

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The lab section as a whole was:	13	46	31	23			4.4	7	8
2. The content of the lab section was:	13	46	31	15	8		4.4	7	8
3. The lab instructor's contribution to the course was:	13	54	31	8	8		4.6	6	7
4. The lab instructor's effectiveness in teaching the subj. matter was:	13	54	31	15			4.6	6	7
COMBINED ITEMS 1-4	52	50	31	15	4		4.5	7	8
5. Explanations by the lab instructor were:	13	46	38	8	8		4.4	6	7
6. Lab instructor's preparedness for lab sessions was:	13	62	31	8			4.7	8	8
7. Quality of questions or problems raised by the lab instructor was:	13	46	38	15			4.4	6	7
8. Lab instructor's enthusiasm was:	13	62	23	15			4.7	6	7
9. Student confidence in lab instructor's knowledge was:	13	69	23	8			4.8	9	8
10. Lab instructor's ability to solve unexpected problems was:	13	54	31	8	8		4.6	8	8
11. Answers to student questions were:	13	46	31	23			4.4	7	7
12. Interest level of lab sessions was:	13	38	38	15	8		4.2	7	8
13. Communication and enforcement of safety procedures were:	13	54	23	8	15		4.6	8	8
14. Lab instructor's ability to deal with student difficulties was:	13	54	31	15			4.6	8	8
15. Availability of extra help when needed was:	13	38	46	15			4.3	6	6
16. Use of lab section time was:	13	46	38	15			4.4	6	7
17. Lab instructor's interest in whether students learned was:	13	69	15	8	8		4.8	8	9
18. Amount you learned in the lab sections was:	13	54	23	23			4.6	8	8
19. Relevance and usefulness of lab section content were:	13	54	23	23			4.6	7	8
20. Coordination between lectures and lab activities was:	12	42	42	8		8	4.3	8	8
21. Reasonableness of assigned work for lab section was:	13	38	54	8			4.3	6	7
22. Clarity of student responsibilities and requirements was:	13	54	31	8	8		4.6	7	8

Much Higher (7) (6) Average (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	13	23	38	8	8	15	8	5.8	7	8
24. The intellectual challenge presented was:	13	8	8	62	23			4.9	2 ..	2 ..
25. The amount of effort you put into this course was:	13	15	15	31	31	8		4.9	2 ..	3 ..
26. The amount of effort to succeed in this course was:	13	15	15	31	31	8		4.9	2 ..	2 ..
27. Your involvement in course (assignments, attendance, etc.) was:	13	23	23	15	23	8	8	5.3	3 ..	4 ..

28. On average, how many hours per week have you spent on this course?

Percent	Hours
8	Under 2
38	2-3
23	4-5
8	6-7
8	8-9
	10-11
8	12-13
	14-15
	16-17
	18-19
8	20-21
	22 or more
Respondents: 13	
Class median: 3.8	
Hours per credit: 3.83	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Hours
23	Under 2
23	2-3
23	4-5
15	6-7
8	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
8	22 or more
Respondents: 13	
Class median: 3.8	
Hours per credit: 3.83	

30. What grade do you expect in this course?

Percent	Grade
31	A (3.9-4.0)
38	A- (3.5-3.8)
8	B+ (3.2-3.4)
	B (2.9-3.1)
	B- (2.5-2.8)
8	C+ (2.2-2.4)
15	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 13	
Class median: 3.6	

31. In regard to your academic program, is this course best described as:

Percent	Description
38	In your major
15	A distribution requirement
8	An elective
	In your minor
15	A program requirement
23	Other
Challenge and Engagement Index	
CEI = 2 .. (decile rank)	