

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK		
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The course as a whole was:	58	12	17	41	21	5	3	3.0	0	1*
2. The course content was:	59	15	19	37	24	3	2	3.1	0	1*
3. The instructor's contribution to the course was:	59	14	27	32	12	5	10	3.2	1*	1*
4. The instructor's effectiveness in teaching the subj. matter was:	58	12	14	38	17	10	9	2.9	0	1*
COMBINED ITEMS 1-4	234	13	19	37	18	6	6	3.0	0	1*
5. Course organization was:	58	14	22	48	12	2	2	3.2	1*	1*
6. Sequential presentation of concepts was:	58	10	22	47	16	2	3	3.1	0	1*
7. Explanations by instructor were:	58	12	17	29	24	7	10	2.8	0	1*
8. Instr's ability to present alternative explan. when needed was:	57	12	19	30	25	7	7	2.9	0	1*
9. Instructor's use of examples and illustrations was:	58	17	22	33	19	3	5	3.2	1*	1*
10. Instructor's enhancement of student interest in the material was:	58	10	14	34	24	14	3	2.8	0	1*
11. Student confidence in instructor's knowledge was:	58	26	24	36	10	2	2	3.5	0	1*
12. Instructor's enthusiasm was:	59	12	22	32	24	7	3	3.0	0	0
13. Clarity of course objectives was:	59	10	22	39	20	2	7	3.0	0	1*
14. Interest level of class sessions was:	59	8	17	27	27	3	17	2.6	0	1*
15. Availability of extra help when needed was:	59	14	22	37	15	8	3	3.1	1*	1*
16. Use of class time was:	59	14	22	36	19	7	3	3.1	1*	1*
17. Instructor's interest in whether students learned was:	59	17	20	32	19	10	2	3.1	0	1*
18. Amount you learned in the course was:	59	15	19	29	20	10	7	2.9	0	1*
19. Relevance and usefulness of course content were:	59	17	24	34	12	5	8	3.2	1*	1*
20. Evaluative and grading techniques (tests, papers, etc.) were:	59	14	20	46	12	5	3	3.1	1*	1*
21. Reasonableness of assigned work was:	59	20	27	34	15		3	3.4	2**	2**
22. Clarity of student responsibilities and requirements was:	59	17	29	39	12	2	2	3.4	1*	1*

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	57	16	39	12	28	4	2	5.6	6*****	7*****
24. The intellectual challenge presented was:	57	9	19	21	33	7	5	4.5	1*	1*
25. The amount of effort you put into this course was:	57	11	7	23	40	5	9	4.3	0	0
26. The amount of effort to succeed in this course was:	57	12	12	16	44	7	5	4.3	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	57	12	11	16	40	12	7	4.2	0	0

28. On average, how many hours per week have you spent on this course?

Percent

27	Under 2
38	2-3
18	4-5
9	6-7
2	8-9
	10-11
	12-13
	14-15
2	16-17
2	18-19
	20-21
4	22 or more

Respondents: 56
Class median: 2.7
Hours per credit: 0.91

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

45	Under 2
29	2-3
14	4-5
5	6-7
4	8-9
	10-11
2	12-13
	14-15
2	16-17
	18-19
	20-21
	22 or more

Respondents: 56
Class median: 1.9
Hours per credit: 0.63

30. What grade do you expect in this course?

Percent

39	A (3.9-4.0)
21	A- (3.5-3.8)
23	B+ (3.2-3.4)
7	B (2.9-3.1)
4	B- (2.5-2.8)
4	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
2	D+ (1.2-1.4)
	D (0.9-1.1)
2	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 57
Class median: 3.6

31. In regard to your academic program, is this course best described as:

Percent

18	In your major
5	A distribution requirement
44	An elective
	In your minor
29	A program requirement
4	Other

Challenge and Engagement Index

CEI = 0 (decile rank)