Instructional Assessment System

CHEM 1111 102
Chemistry
School of Natural Sci. & Math.
University of Texas at Dallas
H

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Lecturer
Autumn 2007

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES[1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The lab section as a whole was:	26	8	42	35	12	4		3.5	2 ••	3 •••
2. The content of the lab section was:	26	8	46	31	12	4		3.6	3 •••	3 •••
3. The lab instructor's contribution to the course was:	26	12	19	46	23			3.1	0	1 •
4. The lab instructor's effectiveness in teaching the subj. matter was:	26	15	19	31	31	4		3.0	1 •	1 •
COMBINED ITEMS 1-4	104	11	32	36	19	3		3.3	1 •	1 •
5. Explanations by the lab instructor were:	26	15	27	31	23	4		3.3	1 •	2 ••
6. Lab instructor's preparedness for lab sessions was:	26	23	38	23	15			3.8	3 •••	2 ••
7. Quality of questions or problems raised by the lab instructor was:	26	4	31	46	15		4	3.2	1 •	1 •
8. Lab instructor's enthusiasm was:	26	27	27	35	8	4		3.6	1 •	2 ••
9. Student confidence in lab instructor's knowledge was:	26	31	42	15	8	4		4.0	4 ••••	4 ••••
10. Lab instructor's ability to solve unexpected problems was:	26	15	42	31	12			3.7	3 •••	3 •••
11. Answers to student questions were:	26	12	31	38	15	4		3.3	1 •	1 •
12. Interest level of lab sessions was:	26	4	23	42	15	8	8	3.0	1 •	2 ••
13. Communication and enforcement of safety procedures were:	26	35	31	27	8			4.0	5 •••••	4 ••••
14. Lab instructor's ability to deal with student difficulties was:	26	8	31	42	19			3.2	1 •	1 •
15. Availability of extra help when needed was:	26	8	38	23	23	4	4	3.3	1 •	2 ••
16. Use of lab section time was:	26	12	38	35	12	4		3.5	2 ••	2 ••
17. Lab instructor's interest in whether students learned was:	26	12	42	27	15		4	3.6	2 ••	2 ••
18. Amount you learned in the lab sections was:	26	12	27	38	19		4	3.2	1 •	1 •
19. Relevance and usefulness of lab section content were:	26	19	19	31	27		4	3.1	1 •	1 •
20. Coordination between lectures and lab activities was:	26	15	50	19	12	4		3.8	6 ••••••	5 •••••
21. Reasonableness of assigned work for lab section was:	26	19	38	35	4		4	3.7	3 •••	3 •••
22. Clarity of student responsibilities and requirements was:	26	27	35	27	8		4	3.8	3 •••	4 ••••

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5) Average	(4)	(3)	(2)	Much Lower (1)	MEDIAN	DECILE RANK Institution	College
23. Do you expect your grade in this course to be:	26	15	35	19	23	4		4	5.5	6 ••••••	6 ••••••
24. The intellectual challenge presented was:	26		19	35	31	4	8	4	4.6	1 •	1 •
25. The amount of effort you put into this course was:	26		15	42	27	8	4	4	4.7	1 •	2 ••
26. The amount of effort to succeed in this course was:	26		12	31	46	8		4	4.3	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	26	15	15	27	31	4	4	4	4.8	1 •	2 ••

28. On average, how many hours per week have you spent on this course?

Percent	
12	Under 2
46	2-3
38	4-5
	6-7
	8-9
4	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 26
Class median: 3.2
Hours per credit: 3.17

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
38	Under 2
35	2-3
23	4-5
	6-7
	8-9
4	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 26
Class median: 2.2
Hours per credit: 2.17

30. What grade do you expect in this course?

Percent	
58	A (3.9-4.0)
27	A- (3.5-3.8)
8	B+ (3.2-3.4)
	B (2.9-3.1)
	B- (2.5-2.8)
4	C+ (2.2-2.4)
4	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 26
Class median: 3.9

31. In regard to your academic program, is this course best described as:

Percent	
65	In your major
4	A distribution requirement
	An elective
	In your minor
31	A program requirement
	Other

Challenge and Engagement Index

CEI = 0 (decile rank)

1 *Percentages are based on the number of students who rated each item*

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Batch TD 470-001427

AU07:01322
SURVEY ID

Respondents: 26
Enrollment: 34
Classes: 1

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Form

Mailbox:
ChairCopy? No
printed: 1/16/2008