

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	84	19	49	25	7			3.9	4 ****	5 *****
2. The course content was:	84	19	39	39	2			3.7	3 ***	4 ****
3. The instructor's contribution to the course was:	83	37	35	24	4			4.1	4 ****	5 *****
4. The instructor's effectiveness in teaching the subj. matter was:	84	31	29	25	13	2		3.8	3 ***	4 ****
COMBINED ITEMS 1-4	335	27	38	28	7	1		3.9	3 ***	4 ****
5. Course organization was:	84	31	45	20	4			4.1	5 *****	6 *****
6. Sequential presentation of concepts was:	84	37	37	25	1			4.1	5 *****	6 *****
7. Explanations by instructor were:	84	29	27	26	18			3.7	3 ***	3 ***
8. Instr's ability to present alternative explan. when needed was:	84	27	36	27	7	2		3.9	3 ***	4 ****
9. Instructor's use of examples and illustrations was:	84	46	31	15	5	2		4.4	6 *****	6 *****
10. Instructor's enhancement of student interest in the material was:	83	25	31	34	10			3.7	3 ***	5 *****
11. Student confidence in instructor's knowledge was:	84	39	33	20	6	1		4.2	2 **	3 ***
12. Instructor's enthusiasm was:	83	47	40	11	2			4.4	5 *****	6 *****
13. Clarity of course objectives was:	83	25	42	22	11			3.9	4 ****	5 *****
14. Interest level of class sessions was:	84	10	38	33	11	7	1	3.4	3 ***	4 ****
15. Availability of extra help when needed was:	82	30	29	29	9	1	1	3.8	3 ***	4 ****
16. Use of class time was:	84	32	40	24	4			4.1	4 ****	5 *****
17. Instructor's interest in whether students learned was:	81	30	33	33	4			3.9	3 ***	4 ****
18. Amount you learned in the course was:	83	18	45	28	7	2		3.8	3 ***	4 ****
19. Relevance and usefulness of course content were:	83	19	40	30	11			3.7	3 ***	3 ***
20. Evaluative and grading techniques (tests, papers, etc.) were:	84	31	38	24	7			4.0	4 ****	5 *****
21. Reasonableness of assigned work was:	84	39	36	19	5	1		4.2	6 *****	6 *****
22. Clarity of student responsibilities and requirements was:	84	31	45	20	4			4.1	4 ****	5 *****

Relative to other college courses you have taken:

		Much Higher (7) (6) (5) (4) (3) (2) (1)								Much Lower		
23. Do you expect your grade in this course to be:	84	14	36	14	24	6	4	2		5.5	6 *****	6 *****
24. The intellectual challenge presented was:	83	10	29	30	28	2		1		5.1	3 ***	3 ***
25. The amount of effort you put into this course was:	83	7	24	28	29	5	4	2		4.8	2 **	2 **
26. The amount of effort to succeed in this course was:	82	13	32	29	18	5	2			5.3	4 ****	4 ****
27. Your involvement in course (assignments, attendance, etc.) was:	83	11	33	23	24	7		2		5.2	3 ***	3 ***

28. On average, how many hours per week have you spent on this course?	Percent	13 Under 2 19 2-3 37 4-5 16 6-7 12 8-9 10-11 1 12-13 14-15 1 16-17 18-19 20-21 22 or more	Respondents: 83 Class median: 4.4 Hours per credit: 1.48	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	11 Under 2 28 2-3 32 4-5 15 6-7 7 8-9 1 10-11 2 12-13 1 14-15 1 16-17 18-19 20-21 22 or more	Respondents: 81 Class median: 4.2 Hours per credit: 1.38	30. What grade do you expect in this course?	Percent	24 A (3.9-4.0) 27 A- (3.5-3.8) 10 B+ (3.2-3.4) 18 B (2.9-3.1) 5 B- (2.5-2.8) 6 C+ (2.2-2.4) 5 C (1.9-2.1) 4 C- (1.5-2.1) 2 D (0.9-1.1) D+ (1.2-1.4) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Respondents: 84 Class median: 3.5	31. In regard to your academic program, is this course best described as:	Percent	51 In your major 14 A distribution requirement 2 An elective 1 In your minor 30 A program requirement 1 Other	Challenge and Engagement Index CEI = 3 *** (decile rank)
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1. Percentages are based on the number of students who rated each item

AU07:01267
SURVEY ID

Respondents: 84
Enrollment: 124
Classes: 1

B

Mailbox:
Chair Copy? No
printed: 1/16/2008