

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	17	24	47	29			3.9	4 ****	5 ****
2. The content of the lab section was:	17	29	41	24	6		4.0	5 *****	6 *****
3. The lab instructor's contribution to the course was:	17	47	24	24	6		4.4	5 *****	6 *****
4. The lab instructor's effectiveness in teaching the subj. matter was:	17	35	41	18	6		4.1	4 ****	5 ****
COMBINED ITEMS 1-4	68	34	38	24	4		4.1	4 ****	5 ****
5. Explanations by the lab instructor were:	17	29	29	41			3.8	3 ***	4 ****
6. Lab instructor's preparedness for lab sessions was:	17	47	35	18			4.4	7 *****	7 *****
7. Quality of questions or problems raised by the lab instructor was:	17	41	35	18		6	4.3	5 *****	7 *****
8. Lab instructor's enthusiasm was:	17	65	24	6	6		4.7	7 *****	8 *****
9. Student confidence in lab instructor's knowledge was:	17	53	24	18		6	4.6	7 *****	7 *****
10. Lab instructor's ability to solve unexpected problems was:	17	35	35	18	6	6	4.1	6 *****	5 ****
11. Answers to student questions were:	17	35	35	24		6	4.1	5 *****	5 *****
12. Interest level of lab sessions was:	17	18	41	35	6		3.7	4 ****	6 *****
13. Communication and enforcement of safety procedures were:	17	35	59	6			4.3	7 *****	6 *****
14. Lab instructor's ability to deal with student difficulties was:	17	24	47	12	12	6	3.9	5 *****	4 ****
15. Availability of extra help when needed was:	17	12	53	29		6	3.8	3 ***	4 ****
16. Use of lab section time was:	17	29	41	24	6		4.0	4 ****	5 ****
17. Lab instructor's interest in whether students learned was:	17	24	41	29		6	3.9	3 ***	4 ****
18. Amount you learned in the lab sections was:	17	24	53	18		6	4.0	5 *****	6 *****
19. Relevance and usefulness of lab section content were:	17	18	65	12	6		4.0	4 ****	5 *****
20. Coordination between lectures and lab activities was:	17	35	41	18	6		4.1	7 *****	7 *****
21. Reasonableness of assigned work for lab section was:	17	18	47	35			3.8	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	17	29	29	35		6	3.8	3 ***	3 ***

Much Higher Average Much Lower
(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	17	8	12	35	47		4.8	2 **	3 **
24. The intellectual challenge presented was:	17		35	29	35		5.0	2 **	2 **
25. The amount of effort you put into this course was:	17		35	35	29		5.1	3 ***	4 ****
26. The amount of effort to succeed in this course was:	17		35	47	18		5.2	3 ***	3 ***
27. Your involvement in course (assignments, attendance, etc.) was:	17	6	41	35	18		5.4	4 ****	4 ****

28. On average, how many hours per week have you spent on this course?

Percent

Percent	Under 2
12	2-3
29	4-5
12	6-7
12	8-9
12	10-11
18	12-13
	14-15
	16-17
	18-19
6	20-21
	22 or more

Respondents: 17
Class median: 7.0
Hours per credit: 1.75

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

Percent	Under 2
29	2-3
18	4-5
12	6-7
18	8-9
12	10-11
6	12-13
6	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 17
Class median: 6.0
Hours per credit: 1.50

30. What grade do you expect in this course?

Percent

25	A (3.9-4.0)
6	A- (3.5-3.8)
44	B+ (3.2-3.4)
12	B (2.9-3.1)
6	B- (2.5-2.8)
6	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 16
Class median: 3.3

31. In regard to your academic program, is this course best described as:

Percent

94	In your major
	A distribution requirement
6	An elective
	In your minor
	A program requirement
	Other

Challenge and Engagement Index

CEI = 3 *** (decile rank)