

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	20	35	45	20			4.2	6	7	
2. The content of the lab section was:	20	30	40	25	5		4.0	5	6	
3. The lab instructor's contribution to the course was:	20	50	25	20		5	4.5	5	6	
4. The lab instructor's effectiveness in teaching the subj. matter was:	19	42	42	11	5		4.3	5	6	
COMBINED ITEMS 1-4	79	39	38	19	3	1	4.2	5	6	
5. Explanations by the lab instructor were:	20	35	55	5		5	4.2	5	6	
6. Lab instructor's preparedness for lab sessions was:	20	45	50	5			4.4	7	7	
7. Quality of questions or problems raised by the lab instructor was:	20	30	35	30	5		3.9	4	5	
8. Lab instructor's enthusiasm was:	20	40	35	25			4.2	4	5	
9. Student confidence in lab instructor's knowledge was:	20	60	35	5			4.7	8	8	
10. Lab instructor's ability to solve unexpected problems was:	20	30	55	15			4.1	6	5	
11. Answers to student questions were:	20	40	40	15	5		4.3	6	6	
12. Interest level of lab sessions was:	20	45	30	20	5		4.3	7	8	
13. Communication and enforcement of safety procedures were:	20	55	30	15			4.6	8	8	
14. Lab instructor's ability to deal with student difficulties was:	20	40	40	15		5	4.3	7	6	
15. Availability of extra help when needed was:	20	35	35	25		5	4.1	5	5	
16. Use of lab section time was:	20	50	35	10	5		4.5	7	7	
17. Lab instructor's interest in whether students learned was:	20	40	45	10	5		4.3	5	6	
18. Amount you learned in the lab sections was:	20	40	40	20			4.3	6	7	
19. Relevance and usefulness of lab section content were:	20	40	40	20			4.3	6	7	
20. Coordination between lectures and lab activities was:	20	40	30	15	10	5	4.2	7	7	
21. Reasonableness of assigned work for lab section was:	20	45	30	15	10		4.3	6	7	
22. Clarity of student responsibilities and requirements was:	20	45	40	15			4.4	6	7	

Relative to other college courses you have taken:

		Much Higher (7) (6) (5) (4) (3) (2) (1)								
23. Do you expect your grade in this course to be:	20	50	35	10	5			6.5	9	9
24. The intellectual challenge presented was:	20	20	25	25	25	5		5.3	4	4
25. The amount of effort you put into this course was:	20	20	25	15	30	10		5.2	4	4
26. The amount of effort to succeed in this course was:	20	15	30	15	35	5		5.2	3	3
27. Your involvement in course (assignments, attendance, etc.) was:	20	40	15	20	25			5.8	6	7

28. On average, how many hours per week have you spent on this course?	Percent	5 Under 2	25 Under 2	30 2-3	30 4-5	20 6-7	10 6-7	8-9	10-11	12-13	14-15	16-17	5 18-19	20-21	22 or more	Respondents: 20	Class median: 4.4	Hours per credit: 4.39
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	25 Under 2	30 2-3	30 4-5	10 6-7	8-9	10-11	12-13	14-15	5 16-17	18-19	20-21	22 or more	Respondents: 20	Class median: 3.2	Hours per credit: 3.17		
30. What grade do you expect in this course?	Percent	65 A (3.9-4.0)	30 A- (3.5-3.8)	5 B+ (3.2-3.4)	5 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 20	Class median: 3.9
31. In regard to your academic program, is this course best described as:	Percent	85 In your major	A distribution requirement	5 An elective	In your minor	10 A program requirement	Other	Challenge and Engagement Index	CEI = 3 ... (decile rank)									