

Instructional Assessment System

ISNS 3367 002
Interdisc. Studies/Natural Sciences
School of Natural Sci. & Math.
University of Texas at Dallas

Ignacio Pujana
Other
Autumn 2007

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|-----------|-----------|----------|----------|------------|-------------|-------------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The course as a whole was: | 126 | 21 | 25 | 34 | 13 | 3 | 3 | 3.4 | 2** | 2** |
| 2. The course content was: | 126 | 22 | 26 | 33 | 14 | 2 | 2 | 3.5 | 2** | 2** |
| 3. The instructor's contribution to the course was: | 124 | 31 | 25 | 27 | 11 | 2 | 2 | 3.8 | 2** | 3*** |
| 4. The instructor's effectiveness in teaching the subj. matter was: | 125 | 26 | 27 | 26 | 13 | 6 | 2 | 3.6 | 2** | 3*** |
| COMBINED ITEMS 1-4 | 501 | 25 | 26 | 30 | 13 | 3 | 3 | 3.5 | 2** | 3*** |
| 5. Course organization was: | 126 | 32 | 28 | 29 | 9 | 1 | 2 | 3.8 | 4**** | 4**** |
| 6. Sequential presentation of concepts was: | 126 | 37 | 23 | 29 | 8 | 2 | 2 | 3.9 | 4**** | 4**** |
| 7. Explanations by instructor were: | 125 | 30 | 24 | 30 | 9 | 4 | 2 | 3.7 | 3*** | 3*** |
| 8. Instr's ability to present alternative explan. when needed was: | 123 | 32 | 22 | 34 | 7 | 3 | 2 | 3.7 | 2** | 3*** |
| 9. Instructor's use of examples and illustrations was: | 124 | 38 | 27 | 24 | 7 | 2 | 2 | 4.0 | 4**** | 5**** |
| 10. Quality of questions or problems raised by the instructor was: | 124 | 22 | 30 | 32 | 10 | 3 | 2 | 3.6 | 2** | 3*** |
| 11. Contribution of assign. to understanding course content was: | 123 | 24 | 24 | 34 | 11 | 4 | 3 | 3.4 | 3*** | 3*** |
| 12. Instructor's enthusiasm was: | 123 | 33 | 25 | 28 | 10 | 2 | 2 | 3.8 | 2** | 3*** |
| 13. Instructor's ability to deal with student difficulties was: | 122 | 29 | 27 | 29 | 8 | 2 | 5 | 3.7 | 2** | 3*** |
| 14. Answers to student questions were: | 123 | 33 | 27 | 27 | 9 | 2 | 2 | 3.8 | 4**** | 4**** |
| 15. Availability of extra help when needed was: | 122 | 30 | 25 | 30 | 11 | 2 | 2 | 3.7 | 3*** | 3*** |
| 16. Use of class time was: | 123 | 34 | 24 | 29 | 8 | 2 | 2 | 3.9 | 3*** | 4**** |
| 17. Instructor's interest in whether students learned was: | 121 | 32 | 28 | 26 | 7 | 2 | 4 | 3.9 | 3*** | 4**** |
| 18. Amount you learned in the course was: | 124 | 30 | 23 | 26 | 12 | 2 | 6 | 3.6 | 3*** | 3*** |
| 19. Relevance and usefulness of course content were: | 123 | 25 | 24 | 32 | 12 | 3 | 3 | 3.5 | 2** | 2** |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 124 | 30 | 26 | 30 | 10 | | 4 | 3.7 | 2** | 3*** |
| 21. Reasonableness of assigned work was: | 124 | 35 | 24 | 27 | 8 | 1 | 4 | 3.9 | 4**** | 4**** |
| 22. Clarity of student responsibilities and requirements was: | 125 | 36 | 25 | 28 | 7 | 1 | 3 | 3.9 | 3*** | 4**** |

Relative to other college courses you have taken:

| | Respondents | Much Higher (7) | (6) | Average (5) | (4) | (3) | (2) | Much Lower (1) | MEDIAN | DECILE RANK |
|---|-------------|-----------------|-----|-------------|-----|-----|-----|----------------|--------|-------------|
| 23. Do you expect your grade in this course to be: | 124 | 15 | 19 | 17 | 33 | 5 | 6 | 4 | 4.6 | 2** 3*** |
| 24. The intellectual challenge presented was: | 123 | 16 | 16 | 22 | 30 | 8 | 6 | 2 | 4.7 | 1* 1* |
| 25. The amount of effort you put into this course was: | 123 | 12 | 19 | 17 | 37 | 7 | 4 | 3 | 4.4 | 1* 1* |
| 26. The amount of effort to succeed in this course was: | 122 | 15 | 18 | 23 | 33 | 7 | 2 | 2 | 4.8 | 1* 2** |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 123 | 15 | 16 | 19 | 40 | 6 | 2 | 2 | 4.5 | 1* 1* |

| | | | |
|--|---|--|---|
| 28. On average, how many hours per week have you spent on this course? | 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | 30. What grade do you expect in this course? | 31. In regard to your academic program, is this course best described as: |
| <u>Percent</u> | <u>Percent</u> | <u>Percent</u> | <u>Percent</u> |
| 15 Under 2 | 23 Under 2 | 23 A (3.9-4.0) | 8 In your major |
| 25 2-3 | 38 2-3 | 10 A- (3.5-3.8) | 12 A distribution requirement |
| 26 4-5 | 16 4-5 | 19 B+ (3.2-3.4) | 45 An elective |
| 17 6-7 | 11 6-7 | 12 B (2.9-3.1) | 2 In your minor |
| 4 8-9 | 2 8-9 | 12 B- (2.5-2.8) | 26 A program requirement |
| 9 10-11 | 5 10-11 | 10 C+ (2.2-2.4) | 7 Other |
| 2 12-13 | 2 10-11 | 2 C (1.9-2.1) | |
| 1 14-15 | 2 12-13 | 8 C- (1.5-2.1) | |
| 1 16-17 | 1 14-15 | 2 D+ (1.2-1.4) | |
| 1 16-17 | 1 16-17 | 1 D (0.9-1.1) | |
| 18-19 | 1 18-19 | D- (0.7-0.8) | |
| 20-21 | 20-21 | E (0.0) | |
| 1 22 or more | 2 22 or more | Pass | |
| Respondents: 124 | Respondents: 124 | Credit | |
| Class median: 4.3 | Class median: 2.9 | No Credit | |
| Hours per credit: 1.42 | Hours per credit: 0.98 | Respondents: 124 | Challenge and Engagement Index |
| | | Class median: 3.2 | CEI = 1* (decile rank) |

¹ Percentages are based on the number of students who rated each item

AU07:01283

Respondents: 127
Enrollment: 153
Classes: 1

D

Mailbox:
ChairCopy? No
Printed: 1/16/2008