

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	13	38	38	15	8			4.2	6 *****	7 *****
2. The content of the lab section was:	13	8	62	23	8			3.8	4 ****	4 ****
3. The lab instructor's contribution to the course was:	13	15	38	31	8	8		3.6	1 *	2 **
4. The lab instructor's effectiveness in teaching the subj. matter was:	13	15	31	31	15	8		3.4	1 *	2 **
COMBINED ITEMS 1-4	52	19	42	25	10	4		3.8	3 ***	4 ****
5. Explanations by the lab instructor were:	13	8	31	31	23	8		3.1	1 *	1 *
6. Lab instructor's preparedness for lab sessions was:	13	8	46	38	8			3.6	2 **	2 **
7. Quality of questions or problems raised by the lab instructor was:	13	8	38	31	23			3.4	2 **	2 **
8. Lab instructor's enthusiasm was:	13	23	38	23	15			3.8	2 **	3 ***
9. Student confidence in lab instructor's knowledge was:	13	31	31	15	15	8		3.9	3 ***	3 ***
10. Lab instructor's ability to solve unexpected problems was:	13	15	46	15	15	8		3.8	4 ****	3 ***
11. Answers to student questions were:	13	23	31	23	15	8		3.6	2 **	3 ***
12. Interest level of lab sessions was:	13	15	46	23	15			3.8	4 ****	6 *****
13. Communication and enforcement of safety procedures were:	13	8	54	23	15			3.7	3 ***	2 **
14. Lab instructor's ability to deal with student difficulties was:	13	15	38	31	8	8		3.6	3 ***	2 **
15. Availability of extra help when needed was:	13	31	31	23	15			3.9	4 ****	4 ****
16. Use of lab section time was:	13	23	38	23	15			3.8	3 ***	3 ***
17. Lab instructor's interest in whether students learned was:	12	42	25	8	17	8		4.2	4 ****	5 *****
18. Amount you learned in the lab sections was:	13	23	38	15	23			3.8	4 ****	4 ****
19. Relevance and usefulness of lab section content were:	13	23	46	8	23			3.9	4 ****	5 *****
20. Coordination between lectures and lab activities was:	13	31	38	15	15			4.0	6 *****	6 *****
21. Reasonableness of assigned work for lab section was:	13	38	38	15	8			4.2	6 *****	6 *****
22. Clarity of student responsibilities and requirements was:	13	23	46	15	15			3.9	3 ***	4 ****

Relative to other college courses you have taken:

		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	12	33	25	33			8		5.8	7 *****	8 *****
24. The intellectual challenge presented was:	11	27	18	18	9	18	9		5.3	4 ****	3 ***
25. The amount of effort you put into this course was:	11	9	27	18	27	9	9		4.8	2 **	2 **
26. The amount of effort to succeed in this course was:	11	18	36	18	27				5.6	6 *****	5 *****
27. Your involvement in course (assignments, attendance, etc.) was:	11	27	18	27	27				5.3	3 ***	4 ****

28. On average, how many hours per week have you spent on this course?	Percent	17 Under 2	25 2-3	25 4-5	17 6-7	8-9	17 10-11	17 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 12	Class median: 4.2	Hours per credit: 4.17	
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	25 Under 2	25 2-3	25 4-5	8 6-7	8-9	17 10-11	17 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 12	Class median: 3.5	Hours per credit: 3.50	
30. What grade do you expect in this course?	Percent	58 A (3.9-4.0)	8 A- (3.5-3.8)	8 B+ (3.2-3.4)	8 B (2.9-3.1)	8 B- (2.5-2.8)	8 C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	8 D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	
31. In regard to your academic program, is this course best described as:	Percent	50 In your major	8 A distribution requirement	An elective	In your minor	25 A program requirement	17 Other										
		Challenge and Engagement Index		CEI = 3 ***		(decile rank)											
		Respondents: 13		Enrollment: 22		Classes: 1											