Instructional Assessment System

CHEM 1111 104
Chemistry
School of Natural Sci. & Math.
University of Texas at Dallas
H

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Lecturer
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The lab section as a whole was:	29	7	34	41	17			3.3	1 •	2 ••
2. The content of the lab section was:	30	13	37	30	20			3.5	2 ••	3 •••
3. The lab instructor's contribution to the course was:	30	10	27	30	33			3.1	0	1 •
4. The lab instructor's effectiveness in teaching the subj. matter was:	30	17	27	20	37			3.2	1 •	1 •
COMBINED ITEMS 1-4	119	12	31	30	27			3.3	1 •	1 •
5. Explanations by the lab instructor were:	29	21	24	31	24			3.3	1 •	2 ••
6. Lab instructor's preparedness for lab sessions was:	29	31	21	34	14			3.6	2 ••	2 ••
7. Quality of questions or problems raised by the lab instructor was:	29	21	24	31	21	3		3.3	1 •	2 ••
8. Lab instructor's enthusiasm was:	29	24	21	31	21	3		3.3	1 •	1 •
9. Student confidence in lab instructor's knowledge was:	29	34	24	28	10		3	3.9	3 •••	3 •••
10. Lab instructor's ability to solve unexpected problems was:	29	24	28	31	14	3		3.6	3 •••	2 ••
11. Answers to student questions were:	29	21	17	34	28			3.2	1 •	1 •
12. Interest level of lab sessions was:	29	17	21	34	21	7		3.2	2 ••	3 •••
13. Communication and enforcement of safety procedures were:	29	31	38	21	10			4.0	5 •••••	4 ••••
14. Lab instructor's ability to deal with student difficulties was:	28	21	11	43	21		4	3.1	1 •	1 •
15. Availability of extra help when needed was:	28	18	29	32	14	7		3.4	1 •	2 ••
16. Use of lab section time was:	29	24	21	41	14			3.4	1 •	2 ••
17. Lab instructor's interest in whether students learned was:	29	14	31	34	14	7		3.4	1 •	1 •
18 Amount you learned in the lab sections was:	29	17	21	38	17	7		3.2	1 •	1 •
19. Relevance and usefulness of lab section content were:	29	24	17	48	10			3.3	1 •	2 ••
20. Coordination between lectures and lab activities was:	30	17	17	43	20	3		3.1	2 ••	1 •
21. Reasonableness of assigned work for lab section was:	29	24	31	24	21			3.7	3 •••	3 •••
22. Clarity of student responsibilities and requirements was:	29	28	21	31	17	3		3.4	1 •	2 ••

Relative to other college courses you have taken:		Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN	DECILE RANK Institution	College
23. Do you expect your grade in this course to be:	30	20	27	20	23	3	7		5.3	5 •••••	6 ••••••
24. The intellectual challenge presented was:	29	14	24	7	45	10			4.4	1 •	0
25. The amount of effort you put into this course was:	29	17	21	14	34	3	10		4.6	1 •	2 ••
26. The amount of effort to succeed in this course was:	29	21	17	17	34	3	7		4.8	1 •	2 ••
27. Your involvement in course (assignments, attendance, etc.) was:	29	17	17	24	38		3		4.9	1 •	2 ••

28. On average, how many hours per week have you spent on this course?

Percent	
33	Under 2
23	2-3
20	4-5
10	6-7
3	8-9
3	10-11
	12-13
7	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 30
Class median: 2.9
Hours per credit: 2.93

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
37	Under 2
33	2-3
10	4-5
7	6-7
3	8-9
3	10-11
	12-13
3	14-15
3	16-17
	18-19
	20-21
	22 or more

Respondents: 30
Class median: 2.3
Hours per credit: 2.30

30. What grade do you expect in this course?

Percent	
47	A (3.9-4.0)
27	A- (3.5-3.8)
7	B+ (3.2-3.4)
3	B (2.9-3.1)
10	B- (2.5-2.8)
	C+ (2.2-2.4)
3	C (1.9-2.1)
	C- (1.5-2.1)
3	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 30
Class median: 3.8

31. In regard to your academic program, is this course best described as:

Percent	
54	In your major
	A distribution requirement
	An elective
	In your minor
46	A program requirement
	Other

Challenge and Engagement Index

CEI = 1 • (decile rank)

1 *Percentages are based on the number of students who rated each item*

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SURVEYED

Respondents: **30**
Enrollment: **35**
Classes: **1**

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Mailbox:
ChairCopy? **No**
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