

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	17	24	29	41	6		3.6	2..	3..	
2. The content of the lab section was:	17	6	59	29	6		3.8	3..	4..	
3. The lab instructor's contribution to the course was:	17	35	47	18			4.2	4..	5..	
4. The lab instructor's effectiveness in teaching the subj. matter was:	17	35	29	35			4.0	4..	5..	
COMBINED ITEMS 1-4	68	25	41	31	3		3.9	3..	4..	
5. Explanations by the lab instructor were:	16	25	44	19	12		3.9	4..	4..	
6. Lab instructor's preparedness for lab sessions was:	17	53	29	18			4.6	8.....	7.....	
7. Quality of questions or problems raised by the lab instructor was:	17	18	53	18	12		3.9	3..	4..	
8. Lab instructor's enthusiasm was:	17	29	41	24	6		4.0	3..	4..	
9. Student confidence in lab instructor's knowledge was:	17	47	24	24	6		4.4	6.....	6.....	
10. Lab instructor's ability to solve unexpected problems was:	17	29	29	41			3.8	4..	3..	
11. Answers to student questions were:	17	24	59	6	6	6	4.1	5.....	5.....	
12. Interest level of lab sessions was:	17	12	29	47	12		3.3	3..	4..	
13. Communication and enforcement of safety procedures were:	17	12	41	35	6	6	3.8	2..	2..	
14. Lab instructor's ability to deal with student difficulties was:	17	24	41	35			3.9	4..	4..	
15. Availability of extra help when needed was:	17	18	35	41	6		3.6	2..	3..	
16. Use of lab section time was:	17	18	35	35	12		3.6	2..	2..	
17. Lab instructor's interest in whether students learned was:	17	18	41	41			3.7	2..	3..	
18. Amount you learned in the lab sections was:	17	12	41	47			3.6	2..	3..	
19. Relevance and usefulness of lab section content were:	17	6	47	47			3.6	2..	3..	
20. Coordination between lectures and lab activities was:	17	18	53	24	6		3.9	6.....	5.....	
21. Reasonableness of assigned work for lab section was:	17	12	47	41			3.7	3..	3..	
22. Clarity of student responsibilities and requirements was:	17	12	47	35	6		3.7	2..	3..	

Relative to other college courses you have taken:

		Much Higher (7) (6) (5) (4) (3) (2) (1)						Much Lower		
23. Do you expect your grade in this course to be:	17	24	24	29	18	6		5.4	5.....	6.....
24. The intellectual challenge presented was:	17	6	59	29	6		4.8	1..	1..	
25. The amount of effort you put into this course was:	17	12	24	18	41	6	4.7	1..	2..	
26. The amount of effort to succeed in this course was:	17	29	29	41			4.8	1..	2..	
27. Your involvement in course (assignments, attendance, etc.) was:	17	6	29	29	29	6	5.0	2..	2..	

28. On average, how many hours per week have you spent on this course?	Percent	6 Under 2	41 2-3	35 4-5	12 6-7	6 8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 3.7	Hours per credit: 3.67
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	18 Under 2	53 2-3	24 4-5	6 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 2.7	Hours per credit: 2.72
30. What grade do you expect in this course?	Percent	18 A (3.9-4.0)	18 A- (3.5-3.8)	24 B+ (3.2-3.4)	35 B (2.9-3.1)	6 B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31. In regard to your academic program, is this course best described as:	Percent	24 In your major	12 A distribution requirement	29 An elective	In your minor	35 A program requirement	Other									
Challenge and Engagement Index																
CEI = 1.0 (decile rank)																
Respondents: 17																
Enrollment: 24																
Classes: 1																