student confidence in QSI's knowledge was:	20	15	55	10	10	10	3.9	3***	3***
10. Encouragement given students to express themselves was:	20	25	40	25	10		3.9	2**	3***
11. Answers to student questions were:	20	15	40	25	20		3.6	2**	3***
12. Interest level of quiz sections was:	19	5	21	32	16	11 16	2.8	1*	1*
13. QSI's openness to student views was:	20	15	45	30	5	5	3.7	1*	2**
14. QSI's ability to deal with student difficulties was:	20	5	45	25	20	5	3.5	3***	3***
15. Availability of extra help when needed was:	20	20	30	45	5	5	3.5	2**	2**
16. Use of quiz section time was:	20	15	35	20	10	10 10	3.5	2**	2**
17. QSI's interest in whether students learned was:	20	20	40	20	15	5	3.8	2**	3***
18. Amount you learned in the quiz sections was:	20	10	30	35	5	10 10	3.2	1*	1*
19. Relevance and usefulness of quiz section content were:	20	20	35	25	10	5 5	3.6	2**	3***
20. Coordination between lectures and quiz sections was:	20	20	25	25	20	10	3.3	1*	1*
21. Reasonableness of assigned work for quiz section was:	19	11	37	32	11	5 5	3.4	2**	2**
22. Clarity of student responsibilities and requirements was:	20	10	50	25	10	5	3.7	2**	3***

Much Higher (7) (6) (5) (4) (3) (2) (1)  
 Average  
 Much Lower

### Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	19	5	16	32	32	16	3.6	0	0
24. The intellectual challenge presented was:	20	10	30	35	15	5 5	5.2	3***	3***
25. The amount of effort you put into this course was:	20	15	15	40	10	5 10 5	5.0	3***	3***
26. The amount of effort to succeed in this course was:	20	45	30	15	5	5	6.3	9*****	8*****
27. Your involvement in course (assignments, attendance, etc.) was:	20	15	15	25	35	10	4.7	1*	1*

28. On average, how many hours per week have you spent on this course?

Percent

10	Under 2
15	2-3
25	4-5
20	6-7
10	8-9
5	10-11
10	12-13
	14-15
	16-17
5	18-19
	20-21
	22 or more

Respondents: 20  
 Class median: 5.5  
 Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

20	Under 2
20	2-3
30	4-5
5	6-7
5	8-9
5	10-11
10	12-13
	14-15
	16-17
5	18-19
	20-21
	22 or more

Respondents: 20  
 Class median: 4.2  
 Hours per credit:

30. What grade do you expect in this course?

Percent

5	A (3.9-4.0)
	A- (3.5-3.8)
15	B+ (3.2-3.4)
20	B (2.9-3.1)
10	B- (2.5-2.8)
15	C+ (2.2-2.4)
20	C (1.9-2.1)
10	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
5	No Credit

Respondents: 20  
 Class median: 2.5

31. In regard to your academic program, is this course best described as:

Percent

55	In your major
5	A distribution requirement
	An elective
	In your minor
35	A program requirement
5	Other

Challenge and Engagement Index

CEI = 5 \*\*\*\*\* (decile rank)