

## STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES <sup>1</sup>

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK		
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The quiz section as a whole was:	26	4	4	42	42	4	4	2.5	0	0
2. The content of the quiz section was:	26	4	15	42	31	4	4	2.8	0	0
3. The quiz section instr's (QSI's) contribution to the course was:	26	8	8	27	35	19	4	2.3	0	0
4. The QSI's effectiveness in teaching the subj. matter was:	26		19	19	31	27	4	2.1	0	0
<b>COMBINED ITEMS 1-4</b>	<b>104</b>	<b>4</b>	<b>12</b>	<b>33</b>	<b>35</b>	<b>13</b>	<b>4</b>	<b>2.4</b>	<b>0</b>	<b>0</b>
5. Explanations by the QSI were:	25	4	8	16	36	32	4	1.9	0	0
6. QSI's use of examples and illustrations was:	25	4	8	28	40	16	4	2.3	0	0
7. Quality of questions or problems raised by QSI was:	23		13	30	43	9	4	2.4	0	0
8. QSI's enthusiasm was:	23	13	13	43	26	4		3.0	0	0
9. Student confidence in QSI's knowledge was:	24	12	12	38	21	8	8	2.8	0	0
10. Encouragement given students to express themselves was:	24	12	17	42	17	8	4	3.0	0	0
11. Answers to student questions were:	24		8	36	29	21	4	2.4	0	0
12. Interest level of quiz sections was:	23	4	4	22	39	22	9	2.0	0	0
13. QSI's openness to student views was:	25	12	4	32	40	12		2.5	0	0
14. QSI's ability to deal with student difficulties was:	25	8	4	20	36	24	8	2.0	0	0
15. Availability of extra help when needed was:	25	4	8	24	48	8	8	2.2	0	0
16. Use of quiz section time was:	25	4	20	24	40	4	8	2.5	0	0
17. QSI's interest in whether students learned was:	23		22	26	35	9	9	2.4	0	0
18. Amount you learned in the quiz sections was:	25	12	8	32	24	16	8	2.6	0	0
19. Relevance and usefulness of quiz section content were:	25	8	24	28	28	8	4	2.9	0	0
20. Coordination between lectures and quiz sections was:	25	12	20	20	28	20		2.6	0	0
21. Reasonableness of assigned work for quiz section was:	25	20	20	32	20	8		3.2	1*	1*
22. Clarity of student responsibilities and requirements was:	25	12	24	40	20	4		3.2	1*	1*

Much Higher (7) (6) (5) (4) (3) (2) (1)  
Average  
Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	25		24	20	36	8	12	4.3	1**	2**
24. The intellectual challenge presented was:	24	21	17	25	29	8		5.0	2**	2**
25. The amount of effort you put into this course was:	26	12	12	35	23	8	4	4.7	2**	2**
26. The amount of effort to succeed in this course was:	22	27	18	27	18		9	5.3	4***	4***
27. Your involvement in course (assignments, attendance, etc.) was:	25	16	32	12	28	8	4	5.3	3***	4***

28. On average, how many hours per week have you spent on this course?

Percent

4	Under 2
25	2-3
29	4-5
12	6-7
17	8-9
12	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 24  
Class median: 4.9  
Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

13	Under 2
39	2-3
4	4-5
22	6-7
4	8-9
13	10-11
	12-13
	14-15
4	16-17
	18-19
	20-21
	22 or more

Respondents: 23  
Class median: 3.4  
Hours per credit:

30. What grade do you expect in this course?

Percent

4	A (3.9-4.0)
22	A- (3.5-3.8)
17	B+ (3.2-3.4)
13	B (2.9-3.1)
13	B- (2.5-2.8)
4	C+ (2.2-2.4)
4	C (1.9-2.1)
4	C- (1.5-2.1)
	D+ (1.2-1.4)
9	D (0.9-1.1)
	D- (0.7-0.8)
4	E (0.0)
	Pass
	Credit
4	No Credit

Respondents: 23  
Class median: 3.0

31. In regard to your academic program, is this course best described as:

Percent

68	In your major
16	A distribution requirement
	An elective
	In your minor
12	A program requirement
4	Other

Challenge and Engagement Index

CEI = 2\*\* (decile rank)