

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	18	17	56	11	6	11	2.9	0	0
2. The content of the quiz section was:	19	16	42	32	5	5	2.7	0	0
3. The quiz section instr's (QSI's) contribution to the course was:	19	5	53	21	16	5	2.7	0	0
4. The QSI's effectiveness in teaching the subj. matter was:	19	5	32	42	11	11	2.2	0	0
COMBINED ITEMS 1-4	75	11	45	27	9	8	2.6	0	0
5. Explanations by the QSI were:	19		26	47	11	16	2.0	0	0
6. QSI's use of examples and illustrations was:	19	5	11	32	32	21	2.4	0	0
7. Quality of questions or problems raised by QSI was:	19		21	42	21	11	5	2.8	0
8. QSI's enthusiasm was:	19	37	21	32	11			3.9	2*
9. Student confidence in QSI's knowledge was:	19	11	16	59	5	11		3.1	1*
10. Encouragement given students to express themselves was:	18	22	28	33	11	6		3.5	1*
11. Answers to student questions were:	18	6	6	61	11	17		2.9	0
12. Interest level of quiz sections was:	18		11	22	39	17	11	2.1	0
13. QSI's openness to student views was:	17	6		53	18	18	6	2.7	0
14. QSI's ability to deal with student difficulties was:	19	5	11	53	16	5	11	2.9	1*
15. Availability of extra help when needed was:	19	5	5	53	21	16		2.8	0
16. Use of quiz section time was:	19	5	16	42	21	5	11	2.8	0
17. QSI's interest in whether students learned was:	19		32	42	26			3.1	0
18. Amount you learned in the quiz sections was:	19		16	32	16	32	5	2.3	0
19. Relevance and usefulness of quiz section content were:	18		17	56	6	11	11	2.9	0
20. Coordination between lectures and quiz sections was:	18		11	39	33	11	6	2.5	0
21. Reasonableness of assigned work for quiz section was:	17	6	29	41	24			3.1	1*
22. Clarity of student responsibilities and requirements was:	17	12	29	41	12	6		3.3	1*

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	19	21	21	47	5	5		4.3	1*	2**
24. The intellectual challenge presented was:	19	11	5	32	53			4.5	1*	1*
25. The amount of effort you put into this course was:	19	11	21	16	32	16	5	4.4	1*	1*
26. The amount of effort to succeed in this course was:	19	5	16	32	42	5		4.6	1*	1*
27. Your involvement in course (assignments, attendance, etc.) was:	19	16	11	32	32	5	5	4.8	1*	1*

28. On average, how many hours per week have you spent on this course?

Percent

16	Under 2
32	2-3
21	4-5
11	6-7
11	8-9
	10-11
	12-13
11	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 19
 Class median: 3.8
 Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

26	Under 2
47	2-3
11	4-5
11	6-7
	8-9
	10-11
	12-13
5	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 19
 Class median: 2.5
 Hours per credit:

30. What grade do you expect in this course?

Percent

11	A (3.9-4.0)
21	A- (3.5-3.8)
21	B+ (3.2-3.4)
11	B (2.9-3.1)
16	B- (2.5-2.8)
11	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
5	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
5	No Credit

Respondents: 19
 Class median: 3.2

31. In regard to your academic program, is this course best described as:

Percent

63	In your major
	A distribution requirement
	An elective
	In your minor
37	A program requirement
	Other

Challenge and Engagement Index

CEI = 0 (decile rank)