

2006-2007 :: B.A. in Economics :: Undergraduate Programs in EPPS [review segment]				
2. Assessment Objectives				
#	Objective & Description	Related Items	Standards and Associations	Student Related
2.1	Demonstrate knowledge of components of economy: Students will define and explain the various components of an economy and how economic decision making based on marginal benefit-marginal cost analysis can be used to explain decision making on the part of households, firms, and the public sector. as well as how these components of the economy affect the aggregate economy	General Education Outcome Items <ul style="list-style-type: none"> 9. Social & Behavioral Science Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders VI-3 Business Leadership Institutional Priority Items		Yes
2.2	Analyze economic behavior and evaluate its effects: Students will analyze economic behavior and provide examples of the effects of this behavior in terms of microeconomic and macroeconomic outcomes.	General Education Outcome Items <ul style="list-style-type: none"> 9. Social & Behavioral Science Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders VI-3 Business Leadership Institutional Priority Items		Yes
2.3	Assess measurement techniques used in economics: Students will identify and define types of basic measurement techniques used in economics and explain the best uses of them to study economic behavior and the effects of economic behavior	General Education Outcome Items <ul style="list-style-type: none"> 3. Quantitative Methods 9. Social & Behavioral Science Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders VI-3 Business Leadership Institutional Priority Items		Yes
2.4	Analyze economic decision making : Students will identify and explain the goals, procedures, and impact of economic decision making in the various sectors of the economy	General Education Outcome Items <ul style="list-style-type: none"> 3. Quantitative Methods 9. Social & Behavioral Science Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders VI-3 Business Leadership Institutional Priority Items		Yes
2.5	Apply critical thinking skills: Students will explain how they can personally contribute to meeting the challenges of a rapidly changing global society. (Based on UTD Strategic Plan)	General Education Outcome Items <ul style="list-style-type: none"> 9. Social & Behavioral Science Strategic Plan Items <ul style="list-style-type: none"> III-1 Dynamic Change Management IV-1 National and Global Security VI-3 Business Leadership Institutional Priority Items		Yes
expand this row to add a new objective item.				