### Top 10 Most Frequently Cited Principles in Reaffirmation Reviews: 2015 Reaffirmation Class Institutions (N=81)

<table>
<thead>
<tr>
<th>Review Stage I: OFF-Site Committee</th>
<th>Review Stage II: ON-Site Committee</th>
<th>Review Stage III: C&amp;R</th>
<th>Board of Trustees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank</td>
<td>Requirement/Standard</td>
<td>% Institutions in Non-Compliance</td>
<td>Rank</td>
</tr>
<tr>
<td>1.</td>
<td>3.7.1 (Faculty Competence)</td>
<td>90%</td>
<td>1.</td>
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<tr>
<td>2.</td>
<td>3.3.1.1 (IE – Educational Programs)</td>
<td>60%</td>
<td>2.</td>
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<tr>
<td>3.</td>
<td>3.3.1.2 (IE – Administrative Units)</td>
<td>49%</td>
<td>3.</td>
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<tr>
<td>4.</td>
<td>3.7.2 (Faculty Evaluation)</td>
<td>48%</td>
<td>4.</td>
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<tr>
<td>5.</td>
<td>3.3.1.3 (IE – Educational Support)</td>
<td>47%</td>
<td>5.</td>
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<tr>
<td>6.</td>
<td>2.8 (Faculty)</td>
<td>46%</td>
<td>6.</td>
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<tr>
<td>7.</td>
<td>3.3.1.5 (IE – Community/Public Service)</td>
<td>42%</td>
<td>7.</td>
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<td>8.</td>
<td>2.11.1 (Financial Resources)</td>
<td>40%</td>
<td>8.</td>
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<tr>
<td>9.</td>
<td>3.2.9 (Personnel Appointment)</td>
<td>38%</td>
<td>9.</td>
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<td>10.</td>
<td>3.2.14 (Intellectual Property Rights)</td>
<td>38%</td>
<td></td>
</tr>
</tbody>
</table>

#### Key Descriptive Statistics (Number of Principles Cited Per Institution)

- **Review Stage I: OFF-Site Committee**
  - Mean=17.5 | SD=9.3 |
  - Median=15 |
  - Range=37

- **Review Stage II: ON-Site Committee**
  - Mean=2.8 | SD=2.6 |
  - Median=2 |
  - Range=13

- **Review Stage III: C&R | Board of Trustees**
  - Mean=0.7 | SD=1.2 |
  - Median=0 |
  - Range=5

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**Selected General Areas of Non-Compliance (Selected CR, CS, FR)**

- **Policy-Related Principles (3.2.2, 3.2.3, 3.2.5, 3.2.6.3.2.9, 3.2.14, 3.4.3*, 3.4.4*, 3.4.5*, 3.7.4*, 3.7.5*, 39.1*, 3.12.1, 3.13.1-5, 4.3, 4.5*, 4.8.2, 4.8.3, 4.9)**: 23%
- Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4): 21%
- Faculty (2.8, 3.4.11*, 3.5.4*, 3.7): 16%
- Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 4.1): 16%
- Student Services/Learning Support (2.9, 2.10, 3.4.9*, 3.8, 3.9, 3.13.3*, 4.5): 12%
- Financial and Physical Resources (2.11, 3.10, 3.11): 10%

**Selected General Areas of Non-Compliance (Selected CR, CS, FR)**

- Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.32): 35%
- Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1-5, 4.1): 30%
- Faculty (2.8, 3.4.11*, 3.5.4*, 3.7): 15%
- Financial and Physical Resources (2.11, 3.10, 3.11): 9%
- Policy-Related Principles (3.2.2, 3.2.3, 3.2.5, 3.2.6.3.2.9, 3.2.14, 3.4.3*, 3.4.4*, 3.4.5*, 3.7.4*, 3.7.5*, 39.1*, 3.12.1, 3.13.1-5, 4.3, 4.5*, 4.8.2, 4.8.3, 4.9): 8%
- Student Services/Learning Support (2.9, 2.10, 3.4.9*, 3.8, 3.9, 3.13.3*, 4.5): 3%

- **Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1-5, 4.1): 47%**
- Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.32): 18%
- Financial and Physical Resources (2.11, 3.10, 3.11): 18%
- Faculty (2.8, 3.4.11*, 3.5.4*, 3.7): 12%
- Policy-Related Principles (3.2.2, 3.2.3, 3.2.5, 3.2.6.3.2.9, 3.2.14, 3.4.3*, 3.4.4*, 3.4.5*, 3.7.4*, 3.7.5*, 3.9.1*, 3.12.1, 3.13.1-5, 4.3, 4.5*, 4.8.2, 4.8.3, 4.9): 5%
- Student Services/Learning Support (2.9, 2.10, 3.4.9*, 3.8, 3.9, 3.13.3*, 4.5): 2%

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**Preliminary Data**