

## **2005-2006 :: Service Learning**

### **1. Mission Statement:**

In support of UTD's commitment to making a great city greater through community outreach, Service Learning will serve the students by providing outreach opportunities within the UTD, surrounding, and global communities.

### **2. Objectives:**

#### **2.1 Expand Project 200 Service Program:**

Expand opportunities for students, staff, organizations, and departments to impact campus and surrounding communities by working together and engaging in service through Project 200. We would like to reach our goal of 200 participants and have this establish itself as a tradition during Welcome Week.

**2.1.1 Related General Education Outcome Item(s):** 18. Practicum

**2.1.2 Related Strategic Plan Item(s):** VI-4 Community Outreach

**2.1.3 Related Institutional Priority Item(s):** CPT-5 Increase retention and graduation rates

**2.1.4 Student Related Objective:** Yes - This is a student related objective.

**2.2 Partner with student organizations/departments:** Partner with other student organizations and campus departments on events to leverage shared resources.

#### **2.2.1 Related Strategic Plan Item(s):**

V-2 Enhanced Quality of Life; VI-4 Community Outreach; II-4 Enhancement of Diversity and Inclusion

**2.2.2 Related Institutional Priority Item(s):** CPT-5 Increase retention and graduation rates

#### **2.3 Expand and initiate service opportunities. :**

Expand and initiate programs and services such as alternative break programs, civic engagement opportunities, and liaison with the academic departments.

**2.3.1 Related General Education Outcome Item(s):** 1. Communication; 18. Practicum

**2.3.2 Related Strategic Plan Item(s):** VI-4 Community Outreach

**2.3.3 Related Institutional Priority Item(s):** CPT-5 Increase retention and graduation rates

**2.3.4 Student Related Objective:** Yes - This is a student related objective.

### **3. Measures & Findings:**

#### **3.1 Analysis of phone and email requests.:**

Analysis of phone and email requests from student organizations wanting more involvement in Project 200 and to establish Project 200 as a Welcome Week tradition.

**3.1.1 Success Criteria:** Double the participation from 100 to 200 people in Project 200.

**3.1.2 Related Objective(s):** Expand Project 200 Service Program

**3.1.3 Results Related To Success Criteria:** Over 300 people participated in Project 200.

**3.1.4 Achievement Level:** Met

**3.1.5 Further Action:** Yes

#### **3.2 Student organization and department requests:**

Analysis of student organization and department requests to partner more with the Service Learning Program.

**3.2.1 Success Criteria:** Partner and share resources with at least six organizations and departments on service events.

**3.2.2 Related Objective(s):** Partner with student organizations/departments

#### **3.2.3 Results Related To Success Criteria:**

Partnered with 6 organizations and departments on service learning projects, including Alpha Phi Omega and the Athletics Department.

**3.2.4 Achievement Level:** Met

**3.2.5 Further Action:** Yes

#### **3.3 Strategic planning meeting notes:**

Analysis of notes from strategic planning meeting with student and full-time staff related to expanding the Service Learning Program.

#### **3.3.1 Success Criteria:**

Approval to hire a full-time Service Learning Coordinator to accommodate the expansion of service opportunities.

**3.3.2 Related Objective(s):** Expand and initiate service opportunities.

**3.3.3 Results Related To Success Criteria:** Received approval to hire a full-time Service Learning Coordinator.

**3.3.4 Achievement Level:** Met

**3.3.5 Further Action:** Yes

## 5. Closing the Loop:

**5.1 Continue to grow Project 200 service program:** Continue to grow, expand and increase participation in Project 200.

**5.1.1 Related Objective(s):** Expand Project 200 Service Program

**5.1.2 Related Measure(s):** Analysis of phone and email requests.; Student organization and department requests

**5.1.3 Responsible Person:** Associate Dean of Students

**5.1.4 Target Date:** August 2007

**5.1.5 Priority:** Medium Priority

**5.2 Increase partnering opportunities.:**

Continue to explore and increase opportunities to partner with student organizations and campus departments on service projects.

**5.2.1 Related Objective(s):** Partner with student organizations/departments; Expand and initiate service opportunities.

**5.2.2 Related Measure(s):** Student organization and department requests

**5.2.3 Responsible Person:** Associate Dean of Students

**5.2.4 Target Date:** Summer 2007

**5.2.5 Priority:** High Priority

**5.3 Hire full-time Service Learning Coordinator:**

Hire full time Service Learning Coordinator in addition to our student coordinator.

**5.3.1 Related Objective(s):** Partner with student organizations/departments; Expand and initiate service opportunities.

**5.3.2 Related Measure(s):** Strategic planning meeting notes

**5.3.3 Responsible Person:** Associate Dean of Students

**5.3.4 Target Date:** September 2006

**5.3.5 Priority:** High Priority

## 6. Analysis:

**6.1 Program/Unit Strengths:**

**6.1.1 Objectives/Outcomes Exceeded or Met:**

We made progress in partnering with on campus departments and with various student organizations. We increased the student and staff participation in Project 200 to make this event more visible and establish itself as a tradition during Welcome Week.

**6.2 Program / Unit Weaknesses:**

**6.2.1 Objectives / Outcomes Partially or Not Met:** Students requested more connection with Service Learning through information sharing and participation in events. Student organizations would like more assistance in service options available to them and planning their own service events. We need to continue growing in the areas of partnering and increased participation.

## 7. Report:

**7.1 Executive Summary:**

Service Learning provides opportunities for students and staff to engage in service once or several times a year. Most opportunities are provided at no cost to the participants and require a short term commitment on their part. Service Learning engaged over 400 people in service through 15 events, 3 collections/drives for needed items, and 3 Alternative Spring Break trips. We also provided a continuous list of additional service opportunities available for our students and student organizations.

**7.2 Top 3 Program/Unit Accomplishments:**

Service Learning increased participation in Project 200 from 75 the previous year to 300 this year, requested funding for full-time Service Learning Coordinator, filled all open spots on Alternative Spring Break trips, and requested additional program funding to expand services for students.

**7.3 Research Activities or Publications:** No activity to report.

**7.4 Instructional/Training Activities (presented or received):** The Service Learning department teaches life-long leadership skills (planning, delegation, conflict management, decision making, etc.) to participating students through our Alternative Spring Break program.

**7.5 Public Service:**

Our events included International Rescue Committee school supply drive, Shoes For Orphan Souls collection drive, toy drive for Bolivian orphans, APO Trick or Treating for North Texas Food Bank, Habitat for Humanity events, AIDS Memorial Quilt, CSJ Ministries, World Hunger Relief, sorted and boxed food items at North Texas Food Bank, Dallas Children's Museum, helped with Basically Beethoven event, Education is Freedom, and provided resources and opportunities available for students to utilize on their own time.

**7.6 Other External Activities:**

We worked with 3 organizations that provide international services. The International Rescue Committee school supply drive, the toy drive for Bolivian orphans, and World Hunger Relief.

**7.7 Contributions to UTD:**

Service Learning has provided experiential learning opportunities for students and staff members, leadership training for students, and an increased presence of the University in the surrounding communities.

**7.8 Top 3 Program / Unit Challenges:**

Staffing is our biggest challenge. We have requested funding for a full-time staff member able to dedicate the time needed to expand the services for students, student organizations, and the campus and surrounding communities.