Instructional Assessment System

GEOS 3321 501
Geosciences
School of Natural Sci. & Math.
University of Texas at Dallas

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Other
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The course as a whole was:	24	21	42	33		4		3.8	3 •••	4 ••••
2. The course content was:	24	29	38	29		4		3.9	5 •••••	5 •••••
3. The instructor's contribution to the course was:	24	33	46	21				4.1	4 ••••	5 •••••
4. The instructor's effectiveness in teaching the subj. matter was:	24	33	46	17	4			4.1	4 ••••	5 •••••
COMBINED ITEMS 1-4	96	29	43	25	1	2		4.0	4 ••••	5 •••••
5. Course organization was:	24	21	54	17	4		4	4.0	4 ••••	5 •••••
6. Clarity of instructor's voice was:	24	17	29	33	12	8		3.4	0	1 •
7. Explanations by instructor were:	24	25	38	25	12			3.8	3 •••	4 ••••
8. Instr's ability to present alternative explan. when needed was:	24	33	42	21		4		4.1	4 ••••	6 •••••••
9. Instructor's use of examples and illustrations was:	24	54	25	21				4.6	7 •••••••	7 •••••••
10. Quality of questions or problems raised by instructor was:	24	25	46	25		4		4.0	4 ••••	5 •••••
11. Student confidence in instructor's knowledge was:	24	54	25	21				4.6	4 ••••	5 •••••
12. Instructor's enthusiasm was:	24	42	33	25				4.3	4 ••••	5 •••••
13. Encouragement given students to express themselves was:	24	33	42	17	8			4.1	2 ••	4 ••••
14. Answers to student questions were:	24	29	46	25				4.0	5 •••••	5 •••••
15. Availability of extra help when needed was:	24	46	25	21	4	4		4.3	6 •••••••	7 •••••••
16. Use of class time was:	24	17	42	38		4		3.7	2 ••	3 •••
17. Instructor's interest in whether students learned was:	24	33	38	25		4		4.1	4 ••••	5 •••••
18. Amount you learned in the course was:	24	33	29	25	8		4	3.9	4 ••••	5 •••••
19. Relevance and usefulness of course content were:	24	33	25	33	4		4	3.8	3 •••	4 ••••
20. Evaluative and grading techniques (tests, papers, etc.) were:	24	29	42	21	4	4		4.0	4 ••••	5 •••••
21. Reasonableness of assigned work was:	24	38	38	21	4			4.2	6 •••••••	6 •••••••
22. Clarity of student responsibilities and requirements was:	24	33	38	25		4		4.1	4 ••••	5 •••••

Relative to other college courses you have taken:

		Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	24	12	25	25	33	4			5.0	4 ••••	4 ••••
24. The intellectual challenge presented was:	24	4	29	29	25	8		4	4.9	2 ••	2 ••
25. The amount of effort you put into this course was:	24	8	21	29	33	4		4	4.8	2 ••	2 ••
26. The amount of effort to succeed in this course was:	24	8	21	42	21	4	4		5.0	2 ••	3 •••
27. Your involvement in course (assignments, attendance, etc.) was:	24	12	17	29	38	4			4.8	1 •	2 ••

28. On average, how many hours per week have you spent on this course?

Percent	
4	Under 2
33	2-3
38	4-5
8	6-7
	8-9
4	10-11
4	12-13
4	14-15
	16-17
4	18-19
	20-21
	22 or more

Respondents: 24
Class median: 4.2
Hours per credit: 1.39

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
17	Under 2
33	2-3
25	4-5
17	6-7
	8-9
	10-11
4	12-13
4	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 24
Class median: 3.5
Hours per credit: 1.17

30. What grade do you expect in this course?

Percent	
17	A (3.9-4.0)
38	A- (3.5-3.8)
21	B+ (3.2-3.4)
12	B (2.9-3.1)
8	B- (2.5-2.8)
	C+ (2.2-2.4)
4	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 24
Class median: 3.5

31. In regard to your academic program, is this course best described as:

Percent	
19	In your major
19	A distribution requirement
29	An elective
5	In your minor
24	A program requirement
5	Other

Challenge and Engagement Index

CEI = 2 •• (decile rank)

1 *Percentages are based on the number of students who rated each item*

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SURVEY ID

Respondents: 24
Enrollment: 25
Classes: 1

A
Form

Mailbox:
ChairCopy? No
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