Instructional Assessment System

CHEM 1112 101
Chemistry
School of Natural Sci. & Math.
University of Texas at Dallas
H

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Lecturer
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES [1]

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	DECILE RANK College
1. The lab section as a whole was:	17	12	35	35	18			3.4	2 ••	2 ••
2. The content of the lab section was:	17	18	35	35	12			3.6	3 •••	3 •••
3. The lab instructor's contribution to the course was:	17	12	24	29	29	6		3.0	0	1 •
4 The lab instructor's effectiveness in teaching the subj. matter was:	17	24	29	24	24			3.6	2 ••	3 •••
COMBINED ITEMS 1-4	68	16	31	31	21	1		3.4	1 •	2 ••
5. Explanations by the lab instructor were:	17	29	18	35	18			3.4	2 ••	2 ••
6. Lab instructor's preparedness for lab sessions was:	17	24	24	35	12	6		3.4	2 ••	1 •
7. Quality of questions or problems raised by the lab instructor was:	17	24	35	24	18			3.8	3 •••	4 ••••
8. Lab instructor's enthusiasm was:	16	38	6	19	38			3.2	0	1 •
9. Student confidence in lab instructor's knowledge was:	17	35	29	29	6			4.0	4 ••••	3 •••
10. Lab instructor's ability to solve unexpected problems was:	17	29	35	29	6			3.9	5 •••••	4 ••••
11. Answers to student questions were:	17	24	35	35	6			3.8	3 •••	3 •••
12. Interest level of lab sessions was:	17	24	18	47	6		6	3.3	3 •••	4 ••••
13. Communication and enforcement of safety procedures were:	17	53	24	18	6			4.6	8 ••••••••	8 ••••••••
14. Lab instructor's ability to deal with student difficulties was:	16	25	25	31	19			3.5	2 ••	2 ••
15. Availability of extra help when needed was:	16	31	25	12	12	12	6	3.8	3 •••	3 •••
16. Use of lab section time was:	17	35	29	18	12	6		4.0	4 ••••	5 •••••
17. Lab instructor's interest in whether students learned was:	17	35	12	29	18	6		3.4	1 •	2 ••
18. Amount you learned in the lab sections was:	17	18	35	29	12	6		3.6	3 •••	3 •••
19. Relevance and usefulness of lab section content were:	17	18	35	29	18			3.6	2 ••	3 •••
20. Coordination between lectures and lab activities was:	17	24	29	24	18	6		3.6	4 ••••	4 ••••
21. Reasonableness of assigned work for lab section was:	17	35	24	29	12			3.9	4 ••••	4 ••••
22. Clarity of student responsibilities and requirements was:	16	31	25	31	6	6		3.8	2 ••	3 •••

Relative to other college courses you have taken:

Much Higher (7) (6) Average (5) (4) (3) Much Lower (2) (1)

23. Do you expect your grade in this course to be:	17	35	6	12	41	6			4.8	3 •••	4 ••••
24. The intellectual challenge presented was:	17	6	18	35	29	12			4.8	1 •	1 •
25. The amount of effort you put into this course was:	17	18	18	12	29	24			4.4	1 •	1 •
26. The amount of effort to succeed in this course was:	17	18	18	12	35	12	6		4.4	0	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	17	29	12	12	29	18			4.8	1 •	1 •

28. On average, how many hours per week have you spent on this course?

Percent
- 18 Under 2
- 41 2-3
- 12 4-5
- 29 6-7
- 8-9
- 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 20-21
- 22 or more

Respondents: 17
Class median: 3.1
Hours per credit: 3.07

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent
- 35 Under 2
- 47 2-3
- 6 4-5
- 12 6-7
- 8-9
- 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 20-21
- 22 or more

Respondents: 17
Class median: 2.1
Hours per credit: 2.13

30. What grade do you expect in this course?

Percent
- 24 A (3.9-4.0)
- 18 A- (3.5-3.8)
- 24 B+ (3.2-3.4)
- 18 B (2.9-3.1)
- 6 B- (2.5-2.8)
- 6 C+ (2.2-2.4)
- 6 C (1.9-2.1)
- C- (1.5-2.1)
- D+ (1.2-1.4)
- D (0.9-1.1)
- D- (0.7-0.8)
- E (0.0)
- Pass
- Credit
- No Credit

Respondents: 17
Class median: 3.3

31. In regard to your academic program, is this course best described as:

Percent
- 50 In your major
- 6 A distribution requirement
- 12 An elective
- In your minor
- 25 A program requirement
- 6 Other

Challenge and Engagement Index

CEI = 0 (decile rank)

1 *Percentages are based on the number of students who rated each item*

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SURVEY ID

Respondents: 17
Enrollment: 18
Classes: 1

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Form

Mailbox:
ChairCopy? No
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