

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	20	30	35	35			3.9	4 ****	5 *****	
2. The content of the quiz section was:	20	25	50	25			4.0	5 *****	6 *****	
3. The quiz section instr's (QSI's) contribution to the course was:	20	45	25	20	5	5	4.3	4 ****	5 *****	
4. The QSI's effectiveness in teaching the subj. matter was:	20	30	25	25	15	5	3.7	2 ..	3 ...	
COMBINED ITEMS 1-4	80	32	34	26	5	2	4.0	4 ****	5 *****	
5. Explanations by the QSI were:	20	20	35	25	20		3.6	2 ..	3 ...	
6. QSI's use of examples and illustrations was:	20	30	35	25	10		3.9	3 ...	4	
7. Quality of questions or problems raised by QSI was:	20	35	30	30	5		4.0	4 ****	5 *****	
8. QSI's enthusiasm was:	20	50	15	30	5		4.5	5 *****	6 *****	
9. Student confidence in QSI's knowledge was:	20	25	25	15	30	5	3.5	2 ..	1 *	
10. Encouragement given students to express themselves was:	20	40	40	20			4.3	3 ...	5 *****	
11. Answers to student questions were:	20	15	45	35	5		3.7	3 ...	3 ...	
12. Interest level of quiz sections was:	20	25	30	25	15	5	3.7	4 ****	5 *****	
13. QSI's openness to student views was:	20	40	45	15			4.3	3 ...	6 *****	
14. QSI's ability to deal with student difficulties was:	20	30	35	35			3.9	5 *****	5 *****	
15. Availability of extra help when needed was:	20	60	20	20			4.7	8 *****	8 *****	
16. Use of quiz section time was:	20	30	30	40			3.8	3 ...	4	
17. QSI's interest in whether students learned was:	20	50	35	15			4.5	6 *****	7 *****	
18. Amount you learned in the quiz sections was:	20	20	30	35	15		3.5	2 ..	3 ...	
19. Relevance and usefulness of quiz section content were:	20	30	35	30		5	3.9	4 ****	5 *****	
20. Coordination between lectures and quiz sections was:	20	35	35	20	5	5	4.1	5 *****	5 *****	
21. Reasonableness of assigned work for quiz section was:	20	50	25	20	5		4.5	7 *****	8 *****	
22. Clarity of student responsibilities and requirements was:	20	40	35	25			4.2	5 *****	6 *****	

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	20	20	25	25	25	5	5.3	5 *****	6 *****
24. The intellectual challenge presented was:	20	5	35	20	35	5	5.0	2 ..	2 ..
25. The amount of effort you put into this course was:	20	5	30	20	15	20	4.8	2 ..	2 ..
26. The amount of effort to succeed in this course was:	20	15	25	30	5	25	5.2	3 ...	3 ...
27. Your involvement in course (assignments, attendance, etc.) was:	20	10	20	20	35	10	4.5	0	1 *

28. On average, how many hours per week have you spent on this course?

Percent

20	Under 2
20	2-3
35	4-5
10	6-7
	8-9
5	10-11
5	12-13
	14-15
	16-17
5	18-19
	20-21
	22 or more

Respondents: 20
 Class median: 4.1
 Hours per credit:

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

25	Under 2
20	2-3
30	4-5
15	6-7
5	8-9
	10-11
5	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 20
 Class median: 3.8
 Hours per credit:

30. What grade do you expect in this course?

Percent

30	A (3.9-4.0)
25	A- (3.5-3.8)
15	B+ (3.2-3.4)
5	B (2.9-3.1)
5	B- (2.5-2.8)
5	C+ (2.2-2.4)
10	C (1.9-2.1)
5	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 20
 Class median: 3.5

31. In regard to your academic program, is this course best described as:

Percent

55	In your major
	A distribution requirement
	An elective
	In your minor
45	A program requirement
	Other

Challenge and Engagement Index

CEI = 2 .. (decile rank)