

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	30	10	47	33	10			3.6	3 ***	3 ***
2. The content of the lab section was:	30	13	40	33	10	3		3.6	3 ***	3 ***
3. The lab instructor's contribution to the course was:	30	20	37	27	7	7	3	3.7	2 **	2 **
4. The lab instructor's effectiveness in teaching the subj. matter was:	29	17	24	34	10	10	3	3.3	1 •	2 **
COMBINED ITEMS 1-4	119	15	37	32	9	4	3	3.6	2 **	3 ***
5. Explanations by the lab instructor were:	30	17	33	27	13	7	3	3.5	2 **	3 ***
6. Lab instructor's preparedness for lab sessions was:	30	30	33	27	10			3.9	4 ****	3 ***
7. Quality of questions or problems raised by the lab instructor was:	30	17	33	30	13	7		3.5	2 **	3 ***
8. Lab instructor's enthusiasm was:	29	17	28	34	14	3	3	3.4	1 •	1 •
9. Student confidence in lab instructor's knowledge was:	29	24	41	17	7	10		3.9	3 ***	3 ***
10. Lab instructor's ability to solve unexpected problems was:	30	27	40	17	10	3	3	3.9	5 ****	4 ****
11. Answers to student questions were:	30	23	33	27	13		3	3.7	3 ***	3 ***
12. Interest level of lab sessions was:	29	10	28	38	10	14		3.2	2 **	3 ***
13. Communication and enforcement of safety procedures were:	29	26	34	31		3	3	3.9	4 ****	3 ***
14. Lab instructor's ability to deal with student difficulties was:	30	20	27	37	13		3	3.4	2 **	2 **
15. Availability of extra help when needed was:	29	10	34	41	10	3		3.4	1 •	2 **
16. Use of lab section time was:	30	13	37	43	7			3.5	2 **	2 **
17. Lab instructor's interest in whether students learned was:	29	14	31	41	10	3		3.4	1 •	1 •
18. Amount you learned in the lab sections was:	29	10	38	28	21	3		3.4	2 **	2 **
19. Relevance and usefulness of lab section content were:	30	17	30	27	17	10		3.4	1 •	2 **
20. Coordination between lectures and lab activities was:	30	13	33	30	13	10		3.4	3 ***	3 ***
21. Reasonableness of assigned work for lab section was:	29	10	45	21	14	10		3.6	2 **	3 ***
22. Clarity of student responsibilities and requirements was:	30	17	43	27	10	3		3.7	2 **	3 ***

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)	(1)	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	29	17	55	17	7		3		5.9	8 *****
24. The intellectual challenge presented was:	29	7	34	38	21				5.3	4 ****
25. The amount of effort you put into this course was:	29	10	21	28	31	3	7		4.8	2 **
26. The amount of effort to succeed in this course was:	29	10	28	31	24	3	3		5.1	3 ***
27. Your involvement in course (assignments, attendance, etc.) was:	29	7	34	34	24				5.3	3 ***

28. On average, how many hours per week have you spent on this course?	Percent	13 Under 2 47 2-3 27 4-5 3 6-7 7 8-9 3 10-11 12-13 14-15 16-17 18-19 20-21 22 or more	Respondents: 30 Class median: 3.1 Hours per credit: 3.07
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	30 Under 2 40 2-3 20 4-5 6-7 10 8-9 10-11 12-13 14-15 16-17 18-19 20-21 22 or more	Respondents: 30 Class median: 2.5 Hours per credit: 2.50
30. What grade do you expect in this course?	Percent	53 A (3.9-4.0) 23 A- (3.5-3.8) 13 B+ (3.2-3.4) 3 B (2.9-3.1) B- (2.5-2.8) 7 C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Respondents: 30 Class median: 3.9
31. In regard to your academic program, is this course best described as:	Percent	52 In your major 10 A distribution requirement 7 An elective 7 In your minor 24 A program requirement Other	Challenge and Engagement Index CEI = 2 ** (decile rank)