Instructional Assessment System

BIOL 1318 001
Biology
School of Natural Sci. & Math.
University of Texas at Dallas

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Professor
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The course as a whole was:	41	17	27	37	15	5		3.3	1 •	2 ••
2. The course content was:	41	12	41	32	12	2		3.6	3 •••	3 •••
3. The instructor's contribution to the course was:	41	17	41	24	12	5		3.7	2 ••	3 •••
4 The instructor's effectiveness in teaching the subj. matter was:	41	17	37	22	15	7	2	3.6	2 ••	3 •••
COMBINED ITEMS 1-4	164	16	37	29	13	5	1	3.6	2 ••	3 •••
5. Course organization was:	41	20	44	29	5	2		3.8	4 ••••	4 ••••
6. Sequential presentation of concepts was:	41	20	46	24	7	2		3.8	3 •••	4 ••••
7. Explanations by instructor were:	41	7	49	24	17	2		3.6	2 ••	3 •••
8. Instr's ability to present alternative explan. when needed was:	41	10	39	34	12	5		3.5	2 ••	2 ••
9. Instructor's use of examples and illustrations was:	41	29	44	17	7	2		4.0	4 ••••	5 •••••
10. Instructor's enhancement of student interest in the material was:	41	20	22	39	12	7		3.3	2 ••	3 •••
11. Student confidence in instructor's knowledge was:	41	34	34	27		2	2	4.0	2 ••	2 ••
12. Instructor's enthusiasm was:	41	32	29	32	2	5		3.9	2 ••	3 •••
13. Clarity of course objectives was:	41	20	34	34	5	2	5	3.6	2 ••	3 •••
14. Interest level of class sessions was:	41	2	29	29	27	12		2.9	1 •	2 ••
15. Availability of extra help when needed was:	41	5	29	46	17		2	3.2	1 •	1 •
16. Use of class time was:	41	20	34	29	15	2		3.6	2 ••	3 •••
17. Instructor's interest in whether students learned was:	41	17	37	34	7	2	2	3.6	2 ••	2 ••
18. Amount you learned in the course was:	41	10	34	32	17	7		3.3	1 •	2 ••
19. Relevance and usefulness of course content were:	41	22	29	27	15	5	2	3.5	2 ••	3 •••
20. Evaluative and grading techniques (tests, papers, etc.) were:	41	29	27	24	17		2	3.7	2 ••	3 •••
21. Reasonableness of assigned work was:	41	39	27	22	7	2	2	4.1	5 •••••	6 ••••••
22 Clarity of student responsibilities and requirements was:	41	39	27	24	5	5		4.1	4 ••••	5 •••••

Relative to other college courses you have taken:

		Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	39	3	15	18	38	8	8	10	4.1	0	1 •
24. The intellectual challenge presented was:	38	16	26	29	26		3		5.2	3 •••	3 •••
25. The amount of effort you put into this course was:	38	16	26	16	29	5	8		5.0	3 •••	3 •••
26. The amount of effort to succeed in this course was:	38	21	29	24	21	5			5.5	5 •••••	4 ••••
27. Your involvement in course (assignments, attendance, etc.) was:	38	18	24	24	26	5	3		5.2	2 ••	3 •••

28. On average, how many hours per week have you spent on this course?

Percent	
10	Under 2
30	2-3
25	4-5
20	6-7
	8-9
10	10-11
2	12-13
	14-15
	16-17
2	18-19
	20-21
	22 or more

Respondents: 40
Class median: 4.3
Hours per credit: 1.43

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
18	Under 2
28	2-3
25	4-5
10	6-7
5	8-9
8	10-11
5	12-13
	14-15
	16-17
2	18-19
	20-21
	22 or more

Respondents: 40
Class median: 3.9
Hours per credit: 1.30

30. What grade do you expect in this course?

Percent	
10	A (3.9-4.0)
15	A- (3.5-3.8)
8	B+ (3.2-3.4)
23	B (2.9-3.1)
10	B- (2.5-2.8)
10	C+ (2.2-2.4)
13	C (1.9-2.1)
10	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 39
Class median: 2.9

31. In regard to your academic program, is this course best described as:

Percent	
8	In your major
11	A distribution requirement
27	An elective
	In your minor
43	A program requirement
11	Other

Challenge and Engagement Index

CEI = 3 ••• (decile rank)

1. *Percentages are based on the number of students who rated each item*

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SURVEY NO.

Respondents: **41**
Enrollment: **95**
Classes: 1

B
Form Type

Mailbox:
ChairCopy? **No**
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