2. Assessment Objectives					
	#	Objective & Description	Related Items	Standards and Associations	Student Related
+	2.1	Basic Processes: Students will apply knowledge in communication and swallowing processes and disorders, including their biological, neurological, acoustic, psychological, developmental/lifespan, linguistic and cultural bases and apply that knowledge to clinical practice at a level commensurate with entry-level certification and licensure in speech-language pathology	General Education Outcome Items 11. Advanced Knowledge in Discipline(s) Strategic Plan Items V-1 Life Science Health Collaborations Institutional Priority Items COM-4 Enhance research, graduate education and technology-driven economic development	The American Speech-Language-Hearing Association (ASHA, http://www.asha.org/default.htm) ASHA is the professional, scientific, and credentialing association for more than 123,000 members and affiliates who are audiologists, speech-language pathologists, and speech, language, and hearing scientists	Yes
•	2.2	Prevention, Assessment & Intervention: Students will demonstrate knowledge and skills in the principles and methods of prevention, assessment and intervention for people with communication disorders including anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders at a level commensurate with entry-level certification and licensure in speech-language pathology.	General Education Outcome Items 11. Advanced Knowledge in Discipline(s) Strategic Plan Items Val. Life Science Health Collaborations Institutional Priority Items COM-4 Enhance research, graduate education and technology-driven economic development	The American Speech-Language-Hearing Association (ASHA, http://www.asha.org/default.htm) ASHA is the professional, scientific, and credentialing association for more than 123,000 members and affiliates who are audiologists, speech-language pathologists, and speech, language, and hearing scientists	Yes
•	2.3	Academic and Clinical Experiences: Students will successfully engage in academic and clinical experiences that prepare them to evaluate and treat individuals who exhibit disorders of articulation, fluency, voice/resonance, receptive/expressive language, hearing, swallowing, cognitive aspects of communication, social aspects of communication, and communication modalities and demonstrate critical thinking skills at a level commensurate with entry-level certification and licensure in speech-language pathology	General Education Outcome Items 11. Advanced Knowledge in Discipline(s) 16. Independent Thought 17. Internship 18. Practicum Strategic Plan Items V-1 Life Science Health Collaborations Institutional Priority Items COM-4 Enhance research, graduate education and technology-driven economic development	The American Speech-Language-Hearing Association (ASHA, http://www.asha.org/default.htm) ASHA is the professional, scientific, and credentialing association for more than 123,000 members and affiliates who are audiologists, speech-language pathologists, and speech, language, and hearing scientists	Yes
+	2.4	Research and Ethics: Students will demonstrate knowledge and application principles of ethical practice, research design and analysis at a level sufficient to critique relevant research, evaluate assessment and intervention approaches, and understand and apply principles of evidence-based practice.	General Education Outcome Items 11. Advanced Knowledge in Discipline(s) 15. Research & Design Strategic Plan Items V-1 Life Science Health Collaborations Institutional Priority Items COM-4 Enhance research, graduate education and technology-driven economic development	The American Speech-Language-Hearing Association (ASHA, http://www.asha.org/default.htm) ASHA is the professional, scientific, and credentialing association for more than 123,000 members and affiliates who are audiologists, speech-language pathologists,	Yes