

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	14	36	36	29				4.1	5 *****	6 *****
2. The course content was:	14	36	36	21		7		4.1	6 *****	7 *****
3. The instructor's contribution to the course was:	14	50	29	14	7			4.5	5 *****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	14	36	21	36	7			3.8	3 ***	4 ****
COMBINED ITEMS 1-4	56	39	30	25	4	2		4.1	5 *****	6 *****
5. Course organization was:	14	29	50	7	14			4.1	5 *****	6 *****
6. Sequential presentation of concepts was:	14	50	21	21	7			4.5	7 *****	8 *****
7. Explanations by instructor were:	14	43	21	21	14			4.2	5 *****	6 *****
8. Instr's ability to present alternative explan. when needed was:	14	50	43		7			4.5	6 *****	7 *****
9. Instructor's use of examples and illustrations was:	14	50	29	14	7			4.5	6 *****	7 *****
10. Instructor's enhancement of student interest in the material was:	14	43	29	14	14			4.3	6 *****	7 *****
11. Student confidence in instructor's knowledge was:	14	71	21			7		4.8	7 *****	7 *****
12. Instructor's enthusiasm was:	14	57	36		7			4.6	6 *****	7 *****
13. Clarity of course objectives was:	14	36	43	14		7		4.2	5 *****	6 *****
14. Interest level of class sessions was:	14	36	14	43		7		3.5	3 ***	5 *****
15. Availability of extra help when needed was:	14	43	21	29	7			4.2	5 *****	6 *****
16. Use of class time was:	14	29	36	29	7			3.9	3 ***	4 ****
17. Instructor's interest in whether students learned was:	14	36	50	7	7			4.2	5 *****	6 *****
18. Amount you learned in the course was:	14	36	36	21	7			4.1	6 *****	6 *****
19. Relevance and usefulness of course content were:	14	50	36	7		7		4.5	7 *****	8 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	14	43	14	36		7		4.0	4 ****	5 *****
21. Reasonableness of assigned work was:	14	29	29	21	21			3.8	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	14	36	36	21	7			4.1	4 ****	5 *****

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (1)	Median	Decile Rank
23. Do you expect your grade in this course to be:	14	21	29	50	4.5	2 **
24. The intellectual challenge presented was:	14	50	14	36	5.5	5 *****
25. The amount of effort you put into this course was:	14	14	36	29	21	5 *****
26. The amount of effort to succeed in this course was:	13	23	31	31	15	5 *****
27. Your involvement in course (assignments, attendance, etc.) was:	13	23	38	15	23	6 *****

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	7 Under 2	14 A (3.9-4.0)	92 In your major
2-3	7 2-3	7 A- (3.5-3.8)	A distribution requirement
4-5	21 4-5	14 B+ (3.2-3.4)	8 An elective
6-7	14 6-7	43 B (2.9-3.1)	In your minor
21 8-9	29 8-9	14 B- (2.5-2.8)	A program requirement
21 10-11	10-11	7 C (1.9-2.1)	Other
43 12-13	21 12-13	7 C- (1.5-2.1)	
7 14-15	14-15	D+ (1.2-1.4)	
7 16-17	16-17	D (0.9-1.1)	
18-19	18-19	D- (0.7-0.8)	
20-21	20-21	E (0.0)	
22 or more	22 or more	Pass	
Respondents: 14	Respondents: 14	Credit	
Class median: 11.8	Class median: 7.5	No Credit	
Hours per credit: 2.96	Hours per credit: 1.88	Respondents: 14	Challenge and Engagement Index
		Class median: 3.0	CEI = 7 ***** (decile rank)

STUDENT EVALUATION OF INSTRUCTION

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	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	14	36	43	14		7	4.2	6	7	
2. The content of the lab section was:	14	29	50	14	7		4.1	6	6	
3. The lab instructor's contribution to the course was:	14	36	29	21		14	4.0	3 ...	4	
4. The lab instructor's effectiveness in teaching the subj. matter was:	14	43	29	21		7	4.3	5	6	
COMBINED ITEMS 1-4	56	36	38	18	2	7	4.1	5	6	
5. Explanations by the lab instructor were:	14	43	43	7	7		4.3	6	7	
6. Lab instructor's preparedness for lab sessions was:	14	29	29	36	7		3.8	3 ...	2 ..	
7. Quality of questions or problems raised by the lab instructor was:	14	43	36	7	7	7	4.3	6	7	
8. Lab instructor's enthusiasm was:	14	50	36	14			4.5	5	6	
9. Student confidence in lab instructor's knowledge was:	14	50	36	7		7	4.5	7	6	
10. Lab instructor's ability to solve unexpected problems was:	14	36	50	7	7		4.2	6	6	
11. Answers to student questions were:	14	43	36	7	14		4.3	6	6	
12. Interest level of lab sessions was:	14	29	29	29	7	7	3.8	4	6	
13. Communication and enforcement of safety procedures were:	14	43	29	21	7		4.3	7	6	
14. Lab instructor's ability to deal with student difficulties was:	14	29	57	7	7		4.1	6	5	
15. Availability of extra help when needed was:	14	36	50	7	7		4.2	6	6	
16. Use of lab section time was:	14	36	21	29	14		3.8	3 ...	4	
17. Lab instructor's interest in whether students learned was:	14	50	36	7	7		4.5	6	7	
18. Amount you learned in the lab sections was:	14	43	36	7	14		4.3	7	7	
19. Relevance and usefulness of lab section content were:	14	50	36	7	7		4.5	7	8	
20. Coordination between lectures and lab activities was:	14	29	29	21	21		3.8	5	5	
21. Reasonableness of assigned work for lab section was:	14	29	36	21	14		3.9	4	4	
22. Clarity of student responsibilities and requirements was:	14	36	43	14	7		4.2	5	6	

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	(1)	Much Lower	MEDIAN	DECILE RANK	
23. Do you expect your grade in this course to be:	14	7	21	21	43	7				4.5	2 ..	3 ...
24. The intellectual challenge presented was:	14		50	14	29	7				5.5	5	4
25. The amount of effort you put into this course was:	14	14	43	21	14	7				5.7	6	6
26. The amount of effort to succeed in this course was:	14	21	50	21	7					5.9	7	7
27. Your involvement in course (assignments, attendance, etc.) was:	14	29	29	14	21	7				5.8	6	6

28. On average, how many hours per week have you spent on this course?	Percent	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	30. What grade do you expect in this course?	Percent	31. In regard to your academic program, is this course best described as:	Percent
Under 2		Under 2		21 A (3.9-4.0)		92 In your major	
2-3		2-3	7	7 A- (3.5-3.8)		A distribution requirement	
4-5		4-5	21	14 B+ (3.2-3.4)		8 An elective	
7 6-7		6-7	29	36 B (2.9-3.1)		In your minor	
21 8-9		8-9	14	14 B- (2.5-2.8)		A program requirement	
29 10-11		10-11	21	7 C (1.9-2.1)		Other	
36 12-13		12-13	7	C- (1.5-2.1)			
14-15		14-15		D+ (1.2-1.4)			
7 16-17		16-17		D (0.9-1.1)			
18-19		18-19		D- (0.7-0.8)			
20-21		20-21		E (0.0)			
22 or more		22 or more		Pass			
Respondents: 14		Respondents: 14		Credit			
Class median: 11.0		Class median: 7.0		No Credit			
Hours per credit: 2.75		Hours per credit: 1.75		Respondents: 14			
				Class median: 3.1			

¹ Percentages are based on the number of students who rated each item