

Instructional Assessment System

CHEM 2323 002
Chemistry
School of Natural Sci. & Math.
University of Texas at Dallas
B

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Item	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	64	17	33	31	17	2	3.5	2 **	3 ***	
2. The course content was:	64	17	39	33	9	2	3.7	3 ***	3 ***	
3. The instructor's contribution to the course was:	63	32	32	25	8	2	3.9	3 ****	4 ****	
4. The instructor's effectiveness in teaching the subj. matter was:	64	22	27	31	12	6	3.5	2 **	2 **	
COMBINED ITEMS 1-4	255	22	33	30	12	3	3.6	2 **	3 ***	
5. Course organization was:	64	27	42	23	8		3.9	4 ****	5 *****	
6. Sequential presentation of concepts was:	64	31	39	19	9	2	4.0	4 ****	5 *****	
7. Explanations by instructor were:	64	19	31	31	9	8	3.5	2 **	3 ***	
8. Instr's ability to present alternative explan. when needed was:	64	22	36	20	12	8	3.7	2 **	3 ***	
9. Instructor's use of examples and illustrations was:	63	27	33	22	10	6	3.8	3 ***	3 ***	
10. Instructor's enhancement of student interest in the material was:	64	22	20	28	25	2	3.2	1 *	2 **	
11. Student confidence in instructor's knowledge was:	64	48	36	11	2	3	4.5	4 ****	4 ****	
12. Instructor's enthusiasm was:	64	28	44	17	8	3	4.0	3 ***	4 ****	
13. Clarity of course objectives was:	63	25	43	22	6	2	3.9	4 ****	5 *****	
14. Interest level of class sessions was:	62	18	21	32	16	8	3.2	2 **	3 ***	
15. Availability of extra help when needed was:	62	27	39	19	10	3	3.9	4 ****	4 ****	
16. Use of class time was:	64	28	39	23	8	2	3.9	4 ****	4 ****	
17. Instructor's interest in whether students learned was:	64	27	33	28	9	2	3.8	2 **	3 ***	
18. Amount you learned in the course was:	64	23	33	33	5	5	3.7	3 ***	4 ****	
19. Relevance and usefulness of course content were:	63	24	37	32	2	6	3.8	3 ***	4 ****	
20. Evaluative and grading techniques (tests, papers, etc.) were:	63	37	29	22	5	8	4.0	4 ****	5 *****	
21. Reasonableness of assigned work was:	61	28	39	23	5	5	3.9	4 ****	5 *****	
22. Clarity of student responsibilities and requirements was:	62	26	47	18	8	2	4.0	3 ***	4 ****	

Relative to other college courses you have taken:

Item	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	(1)	Much Lower	Median	Institution	College
23. Do you expect your grade in this course to be:	62	6	19	19	32	8	6	8	4.4	1 *	2 **	
24. The intellectual challenge presented was:	62	45	34	13	5	2	2		6.4	9 *****	9 *****	
25. The amount of effort you put into this course was:	62	34	31	16	11	5	2	2	6.0	8 *****	8 *****	
26. The amount of effort to succeed in this course was:	62	52	26	15	3	3	2		6.5	9 *****	9 *****	
27. Your involvement in course (assignments, attendance, etc.) was:	63	25	35	21	13	3	3		5.8	6 *****	7 *****	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	23 A (3.9-4.0)	75 In your major
8 2-3	16 2-3	23 A- (3.5-3.8)	2 A distribution requirement
19 4-5	22 4-5	19 B+ (3.2-3.4)	2 An elective
24 6-7	17 6-7	18 B (2.9-3.1)	In your minor
17 8-9	17 6-7	5 B- (2.5-2.8)	18 A program requirement
21 10-11	22 8-9	6 C+ (2.2-2.4)	3 Other
6 12-13	13 10-11	3 C (1.9-2.1)	
2 14-15	3 12-13	2 C- (1.5-2.1)	
2 16-17	3 12-13	D+ (1.2-1.4)	
2 18-19	2 14-15	D (0.9-1.1)	
20-21	2 16-17	2 D- (0.7-0.8)	
22 or more	3 18-19	E (0.0)	
Respondents: 63	20-21	Pass	
Class median: 7.4	22 or more	Credit	
Hours per credit: 2.48	Respondents: 63	No Credit	
	Class median: 6.9		
	Hours per credit: 2.29		
		Respondents: 62	
		Class median: 3.4	

Challenge and Engagement Index
CEI = 9 ***** (decile rank)

1. Percentages are based on the number of students who rated each item

AU07:01314

Respondents: 64

B

Mailbox:

Enrollment: 118

Chair Copy? No

Classes: 1