

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	62	8	42	23	23	3	2	3.5	2..	3....
2. The course content was:	62	19	48	24	6	2		3.9	4....	5....
3. The instructor's contribution to the course was:	61	13	31	31	13	7	5	3.3	1..	1..
4. The instructor's effectiveness in teaching the subj. matter was:	62	5	26	37	18	8	6	3.0	0	1..
COMBINED ITEMS 1-4	247	11	37	29	15	5	3	3.4	1..	2..
5. Course organization was:	62	16	29	34	13	6	2	3.4	2..	2..
6. Sequential presentation of concepts was:	62	16	31	35	15	2	2	3.4	1..	2..
7. Explanations by instructor were:	61	10	20	34	25	7	5	2.9	0	1..
8. Instr's ability to present alternative explan. when needed was:	62	5	21	32	21	13	8	2.8	0	1..
9. Instructor's use of examples and illustrations was:	62	21	34	27	13	3	2	3.6	2..	3....
10. Instructor's enhancement of student interest in the material was:	62	8	26	29	27	3	6	2.9	1..	1..
11. Student confidence in instructor's knowledge was:	62	31	32	23	8	2	5	3.9	1..	2..
12. Instructor's enthusiasm was:	62	16	31	34	15	3	2	3.4	1..	1..
13. Clarity of course objectives was:	62	15	34	29	19	2	2	3.4	2..	2..
14. Interest level of class sessions was:	62	6	31	34	21	6	2	3.1	2..	3....
15. Availability of extra help when needed was:	58	9	34	28	16	7	7	3.3	1..	1..
16. Use of class time was:	62	18	39	24	15	3	2	3.7	2..	3....
17. Instructor's interest in whether students learned was:	62	18	29	23	24	3	3	3.4	1..	1..
18. Amount you learned in the course was:	62	23	40	21	15	2		3.8	4....	4....
19. Relevance and usefulness of course content were:	61	26	36	21	15	2		3.8	3....	4....
20. Evaluative and grading techniques (tests, papers, etc.) were:	62	13	29	27	21	10		3.2	1..	1..
21. Reasonableness of assigned work was:	62	19	32	31	18			3.6	2..	3....
22. Clarity of student responsibilities and requirements was:	62	15	37	29	15	3	2	3.5	2..	2..

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	Much Lower	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	61	8	15	25	31	18	3			4.4	1.. 2..
24. The intellectual challenge presented was:	61	23	44	20	11		2			5.9	7..... 7.....
25. The amount of effort you put into this course was:	61	28	31	28	10	3				5.8	7..... 7.....
26. The amount of effort to succeed in this course was:	61	34	41	16	8					6.1	8..... 8.....
27. Your involvement in course (assignments, attendance, etc.) was:	61	20	44	15	16	5				5.8	6..... 7.....

28. On average, how many hours per week have you spent on this course?	Percent	Under 2	2	2-3	30	4-5	34	6-7	13	8-9	5	10-11	8	12-13	5	14-15	2	16-17	18-19	20-21	2	22 or more	Respondents: 61 Class median: 6.6 Hours per credit: 2.20				
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	5	Under 2	15	2-3	37	4-5	18	6-7	12	8-9	5	10-11	3	12-13	3	14-15	16-17	18-19	20-21	2	22 or more	Respondents: 60 Class median: 5.1 Hours per credit: 1.71				
30. What grade do you expect in this course?	Percent	13	A (3.9-4.0)	25	A- (3.5-3.8)	16	B+ (3.2-3.4)	16	B (2.9-3.1)	11	B- (2.5-2.8)	5	C+ (2.2-2.4)	3	C (1.9-2.1)	7	C- (1.5-2.1)	2	D+ (1.2-1.4)	2	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 61 Class median: 3.2
31. In regard to your academic program, is this course best described as:	Percent	78	In your major	2	A distribution requirement		An elective		In your minor	17	A program requirement	3	Other	Challenge and Engagement Index CEI = 7..... (decile rank)													