

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	30	3	30	43	20		3	3.1	1*	1*
2. The course content was:	30	3	37	37	23			3.2	1*	1*
3. The instructor's contribution to the course was:	29	21	24	41	10		3	3.4	1*	2**
4. The instructor's effectiveness in teaching the subj. matter was:	30	13	20	30	23	10	3	2.9	0	1*
COMBINED ITEMS 1-4	119	10	28	38	19	3	3	3.2	1*	1*
5. Course organization was:	30	17	37	23	20		3	3.6	2**	3***
6. Sequential presentation of concepts was:	30	23	40	20	13		3	3.8	3***	4****
7. Explanations by instructor were:	30	13	13	40	20	10	3	2.9	0	1*
8. Instr's ability to present alternative explan. when needed was:	30	27	13	20	20	17	3	3.0	0	1*
9. Instructor's use of examples and illustrations was:	30	17	27	33	13	7	3	3.3	1*	2**
10. Instructor's enhancement of student interest in the material was:	29	7	24	34	24	7	3	3.0	1*	1*
11. Student confidence in instructor's knowledge was:	29	10	34	26	21	3	3	3.3	0	0
12. Instructor's enthusiasm was:	30	20	23	43	10		3	3.3	1*	1*
13. Clarity of course objectives was:	28	18	29	29	25			3.4	1*	2**
14. Interest level of class sessions was:	30	3	40	27	27		3	3.3	2**	3***
15. Availability of extra help when needed was:	29	10	34	28	17	10		3.3	1*	1*
16. Use of class time was:	30	23	43	17	17			3.9	3***	4****
17. Instructor's interest in whether students learned was:	29	17	41	17	17	3	3	3.7	2**	3***
18. Amount you learned in the course was:	29	7	41	24	17	7	3	3.4	2**	2**
19. Relevance and usefulness of course content were:	29	17	31	28	17	7		3.4	2**	2**
20. Evaluative and grading techniques (tests, papers, etc.) were:	30	20	40	7	27	3	3	3.8	3***	4****
21. Reasonableness of assigned work was:	29	21	31	34	10		3	3.6	2**	3***
22. Clarity of student responsibilities and requirements was:	29	24	45	21	7		3	3.9	3***	4****

Much Higher Average Much Lower

Relative to other college courses you have taken:

		PERCENTAGES ¹						MEDIAN	DECILE RANK		
		(7)	(6)	(5)	(4)	(3)	(2)		(1)		
23. Do you expect your grade in this course to be:	29	17	21	10	31	3	14	3	4.4	2**	3***
24. The intellectual challenge presented was:	29	14	21	21	34	3	7		4.8	1*	1*
25. The amount of effort you put into this course was:	29	10	24	21	31	10	3		4.8	2**	2**
26. The amount of effort to succeed in this course was:	29	14	14	24	41	3	3		4.6	1*	1*
27. Your involvement in course (assignments, attendance, etc.) was:	29	21	21	14	28	10	7		4.9	1*	2**

28. On average, how many hours per week have you spent on this course?	29	7 Under 2 17 2-3 31 4-5 31 6-7 7 8-9 3 10-11 12-13 14-15 16-17 18-19 3 20-21 22 or more	29	18 Under 2 25 2-3 21 4-5 21 6-7 4 8-9 10-11 12-13 14-15 7 16-17 4 18-19 20-21 22 or more	29	Class median: 5.2 Hours per credit: 1.72
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	28	18 Under 2 25 2-3 21 4-5 21 6-7 4 8-9 10-11 12-13 14-15 7 16-17 4 18-19 20-21 22 or more	28	Class median: 4.2 Hours per credit: 1.39		
30. What grade do you expect in this course?	29	28 A (3.9-4.0) 14 A- (3.5-3.8) 14 B+ (3.2-3.4) 10 B (2.9-3.1) 7 B- (2.5-2.8) C+ (2.2-2.4) 14 C (1.9-2.1) 7 C- (1.5-2.1) 3 D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass 3 Credit No Credit	29	Class median: 3.3		
31. In regard to your academic program, is this course best described as:	32	In your major 12 A distribution requirement An elective In your minor 48 A program requirement 8 Other	32	Challenge and Engagement Index CEI = 1* (decile rank)		

1. Percentages are based on the number of students who rated each item

AU07:01415

Respondents: 30
 Enrollment: 65
 Classes: 1

B

Mailbox:
 ChairCopy? No
 printed: 1/17/2008