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BY LAWS SCHOOL OF BEHAVIORAL & BRAIN SCIENCES

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ORGANIZATION AND GOVERNANCE

1.0 Faculty Members

The faculty of the School of Behavioral & Brain Sciences consists of tenured and tenure track professors, non-tenured research professors, senior lecturers, and clinical faculty in the School.

1.1 Powers and Responsibilities of the Faculty

The faculty shall, consistent with the policies of the University of Texas at Dallas, establish and/or approve: (1) Educational policy for the School, including approval of academic programs, curricula and requirements for degrees or certificates offered by the school; (2) Standards and procedures for the appointment, promotion, and tenure of faculty; (3) The strategic plan of the School; and, (4) Such other procedures and policies as may be necessary or desirable, from time to time, for the governance of the School.

The faculty collectively, and each member of the faculty, individually, are responsible for the maintenance of high standards of scholarship and teaching and for the conscientious performance of their assigned duties and observance of the regulations and policies established by the Regents of the University of Texas System. Each member of the faculty accepts the obligation to treat students and colleagues with courtesy and dignity, and to accept a fair share of responsibility for the conduct of the affairs of the School and the University by service to the institution, the discipline or profession of which he/she is a member, and the public.

1.2 Meetings and Voting

The Faculty shall meet in general session at least once each semester, at the call of the Dean. The Dean may call a meeting of the faculty at any time on 48 hours notice. The Dean shall call a special meeting of the faculty on petition of one third of the voting members of the faculty. The Dean may convene, in executive session, a sub-unit of the faculty consisting solely of tenured professors and associate professors or tenured professors, respectively, for the purpose of reviewing and voting on a recommendation for tenure and/or promotion of a member of the faculty, or on other topics where she/he deems input from these groups to be helpful.

The agenda for a faculty meeting shall be published at least 48 hours prior to the meeting, except in cases when notice and publication of an agenda is not feasible due to the urgency of the occasion or the purpose is solely to provide information as quickly as possible. The Office of the Dean shall maintain an open record of faculty meetings, including the agenda and actions taken at each meeting.

All members of the faculty may participate in discussion at faculty meetings, but only members of the tenured/tenure track faculty may vote on matters within the cognizance of the faculty of the School or the University.

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Except as otherwise provided in these by-laws, *Robert's Rules of Order* shall be used in conducting the business of the faculty. All meetings of the faculty shall be meetings of record. Minutes shall be maintained in the office of the Dean.

2.0 THE DEAN AND ADMINISTRATION OF THE SCHOOL

2.1 Appointment and Responsibilities of the Dean

The Dean of the School of Behavioral & Brain Sciences is appointed by and serves at the pleasure of the President of the University of Texas at Dallas. The Dean is a tenured member of the faculty, with rank of professor. The Dean reports directly to the Provost of the University.

The Dean is responsible for the administration of the School, including preparation and execution of the budget; approval of all personnel actions; scheduling of courses and assignment of duties to members of the faculty; leadership of the faculty on issues of educational policy and programs; appointment, discipline, and removal of staff and administrators within the school; recommendation to the provost of *ad hoc* committees for review of tenure and promotion cases; annual review of the performance of faculty; and representation of the interests of the School both within the university and externally. The Dean may delegate responsibilities to other officers of the school.

The Dean may appoint such additional administrative officers as he/she determines to be useful in the management of the School. These may include associate and assistant deans, administrative assistants, directors of programs and centers. Appointments of the Associate Dean of Undergraduate Studies and the Associate Dean of Graduate Studies require approval of the majority of the faculty at a regular meeting of the faculty. When such appointments are to be made, the Dean shall notify the faculty of their pendancy, and any member may indicate interest in such an appointment. Faculty members serve in such positions at the pleasure of the Dean.

3.0 STANDING COMMITTEES OF THE FACULTY

Standing committees of the School of Behavioral & Brain Sciences and their jurisdiction may be established by action of the faculty, by action of the Dean and Executive Committee as provided for herein, or by university rules. The standing committees are:

3.1 Faculty Personnel and Peer Review Committee

The Faculty Personnel and Peer Review Committee carries out the responsibilities of the Faculty Personnel Review Committee under the U T Dallas Policy Memorandum 75-III.22-3, and the responsibilities of the School Peer Review Committee under UT Dallas Policy Memorandum 97-III.22-79. The committee consists of five tenured faculty elected by the voting faculty by secret ballot. The term of office is two years with no members succeeding themselves. Terms will be staggered with two members elected each year. When functioning as the Faculty Personnel Review Committee the committee is chaired by the Dean. Members of the Faculty Personnel and Peer Review Committee may also be members of the Faculty Executive Committee.

The duties of the committee when functioning as the Faculty Personnel Review Committee include: (1) Review of the files of all associate professors annually to determine whether to recommend that ad hoc committees be appointed to consider promotion of any associate professor to professor; (2) Approve decanal recommendations for appointments to ad hoc committees for third-year review of assistant professors, and for promotion and tenure; (3) Review of the qualifications of opportunitistic hires; (4) Review of the qualifications of non-tenure-track special appointments and research associate appointments as provided for in procedures adopted by the faculty; (5) Make recommendations to the Dean regarding selection of faculty for faculty development leaves; and (6) assist in providing advice to faculty on their progress toward tenure and promotion. The committee functions as the Peer Review Committee without the Dean, playing a central role in the periodic performance evaluation of faculty.

Elections for the Personnel Review Committee will be held in April to elect members for the following year by secret ballot. The continuing members of the committee will conduct the election, which will be held as follows: (1) The organizers will call for nominations, and compile a ballot; (2) The ballots will list the candidates in alphabetical order, with two (or three, in the case of an election of three members) spaces by each name for votes; (3) Instructions on the ballot will make clear that each voter will cast no more than two (or three) votes, and that those votes may be for different candidates or both (or all three) for the same candidate; (4) Ballots will be distributed in faculty mailboxes, with a deadline of one week for their return; (5) The two (or, in alternate years, three) candidates with the greatest total number of votes are elected. In case of a tie between rank orders two and three (or three and four), a run-off election will be held betweeen those two candidates in which each voter has just one vote. For the initial election of the Faculty Personnel and Peer Review Committee, two members shall be elected for one year terms and three members shall be elected for two year terms, with different slates listed on separate sections of the ballot. (That is, two elections as described above will be conducted in tandem.)

3.2 Faculty Executive Committee

The Faculty Executive Committee consists of the six members of the Long-Range Planning Committee, the Associate Deans for Graduate and Undergraduate Studies, and the Director of the Callier Center. The committee shall meet regularly during each semester during the academic year and is chaired by the Dean, who shall report on ongoing activities in the school. The duties of the committee include: (1) Providing counsel and advice to the Dean and to the faculty on matters of school policy; (2) Providing counsel concerning membership of the Committee on Undergraduate Studies, the Graduate Studies Committee, search committee slates proposed by the Dean to the Provost, and of all School committees other than those committees whose appointment is otherwise provided for in these Bylaws.

3.3 Committee on Undergraduate Studies

The Committee on Undergraduate Studies shall consist of the Associate Dean of Undergraduate Studies and five broadly representative members appointed by the Dean with the advice of the Executive Committee. The Dean will appoint the chair, who may be any of the six members, with the advice of the Executive Committee.

The committee shall be responsible for broad policy considerations concerning undergraduate degree programs, including general oversight of scheduling and staffing of courses, review of undergraduate program and course proposals initiated by faculty or the Dean, and initiation and review of proposals to improve the quality of undergraduate education in the School.

3.4 Committee on Graduate Studies

The Committee on Graduate Studies shall consist of the Associate Dean of Graduate Studies, who serves as chair, the three Program Heads of the masters programs in the School, and one representative from each of the three components of the doctoral program: Cognition and Neuroscience, Communication Sciences, and Psychology. The members are appointed by the Dean with the advice of the Executive Committee.

The committee shall be responsible for: (1) Oversight of all graduate programs for conformity with regulations of the university and the faculty of the school; (2) Advising the Associate Dean of Graduate Studies on admission, discipline, and dismissal of doctoral students, and the appointment and assignment of teaching and research assistants; (3) Selection of graduate students for special recognition and awards; (4) Coordinating the scheduling of graduate and undergraduate courses; and (5) Recommendations to the Associate Dean, Dean, and faculty for improvements in the structure, operation, courses, and development of the graduate program.

3.5 Long-Range Planning Committee

The Long-Range Planning Committee advises the Dean and the faculty on issues involving long-term planning for the School, including planned areas of growth in research and academic programs. It consists of six members from the tenure-track faculty, with at least one member from each of the three doctoral programs (Cognition & Neuroscience, Psychological Sciences, and Communication Sciences). Five members are elected by the faculty and serve for two years in staggered terms, and a sixth member is appointed each year by the Dean. Members may succeed themselves.

Elections for the Long-Range Planning Committee will be held in April to elect members for the following year by secret ballot. Two continuing members of the committee will conduct the election for the candidates to replace the two or three retiring members. The election will be held as follows: (1) The organizers will call for nominations, and compile a ballot. (2) The ballots will list the candidates categorized by doctoral area and listed in alphabetical order under those categories. Each candidate when nominated will indicate his/her area affiliation. Beside the names there will be two columns of spaces for votes: one column for within-area votes and one column for at-large votes. (3) Each faculty member will have two votes: one for a doctoral program representative and one for atlarge representation (which can be chosen from any area). Each voter selects program by voting for a representative from that program. Instructions on the ballot will make clear that each voter will cast no more than two votes, and that those votes may be cast within the same or in different programs, for two different candidates. (4) Ballots will be distributed in faculty mailboxes, with a deadline of one week for their return; (5) The two (or three, depending on the staggering of terms of office) candidates with the greatest total number of votes (combining both categories) are elected, with the constraint that the composition of the whole committee (including continuing members) shall include at least one person from each of the three doctoral programs. If some program is not

represented, then the next candidate in order of number of votes and from that program shall replace the candidate with the lowest number of votes among the first two (or three). Tie-breaker elections, if needed, will be held as described under Section 3.1 above.

3.6 Committee on Effective Teaching

The Committee on Effective Teaching is mandated by Policy Memorandum 96-III.21-70. Its membership shall consist of no more than seven members of the tenured/tenure track faculty, including the chair, appointed by the Dean with the advice of the Executive Committee.

The Policy Memorandum requires that the Committee develop and administer a teaching evaluation procedure to be applied to all courses, graduate and undergraduate, in the school. The Committee shall develop procedures for collection of information related to teaching performance that includes periodic classroom visitations supplementing information from course syllabi and course evaluations. The Committee shall develop mechanisms for faculty to comment on their evaluations and provide information pertinent to the teaching evaluation process.

3.7 Other faculty and functional committees

Such other committees as may be needed to carry out faculty or other functions, not assigned to the committees established herein, may be established or modified as needed by the Dean with the advice of the Executive Committee. The Dean will maintain and post a complete list of such committees, their charges, and their membership in the administrative offices. Such committees may include committees to advise on the renovation and construction of facilities, to manage institutes or centers, or to supervise computer or other infrastructural facilities.

In particular, each doctoral program in the school will have a Steering Committee, which shall consist of the Program Head and three members approved by the faculty in the program at one of its regular meetings. The Program Steering Committee will oversee admissions to the program, provide certification that students have passed the various components included in the requirements for advancement to candidacy for the Ph.D. in that program, and approve the composition of dissertation committees. The Steering Committee will also develop curricular and policy proposals for consideration by the faculty of the program.

4.0 AMENDMENTS

These bylaws may be amended by 2/3 or more of those present and voting at any regular meeting of the faculty, provided that full notification of the proposed amendment has been circulated to the entire faculty of the school not less that two weeks in advance of the meeting. These Bylaws will take effect upon a favorable vote by 2/3rds or more of those tenured/tenure-track faculty members present and voting at a regular faculty meeting.

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