

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	15	7	53	20	13	7	3.7	3***	4****	
2. The content of the lab section was:	15	7	60	27	7		3.8	4****	4****	
3. The lab instructor's contribution to the course was:	15	20	40	33	7		3.8	2**	3***	
4. The lab instructor's effectiveness in teaching the subj. matter was:	15	13	40	33	7	7	3.6	2**	3***	
COMBINED ITEMS 1-4	60	12	48	28	7	5	3.7	2**	3***	
5. Explanations by the lab instructor were:	15	13	33	40	13		3.4	2**	2**	
6. Lab instructor's preparedness for lab sessions was:	15	33	40	20	7		4.1	5****	4****	
7. Quality of questions or problems raised by the lab instructor was:	15	20	53	13	7	7	3.9	4****	5*****	
8. Lab instructor's enthusiasm was:	13	8	38	23	23	8	3.3	1•	1•	
9. Student confidence in lab instructor's knowledge was:	15	33	47	7	7	7	4.1	5****	4****	
10. Lab instructor's ability to solve unexpected problems was:	15	27	47	13	7	7	4.0	5****	4****	
11. Answers to student questions were:	15	13	33	27	20	7	3.4	2**	2**	
12. Interest level of lab sessions was:	15	13	33	27	20	7	3.4	3***	4****	
13. Communication and enforcement of safety procedures were:	15	13	40	33	13		3.6	2**	2**	
14. Lab instructor's ability to deal with student difficulties was:	15	13	13	33	27	7	2.8	0	0	
15. Availability of extra help when needed was:	14	21	36	14	21	7	3.7	3***	3***	
16. Use of lab section time was:	15	13	33	27	20	7	3.4	1•	2**	
17. Lab instructor's interest in whether students learned was:	15	20	20	27	33		3.1	0	1•	
18. Amount you learned in the lab sections was:	15	13	47	27	13		3.7	3***	4****	
19. Relevance and usefulness of lab section content were:	15	20	47	13	20		3.9	3***	4****	
20. Coordination between lectures and lab activities was:	15	40	27	20	13		4.1	7*****	7*****	
21. Reasonableness of assigned work for lab section was:	15	13	33	13	33	7	3.3	1•	1•	
22. Clarity of student responsibilities and requirements was:	15	13	33	27	20	7	3.4	1•	1•	

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	14	29	29	36	7		4.8	3***	4****
24. The intellectual challenge presented was:	14	36	36	21	7		6.1	8*****	8*****
25. The amount of effort you put into this course was:	14	50	29	14	7		6.5	9*****	9*****
26. The amount of effort to succeed in this course was:	14	36	50	14			6.2	8*****	8*****
27. Your involvement in course (assignments, attendance, etc.) was:	14	57	29	14			6.6	9*****	9*****

28. On average, how many hours per week have you spent on this course?

Percent	Under 2
7	2-3
7	4-5
29	6-7
29	8-9
21	10-11
7	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents:	14
Class median:	8.0
Hours per credit:	2.67

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Under 2
7	2-3
21	2-3
29	4-5
7	6-7
29	8-9
	10-11
7	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents:	14
Class median:	5.0
Hours per credit:	1.67

30. What grade do you expect in this course?

Percent	Grade
14	A (3.9-4.0)
21	A- (3.5-3.8)
14	B+ (3.2-3.4)
43	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
7	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents:	14
Class median:	3.1

31. In regard to your academic program, is this course best described as:

Percent	Description
87	In your major
	A distribution requirement
	An elective
	In your minor
13	A program requirement
	Other

Challenge and Engagement Index
CEI = 8***** (decile rank)