

2. Assessment Objectives

#	Objective & Description	Related Items	Standards and Associations	Student Related
2.1	articulate critical contemporary questions: The student will articulate critical contemporary questions using interdisciplinary techniques.	General Education Outcome Items <ul style="list-style-type: none"> 1. Communication 12. Guided Research 16. Independent Thought Strategic Plan Items <ul style="list-style-type: none"> II-2 Living-Learning Communities II-3 Investment in People III-1 Dynamic Change Management VI-4 Community Outreach Institutional Priority Items <ul style="list-style-type: none"> COM-4 Enhance research, graduate education and technology-driven economic development CPT-4 Enhance student diversity 	NA	Yes
2.2	Align program of study to career goals: The student will align their program of study to their specific career goals and show evidence of personal growth.	General Education Outcome Items <ul style="list-style-type: none"> 1. Communication 10. Foundational Knowledge in Discipline(s) 16. Independent Thought Strategic Plan Items <ul style="list-style-type: none"> II-2 Living-Learning Communities III-1 Dynamic Change Management VI-5 University Village Institutional Priority Items <ul style="list-style-type: none"> COM-2 Protect Enrollment Gains, Access and Student Quality as part of moving toward Tier One Status COM-4 Enhance research, graduate education and technology-driven economic development CMP-3 Complete NSERL Building CPT-4 Enhance student diversity 	NA	Yes
2.3	Interdisciplinary depth in concentration area: The student will demonstrate fundamental knowledge, a firm understanding of the methodologies and interdisciplinary depth in a concentration area.	General Education Outcome Items <ul style="list-style-type: none"> 1. Communication 10. Foundational Knowledge in Discipline(s) 11. Advanced Knowledge in Discipline(s) 16. Independent Thought Strategic Plan Items <ul style="list-style-type: none"> II-2 Living-Learning Communities II-4 Enhancement of Diversity and Inclusion VI-3 Business Leadership Institutional Priority Items <ul style="list-style-type: none"> COM-2 Protect Enrollment Gains, Access and Student Quality as part of moving toward Tier One Status CPT-4 Enhance student diversity CPT-6 Expand degree profile 	NA	Yes