

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK		
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The quiz section as a whole was:	22			41	32	23	5	2.2	0	0	
2. The content of the quiz section was:	22			59	27	14		2.7	0	0	
3. The quiz section instr's (QSI's) contribution to the course was:	22			14	36	27	18	5	2.5	0	0
4. The QSI's effectiveness in teaching the subj. matter was:	22			14	36	32	14	5	2.5	0	0
<b>COMBINED ITEMS 1-4</b>	<b>88</b>			<b>7</b>	<b>43</b>	<b>30</b>	<b>17</b>	<b>3</b>	<b>2.5</b>	<b>0</b>	<b>0</b>
5. Explanations by the QSI were:	23		13	43	26	9	9	2.7	0	0	
6. QSI's use of examples and illustrations was:	22		18	18	50	9	5	2.2	0	0	
7. Quality of questions or problems raised by QSI was:	22		5	36	36	18	5	2.3	0	0	
8. QSI's enthusiasm was:	23		13	43	26	13	4	2.7	0	0	
9. Student confidence in QSI's knowledge was:	23		22	26	30	13	9	2.4	0	0	
10. Encouragement given students to express themselves was:	22		14	36	32	14	5	2.5	0	0	
11. Answers to student questions were:	23		26	39	22	9	4	2.9	0	0	
12. Interest level of quiz sections was:	22			5	41	27	27	1.3	0	0	
13. QSI's openness to student views was:	21	5	10	48	38			2.8	0	0	
14. QSI's ability to deal with student difficulties was:	22	5	5	41	27	18	5	2.5	0	0	
15. Availability of extra help when needed was:	23	4	22	39	17	13	4	2.9	0	0	
16. Use of quiz section time was:	22	5	9	9	45	23	9	1.9	0	0	
17. QSI's interest in whether students learned was:	22	9	9	45	23	5	9	2.8	0	0	
18. Amount you learned in the quiz sections was:	23		4	35	30	13	17	2.1	0	0	
19. Relevance and usefulness of quiz section content were:	22			45	32	18	5	2.4	0	0	
20. Coordination between lectures and quiz sections was:	23	9	17	26	35	4	9	2.6	0	0	
21. Reasonableness of assigned work for quiz section was:	22			23	27	41	9	2.5	0	0	
22. Clarity of student responsibilities and requirements was:	23	9	17	35	30	4	4	2.8	0	0	

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	21	10	10	33	10	24	5	10	4.6	2**	3***
24. The intellectual challenge presented was:	22	18	27	32	14	5	5	5.4	4****	4****	
25. The amount of effort you put into this course was:	22	9	14	27	27	9	5	9	4.5	1*	1*
26. The amount of effort to succeed in this course was:	21	24	43	10	5	14	5	5.9	7*****	6*****	
27. Your involvement in course (assignments, attendance, etc.) was:	22	14	27	18	18	5	5	14	5.0	2**	2**

28. On average, how many hours per week have you spent on this course?

Percent

9	Under 2
	2-3
9	4-5
50	6-7
9	8-9
	10-11
14	12-13
5	14-15
	16-17
	18-19
5	20-21
	22 or more

Respondents: 22  
Class median: 6.8  
Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

18	Under 2
23	2-3
9	4-5
27	6-7
9	8-9
9	10-11
5	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 22  
Class median: 5.5  
Hours per credit:

30. What grade do you expect in this course?

Percent

5	A (3.9-4.0)
5	A- (3.5-3.8)
23	B+ (3.2-3.4)
32	B (2.9-3.1)
9	B- (2.5-2.8)
	C+ (2.2-2.4)
5	C (1.9-2.1)
5	C- (1.5-2.1)
5	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
9	Pass
	Credit
5	No Credit

Respondents: 22  
Class median: 3.0

31. In regard to your academic program, is this course best described as:

Percent

55	In your major
5	A distribution requirement
	An elective
	In your minor
41	A program requirement
	Other

Challenge and Engagement Index

CEI = 4\*\*\*\* (decile rank)