Instructional Assessment System

BIOL 1320 001
Biology
School of Natural Sci. & Math.
University of Texas at Dallas

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Lecturer
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The course as a whole was:	16	25	50	19	6			4.0	5 •••••	6 ••••••
2. The course content was:	16	25	50	19	6			4.0	5 •••••	6 ••••••
3. The instructor's contribution to the course was:	16	62	19	19				4.7	7 •••••••	8 ••••••••
4. The instructor's effectiveness in teaching the subj. matter was:	15	47	27	20	7			4.4	5 •••••	6 ••••••
COMBINED ITEMS 1-4	63	40	37	19	5			4.2	5 •••••	6 ••••••
5. Course organization was:	16	19	31	44	6			3.5	2 ••	2 ••
6. Sequential presentation of concepts was:	16	19	31	31	19			3.5	2 ••	2 ••
7. Explanations by instructor were:	16	19	56	19	6			3.9	4 ••••	4 ••••
8. Instr's ability to present alternative explan. when needed was:	16	44	38	12	6			4.3	5 •••••	7 •••••••
9. Instructor's use of examples and illustrations was:	16	50	38	6	6			4.5	6 ••••••	7 •••••••
10. Instructor's enhancement of student interest in the material was:	16	31	38	19	6	6		4.0	5 •••••	6 ••••••
11. Student confidence in instructor's knowledge was:	16	81	6	12				4.9	8 ••••••••	8 ••••••••
12. Instructor's enthusiasm was:	16	62	25	6	6			4.7	6 ••••••	7 •••••••
13. Clarity of course objectives was:	16	19	50	25	6			3.9	3 •••	4 ••••
14. Interest level of class sessions was:	16	19	56	12	12			3.9	5 •••••	7 •••••••
15. Availability of extra help when needed was:	16	25	31	38	6			3.7	3 •••	3 •••
16. Use of class time was:	16	38	31	19	12			4.1	5 •••••	5 •••••
17. Instructor's interest in whether students learned was:	16	50	31	6	6	6		4.5	6 ••••••	7 •••••••
18. Amount you learned in the course was:	16	31	44	12	12			4.1	5 •••••	6 ••••••
19. Relevance and usefulness of course content were:	16	25	44	25	6			3.9	4 ••••	5 •••••
20. Evaluative and grading techniques (tests, papers, etc.) were:	16	31	44	19	6			4.1	4 ••••	5 •••••
21. Reasonableness of assigned work was:	16	38	38	25				4.2	6 ••••••	6 ••••••
22. Clarity of student responsibilities and requirements was:	16	25	44	31				3.9	3 •••	4 ••••

Relative to other college courses you have taken:	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	MEDIAN	DECILE RANK Institution	College
23. Do you expect your grade in this course to be:	16			25	19	50	6		4.4	1 •	2 ••
24. The intellectual challenge presented was:	16	19	31	12	19	12	6		5.5	5 •••••	4 ••••
25. The amount of effort you put into this course was:	16	12	31	25	12	12	6		5.3	4 ••••	4 ••••
26. The amount of effort to succeed in this course was:	16	6	31	31	12	12	6		5.1	3 •••	3 •••
27. Your involvement in course (assignments, attendance, etc.) was:	16	19	19	31	25		6		5.1	2 ••	3 •••

28. On average, how many hours per week have you spent on this course?

Percent

	Under 2
12	2-3
50	4-5
38	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 16
Class median: 5.0
Hours per credit: 1.67

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

6	Under 2
31	2-3
31	4-5
31	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 16
Class median: 4.3
Hours per credit: 1.43

30. What grade do you expect in this course?

Percent

19	A (3.9-4.0)
25	A- (3.5-3.8)
19	B+ (3.2-3.4)
19	B (2.9-3.1)
	B- (2.5-2.8)
12	C+ (2.2-2.4)
6	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 16
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent

6	In your major
19	A distribution requirement
12	An elective
	In your minor
50	A program requirement
12	Other

Challenge and Engagement Index

CEI = 4 •••• (decile rank)

1 *Percentages are based on the number of students who reted each item*

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SURVEY ID

Respondents: 16
Enrollment: 20
Classes: 1

B
Form

Mailbox:
ChairCopy? No
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