

2006-2007 :: B.A. in Psychology :: Undergraduate Program in BBS [review segment]				
2. Assessment Objectives				
#	Objective & Description	Related Items	Standards and Associations	Student Related
2.1	Describe theories, findings and history of psych: Describe and analyze the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	General Education Outcome Items <ul style="list-style-type: none"> 9. Social & Behavioral Science 10. Foundational Knowledge in Discipline(s) 17. Internship 18. Practicum Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders II-2 Living-Learning Communities Institutional Priority Items <ul style="list-style-type: none"> COM-3 Sustain Progress toward Tier One Status in terms of programs, research and faculty quality 		Yes
2.2	Explain basic psychology research methods : Explain and apply basic psychology research methods, including research design, data analysis, and interpretation.	General Education Outcome Items <ul style="list-style-type: none"> 3. Quantitative Methods 9. Social & Behavioral Science Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders II-3 Investment in People Institutional Priority Items <ul style="list-style-type: none"> COM-3 Sustain Progress toward Tier One Status in terms of programs, research and faculty quality 		Yes
2.3	Apply critical thinking to solve problems: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to analyze and solve problems.	General Education Outcome Items <ul style="list-style-type: none"> 9. Social & Behavioral Science 10. Foundational Knowledge in Discipline(s) 16. Independent Thought Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders II-3 Investment in People Institutional Priority Items <ul style="list-style-type: none"> COM-3 Sustain Progress toward Tier One Status in terms of programs, research and faculty quality 		Yes
2.4	Demonstrate effective communication : Demonstrate effective communication in specific contexts and formats.	General Education Outcome Items <ul style="list-style-type: none"> 1. Communication Strategic Plan Items <ul style="list-style-type: none"> II-1 The Education of Leaders II-3 Investment in People Institutional Priority Items <ul style="list-style-type: none"> COM-2 Protect Enrollment Gains, Access and Student Quality as part of moving toward Tier One Status 		Yes