

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	15	27	47	20	7		4.0	5	6
2. The content of the lab section was:	15	27	40	20	13		3.9	4	5
3. The lab instructor's contribution to the course was:	15	47	33	13	7		4.4	5	6
4. The lab instructor's effectiveness in teaching the subj. matter was:	15	47	27	20	7		4.4	5	6
COMBINED ITEMS 1-4	60	37	37	18	8		4.1	5	6
5. Explanations by the lab instructor were:	15	47	27	20	7		4.4	6	7
6. Lab instructor's preparedness for lab sessions was:	15	67	20	7	7		4.8	9	9
7. Quality of questions or problems raised by the lab instructor was:	15	33	47	7	13		4.1	5	6
8. Lab instructor's enthusiasm was:	15	47	33	13	7		4.4	5	6
9. Student confidence in lab instructor's knowledge was:	15	53	33	7	7		4.6	7	7
10. Lab instructor's ability to solve unexpected problems was:	15	40	40	13	7		4.3	7	6
11. Answers to student questions were:	15	40	40	13	7		4.3	6	6
12. Interest level of lab sessions was:	15	33	33	20	13		4.0	6	7
13. Communication and enforcement of safety procedures were:	15	47	40	7	7		4.4	7	7
14. Lab instructor's ability to deal with student difficulties was:	15	27	47	20	7		4.0	5	4
15. Availability of extra help when needed was:	15	27	47	20	7		4.0	4	5
16. Use of lab section time was:	15	47	20	20	13		4.3	6	7
17. Lab instructor's interest in whether students learned was:	14	43	43	7	7		4.3	5	6
18. Amount you learned in the lab sections was:	15	40	40	13	7		4.3	6	7
19. Relevance and usefulness of lab section content were:	15	60	27	7	7		4.7	8	9
20. Coordination between lectures and lab activities was:	15	33	33	27	7		4.0	6	6
21. Reasonableness of assigned work for lab section was:	15	27	47	7	20		4.0	5	5
22. Clarity of student responsibilities and requirements was:	15	33	40	13	13		4.1	4	5

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	15	13	27	40	13	7	5.3	5	5
24. The intellectual challenge presented was:	15	33	27	27	7	7	4.9	2 ..	2 ..
25. The amount of effort you put into this course was:	15	33	20	27	13	7	4.7	1 ..	2 ..
26. The amount of effort to succeed in this course was:	15	7	27	33	20	13	5.0	2 ..	3 ..
27. Your involvement in course (assignments, attendance, etc.) was:	15	27	27	13	27	7	5.6	5	6

28. On average, how many hours per week have you spent on this course?	Percent	7 Under 2 20 2-3 47 4-5 7 6-7 7 8-9 7 10-11 7 12-13 14-15 16-17 18-19 20-21 22 or more	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	13 Under 2 27 2-3 40 4-5 7 6-7 13 8-9 10-11 12-13 14-15 16-17 18-19 20-21 22 or more	30. What grade do you expect in this course?	Percent	36 A (3.9-4.0) 43 A- (3.5-3.8) 21 B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	31. In regard to your academic program, is this course best described as:	Percent	60 In your major 7 A distribution requirement An elective In your minor 33 A program requirement Other
Respondents: 15	Class median: 4.5	Hours per credit: 2.25	Respondents: 15	Class median: 4.0	Hours per credit: 2.00	Respondents: 14	Class median: 3.7	Challenge and Engagement Index	CEI = 2 .. (decile rank)		

1. Percentages are based on the number of students who rated each item

AU07:02233

Respondents: 15

Enrollment: 15

Classes: 1

H

Form

Mailbox:
Chair Copy? No
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