

Instructional Assessment System

GEOS 3310 001
Geosciences
School of Natural Sci. & Math.
University of Texas at Dallas

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Other
Autumn 2007

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	56	32	34	27	7			4.0	4 ****	5 *****
2. The course content was:	57	32	30	28	7	4		3.9	4 ****	5 *****
3. The instructor's contribution to the course was:	57	33	30	28	5	4		3.9	3 ***	4 ****
4. The instructor's effectiveness in teaching the subj. matter was:	56	32	29	29	7	4		3.9	3 ***	4 ****
COMBINED ITEMS 1-4	226	32	31	28	7	3		3.9	3 ***	5 *****
5. Course organization was:	57	35	30	23	11	2		4.0	5 *****	5 *****
6. Sequential presentation of concepts was:	57	37	32	23	7	2		4.1	5 *****	6 *****
7. Explanations by instructor were:	57	33	30	25	9	4		3.9	4 ****	4 ****
8. Instr's ability to present alternative explan. when needed was:	57	32	35	26	7			4.0	3 ***	4 ****
9. Instructor's use of examples and illustrations was:	57	54	25	12	9			4.6	7 *****	7 *****
10. Quality of questions or problems raised by the instructor was:	57	37	30	23	9	2		4.1	5 *****	6 *****
11. Contribution of assign. to understanding course content was:	57	26	35	25	12	2		3.8	5 *****	
12. Instructor's enthusiasm was:	57	44	26	23	7			4.3	4 ****	5 *****
13. Instructor's ability to deal with student difficulties was:	57	30	33	28	7	2		3.9	3 ***	
14. Answers to student questions were:	57	30	42	19	7	2		4.0	5 *****	5 *****
15. Availability of extra help when needed was:	57	28	32	30	5	5		3.8	3 ***	4 ****
16. Use of class time was:	57	37	32	23	7	2		4.1	5 *****	5 *****
17. Instructor's interest in whether students learned was:	57	40	26	23	7	4		4.1	4 ****	5 *****
18. Amount you learned in the course was:	56	41	23	23	7	4	2	4.1	6 *****	6 *****
19. Relevance and usefulness of course content were:	57	49	18	25	5	4		4.5	7 *****	8 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	57	37	26	28	5	2	2	4.0	4 ****	5 *****
21. Reasonableness of assigned work was:	57	42	28	19	9	2		4.2	6 *****	6 *****
22. Clarity of student responsibilities and requirements was:	57	40	25	28	4	4		4.1	4 ****	5 *****

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)	Much Lower			
23. Do you expect your grade in this course to be:	57	14	28	25	25	9				5.2	4 ****	5 *****
24. The intellectual challenge presented was:	56	12	29	23	27	7	2			5.1	3 ***	3 ***
25. The amount of effort you put into this course was:	56	11	23	27	25	7	5	2		4.9	2 **	3 ***
26. The amount of effort to succeed in this course was:	56	16	20	29	27	4	4	2		5.0	2 **	3 ***
27. Your involvement in course (assignments, attendance, etc.) was:	56	14	20	27	27	7	4	2		4.9	1 *	2 **

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
14 Under 2	16 Under 2	26 A (3.9-4.0)	24 In your major
20 2-3	27 2-3	19 A- (3.5-3.8)	13 A distribution requirement
20 4-5	16 4-5	9 B+ (3.2-3.4)	38 An elective
21 6-7	20 6-7	23 B (2.9-3.1)	2 In your minor
9 8-9	9 8-9	7 B- (2.5-2.8)	20 A program requirement
11 10-11	9 10-11	5 C+ (2.2-2.4)	4 Other
4 12-13	4 12-13	9 C (1.9-2.1)	
14-15	14-15	2 C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
2 22 or more	22 or more	E (0.0)	
Respondents: 56	Respondents: 56	Pass	Challenge and Engagement Index
Class median: 5.1	Class median: 4.4	Credit	CEI = 2 ** (decile rank)
Hours per credit: 1.71	Hours per credit: 1.46	No Credit	
		Respondents: 57	
		Class median: 3.3	