

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| Respondents | PERCENTAGES | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|-----------|-----------|-----------|-------|--------|------------|----------------|----------------|
| | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The quiz section as a whole was: | 24 | 33 | 46 | 21 | | | 4.1 | 6 ***** | 7 ***** |
| 2. The content of the quiz section was: | 24 | 29 | 38 | 33 | | | 3.9 | 5 ***** | 5 ***** |
| 3. The quiz section instr's (QSI's) contribution to the course was: | 24 | 46 | 46 | 8 | | | 4.4 | 5 ***** | 6 ***** |
| 4. The QSI's effectiveness in teaching the subj. matter was: | 24 | 42 | 38 | 21 | | | 4.3 | 5 ***** | 6 ***** |
| COMBINED ITEMS 1-4 | 96 | 38 | 42 | 21 | | | 4.2 | 5 ***** | 6 ***** |
| 5. Explanations by the QSI were: | 24 | 42 | 38 | 21 | | | 4.3 | 6 ***** | 6 ***** |
| 6. QSI's use of examples and illustrations was: | 24 | 42 | 38 | 21 | | | 4.3 | 5 ***** | 6 ***** |
| 7. Quality of questions or problems raised by QSI was: | 24 | 25 | 46 | 17 | 12 | | 4.0 | 4 ***** | 5 ***** |
| 8. QSI's enthusiasm was: | 24 | 42 | 46 | 4 | 8 | | 4.3 | 4 ***** | 5 ***** |
| 9. Student confidence in QSI's knowledge was: | 24 | 33 | 46 | 8 | 12 | | 4.1 | 5 ***** | 4 ***** |
| 10. Encouragement given students to express themselves was: | 23 | 26 | 57 | 13 | 4 | | 4.1 | 2 .. | 4 ***** |
| 11. Answers to student questions were: | 24 | 38 | 42 | 21 | | | 4.2 | 6 ***** | 6 ***** |
| 12. Interest level of quiz sections was: | 24 | 29 | 25 | 29 | 12 | 4 | 3.7 | 4 ***** | 5 ***** |
| 13. QSI's openness to student views was: | 23 | 43 | 43 | 9 | 4 | | 4.4 | 3 ***** | 7 ***** |
| 14. QSI's ability to deal with student difficulties was: | 24 | 42 | 33 | 21 | 4 | | 4.3 | 7 ***** | 7 ***** |
| 15. Availability of extra help when needed was: | 24 | 50 | 38 | 12 | | | 4.5 | 7 ***** | 7 ***** |
| 16. Use of quiz section time was: | 24 | 38 | 38 | 21 | 4 | | 4.2 | 5 ***** | 6 ***** |
| 17. QSI's interest in whether students learned was: | 24 | 38 | 50 | 4 | 8 | | 4.3 | 5 ***** | 6 ***** |
| 18. Amount you learned in the quiz sections was: | 24 | 33 | 38 | 21 | 8 | | 4.1 | 5 ***** | 6 ***** |
| 19. Relevance and usefulness of quiz section content were: | 24 | 42 | 38 | 12 | 4 | 4 | 4.3 | 6 ***** | 7 ***** |
| 20. Coordination between lectures and quiz sections was: | 24 | 38 | 38 | 12 | 8 | 4 | 4.2 | 6 ***** | 6 ***** |
| 21. Reasonableness of assigned work for quiz section was: | 24 | 42 | 42 | 8 | 8 | | 4.3 | 6 ***** | 7 ***** |
| 22. Clarity of student responsibilities and requirements was: | 24 | 38 | 46 | 12 | 4 | | 4.2 | 5 ***** | 6 ***** |

Relative to other college courses you have taken:

| Respondents | Much Higher | | | | | | | Average | | | | | | | Much Lower | | | | | | | MEDIAN | DECILE RANK | | | | |
|---|-------------|-----|-----|-----|-----|-----|-----|---------|-----|-----|-----|-----|-----|-----|------------|-----|-----|-----|-----|-----|-----|--------|-------------|---------|-----|---------|---------|
| | (7) | (6) | (5) | (4) | (3) | (2) | (1) | (7) | (6) | (5) | (4) | (3) | (2) | (1) | (7) | (6) | (5) | (4) | (3) | (2) | (1) | | Institution | College | | | |
| 23. Do you expect your grade in this course to be: | 24 | 17 | 17 | 29 | 33 | 4 | | | | | | | | | | | | | | | | | | | 4.9 | 3 ***** | 4 ***** |
| 24. The intellectual challenge presented was: | 24 | 4 | 21 | 33 | 33 | 8 | | | | | | | | | | | | | | | | | | | 4.8 | 1 .. | 1 .. |
| 25. The amount of effort you put into this course was: | 24 | 4 | 4 | 29 | 46 | 12 | 4 | | | | | | | | | | | | | | | | | | 4.2 | 0 | 0 |
| 26. The amount of effort to succeed in this course was: | 24 | 4 | 12 | 21 | 46 | 8 | 4 | 4 | | | | | | | | | | | | | | | | | 4.2 | 0 | 0 |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 24 | 4 | 21 | 8 | 29 | 12 | 12 | 12 | | | | | | | | | | | | | | | | | 3.9 | 0 | 0 |

28. On average, how many hours per week have you spent on this course?

Percent

| | |
|----|------------|
| 17 | Under 2 |
| 29 | 2-3 |
| 29 | 4-5 |
| 21 | 6-7 |
| | 8-9 |
| 4 | 10-11 |
| | 12-13 |
| | 14-15 |
| | 16-17 |
| | 18-19 |
| | 20-21 |
| | 22 or more |

Respondents: 24
Class median: 3.8
Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

| | |
|----|------------|
| 29 | Under 2 |
| 25 | 2-3 |
| 29 | 4-5 |
| 12 | 6-7 |
| | 8-9 |
| 4 | 10-11 |
| | 12-13 |
| | 14-15 |
| | 16-17 |
| | 18-19 |
| | 20-21 |
| | 22 or more |

Respondents: 24
Class median: 3.2
Hours per credit:

30. What grade do you expect in this course?

Percent

| | |
|----|--------------|
| 29 | A (3.9-4.0) |
| 21 | A- (3.5-3.8) |
| 17 | B+ (3.2-3.4) |
| 17 | B (2.9-3.1) |
| 12 | B- (2.5-2.8) |
| | C+ (2.2-2.4) |
| 4 | C (1.9-2.1) |
| | C- (1.5-2.1) |
| | D+ (1.2-1.4) |
| | D (0.9-1.1) |
| | D- (0.7-0.8) |
| | E (0.0) |
| | Pass |
| | Credit |
| | No Credit |

Respondents: 24
Class median: 3.5

31. In regard to your academic program, is this course best described as:

Percent

| | |
|----|----------------------------|
| 62 | In your major |
| | A distribution requirement |
| | An elective |
| 4 | In your minor |
| 33 | A program requirement |
| | Other |

Challenge and Engagement Index

CEI = 0 (decile rank)