

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES ¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	112	46	40	12	2			4.4	7	8
2. The course content was:	112	39	41	17	3			4.2	6	7
3. The instructor's contribution to the course was:	113	73	20	6	1			4.8	8	8
4. The instructor's effectiveness in teaching the subj. matter was:	113	73	19	7	2			4.8	8	9
COMBINED ITEMS 1-4:	450	58	30	10	2			4.6	7	8
5. Course organization was:	111	46	43	9	1	1		4.4	7	8
6. Sequential presentation of concepts was:	112	49	35	12	3	1		4.5	7	8
7. Explanations by instructor were:	113	69	22	6	3			4.8	8	9
8. Instr's ability to present alternative explan. when needed was:	112	67	23	8	1	1		4.8	8	9
9. Instructor's use of examples and illustrations was:	112	66	26	6		2		4.7	8	8
10. Instructor's enhancement of student interest in the material was:	112	57	31	8	2	2		4.6	8	9
11. Student confidence in instructor's knowledge was:	113	76	20	4				4.8	8	8
12. Instructor's enthusiasm was:	113	77	19	4				4.9	8	9
13. Clarity of course objectives was:	112	55	35	9	1			4.6	8	9
14. Interest level of class sessions was:	112	40	46	12	2	1		4.3	7	8
15. Availability of extra help when needed was:	112	65	27	5	1	2		4.7	8	8
16. Use of class time was:	113	59	32	9				4.7	8	8
17. Instructor's interest in whether students learned was:	111	69	20	7	4			4.8	8	9
18. Amount you learned in the course was:	111	48	35	13	3	2		4.4	7	8
19. Relevance and usefulness of course content were:	112	42	43	11	4	1		4.3	6	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	112	46	32	13	8			4.4	6	7
21. Reasonableness of assigned work was:	112	51	36	12	1			4.5	7	8
22. Clarity of student responsibilities and requirements was:	112	55	32	11	2			4.6	7	8

Much Higher Average Much Lower
(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	112	12	22	25	23	9	4	4	4.9	3	4
24. The intellectual challenge presented was:	113	33	33	19	11	3	1	1	6.0	8	7
25. The amount of effort you put into this course was:	113	31	29	22	12	4	1	1	5.8	7	7
26. The amount of effort to succeed in this course was:	113	35	37	12	13	2		1	6.1	8	8
27. Your involvement in course (assignments, attendance, etc.) was:	113	32	37	13	15	3			6.0	8	8

28. On average, how many hours per week have you spent on this course?	Percent	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	30. What grade do you expect in this course?	Percent	31. In regard to your academic program, is this course best described as:	Percent
	4 Under 2		4 Under 2	22 A (3.9-4.0)		69 In your major	
	6 2-3		15 2-3	23 A- (3.5-3.8)		2 A distribution requirement	
	28 4-5		33 4-5	16 B+ (3.2-3.4)		1 An elective	
	30 6-7		23 6-7	8 B (2.9-3.1)		In your minor	
	16 8-9		9 8-9	11 B- (2.5-2.8)		26 A program requirement	
	9 10-11		10 10-11	5 C+ (2.2-2.4)		3 Other	
	2 12-13		1 12-13	4 C (1.9-2.1)			
	14-15		1 14-15	5 C- (1.5-2.1)			
	1 16-17		1 16-17	D+ (1.2-1.4)			
	1 18-19		1 18-19	1 D (0.9-1.1)			
	1 20-21		1 20-21	2 D- (0.7-0.8)			
	2 22 or more		2 22 or more	E (0.0)			
Respondents: 113		Respondents: 112		3 Pass			
Class median: 6.2		Class median: 5.3		Credit			
Hours per credit: 2.08		Hours per credit: 1.78		No Credit			
				Respondents: 110			
				Class median: 3.4			

Challenge and Engagement Index

CEI = 7

(decile rank)