

Instructional Assessment System

BIOL 3301 001
Biology
School of Natural Sci. & Math.
University of Texas at Dallas

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	60	8	15	45	18	10	3	2.9	0	0
2. The course content was:	59	8	20	42	20	8		3.0	0	0
3. The instructor's contribution to the course was:	60	7	27	37	17	10	3	3.0	0	1*
4. The instructor's effectiveness in teaching the subj. matter was:	60	3	22	32	27	13	3	2.7	0	0
COMBINED ITEMS 1-4	239	7	21	39	21	10	3	2.9	0	0
5. Course organization was:	60	7	18	40	23	12		2.9	0	0
6. Sequential presentation of concepts was:	61	8	18	39	20	13	2	2.9	0	0
7. Explanations by instructor were:	61	8	15	41	20	15	2	2.8	0	1*
8. Instr's ability to present alternative explan. when needed was:	61	10	18	38	25	7	3	2.9	0	1*
9. Instructor's use of examples and illustrations was:	60	8	22	37	27	3	3	3.0	0	1*
10. Instructor's enhancement of student interest in the material was:	61	13	7	31	31	8	10	2.5	0	1*
11. Student confidence in instructor's knowledge was:	60	35	25	20	13	3	3	3.9	1*	2**
12. Instructor's enthusiasm was:	61	25	25	25	18	5	3	3.5	1*	2**
13. Clarity of course objectives was:	61	11	11	34	26	8	8	2.7	0	0
14. Interest level of class sessions was:	61	7	7	36	31	13	7	2.5	0	1*
15. Availability of extra help when needed was:	61	11	16	46	13	8	5	3.0	0	1*
16. Use of class time was:	60	10	18	45	15	5	7	3.0	0	1*
17. Instructor's interest in whether students learned was:	59	17	10	44	17	8	3	3.0	0	0
18. Amount you learned in the course was:	61	8	16	41	20	10	5	2.9	0	0
19. Relevance and usefulness of course content were:	59	7	25	31	24	8	5	2.9	0	0
20. Evaluative and grading techniques (tests, papers, etc.) were:	61	10	8	31	18	25	8	2.5	0	0
21. Reasonableness of assigned work was:	60	7	15	40	15	17	7	2.8	0	0
22. Clarity of student responsibilities and requirements was:	60	12	8	33	23	13	10	2.6	0	0

Relative to other college courses you have taken:

		Average										
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)	Much Lower			
23. Do you expect your grade in this course to be:	59	5		15	41	12	12	15		3.8	0	0
24. The intellectual challenge presented was:	60	43	30	13	12		2			6.3	9	9
25. The amount of effort you put into this course was:	58	33	33	17	17					6.0	8	8
26. The amount of effort to succeed in this course was:	60	48	25	10	17					6.4	9	9
27. Your involvement in course (assignments, attendance, etc.) was:	60	30	25	25	18		2			5.7	5	6

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
3 Under 2	5 Under 2	5 A (3.9-4.0)	80 In your major
10 2-3	22 2-3	5 A- (3.5-3.8)	A distribution requirement
18 4-5	22 4-5	7 B+ (3.2-3.4)	5 An elective
13 6-7	18 6-7	10 B (2.9-3.1)	2 In your minor
20 8-9	10 8-9	26 B- (2.5-2.8)	12 A program requirement
12 10-11	10 10-11	16 C+ (2.2-2.4)	2 Other
5 12-13	2 12-13	17 C (1.9-2.1)	
7 14-15	3 14-15	12 C- (1.5-2.1)	
7 16-17	5 16-17	D+ (1.2-1.4)	
18-19	3 18-19	2 D (0.9-1.1)	
20-21	5 20-21	D- (0.7-0.8)	
5 22 or more	3 22 or more	E (0.0)	
Respondents: 60	Respondents: 60	Pass	
Class median: 8.0	Class median: 5.7	Credit	
Hours per credit: 2.67	Hours per credit: 1.89	No Credit	
		Respondents: 58	
		Class median: 2.5	
			Challenge and Engagement Index
			CEI = 8 (decile rank)