

## **2005-2006 :: Academic Bridge Program**

### **1. Mission Statement:**

The Academic Bridge Program (ABP) seeks to attract, recruit, and retain outstanding underrepresented students to The University of Texas at Dallas (UTD) who have graduated from Dallas and surrounding school districts in the top 20% of their senior class. UTD believes strongly in the capabilities of these students and fosters the APB as a supportive introductory environment for those who choose to attend UTD.

### **2. Objectives:**

#### **2.1 Recruit and admit students:**

Recruit and admit students from targeted and additional high school who are candidates for success in the APB

##### **2.1.1 Related Strategic Plan Item(s):**

II-1 The Education of Leaders; II-3 Investment in People; VI-1 K-16 Education; II-2 Living-Learning Communities

##### **2.1.2 Related Institutional Priority Item(s):**

SP-2 Add 5,000 New Students; COM-2 Protect Enrollment Gains, Access and Student Quality as part of moving toward Tier One Status

#### **2.2 Provide financial assistance:**

Provide financial assistance through counseling and support for all APB students based on financial need

##### **2.2.1 Related Strategic Plan Item(s):**

II-1 The Education of Leaders; II-2 Living-Learning Communities; II-3 Investment in People

##### **2.2.2 Related Institutional Priority Item(s):** SP-2 Add 5,000 New Students; SP-4 Tell UTD's Story Better

#### **2.3 Provide academic support:** Provide academic support to APB students enrolled in courses across UT Dallas at all levels

##### **2.3.1 Related Strategic Plan Item(s):**

II-1 The Education of Leaders; II-2 Living-Learning Communities; II-3 Investment in People

##### **2.3.2 Related Institutional Priority Item(s):**

COM-2 Protect Enrollment Gains, Access and Student Quality as part of moving toward Tier One Status

#### **2.4 Provide leadership experiences:**

Provide leadership experiences by inspiring, developing, and supporting APB students in and off campus activities.

##### **2.4.1 Related Strategic Plan Item(s):**

II-1 The Education of Leaders; II-2 Living-Learning Communities; II-3 Investment in People

##### **2.4.2 Related Institutional Priority Item(s):**

COM-2 Protect Enrollment Gains, Access and Student Quality as part of moving toward Tier One Status

### **3. Measures & Findings:**

#### **3.1 High school presentation report:** High school presentation report

##### **3.1.1 Success Criteria:** 300 presentations

##### **3.1.2 Results Related To Success Criteria:** 125 presentations. Transition to a new project Director, so we start it late.

##### **3.1.3 Achievement Level:** Partially Met

##### **3.1.4 Further Action:** Yes

#### **3.2 High school visit report:** High school visit report

##### **3.2.1 Success Criteria:** 400 visits

##### **3.2.2 Related Objective(s):** Recruit and admit students

##### **3.2.3 Results Related To Success Criteria:** 200 visits

##### **3.2.4 Achievement Level:** Partially Met

##### **3.2.5 Further Action:** Yes

#### **3.3 High school student inquiries report:** High school student inquiries report

##### **3.3.1 Success Criteria:** 50 inquiries

##### **3.3.2 Related Objective(s):** Recruit and admit students

##### **3.3.3 Results Related To Success Criteria:** 20 inquiries

##### **3.3.4 Achievement Level:** Partially Met

**3.3.5 Further Action:** Yes**3.4 High school parent inquiries report:** High school parent inquiries report**3.4.1 Success Criteria:** 30 inquiries**3.4.2 Related Objective(s):** Recruit and admit students**3.4.3 Results Related To Success Criteria:** 5 inquiries**3.4.4 Achievement Level:** Not Met**3.4.5 Further Action:** Yes**3.5 Report on high school partial applications:** Report on high school partial applications**3.5.1 Success Criteria:** 75 applications**3.5.2 Related Objective(s):** Recruit and admit students**3.5.3 Results Related To Success Criteria:** 50 applications**3.5.4 Achievement Level:** Partially Met**3.5.5 Further Action:** Yes**3.6 Report on high school full applications:** Report on high school full applications**3.6.1 Success Criteria:** 65 applications**3.6.2 Related Objective(s):** Recruit and admit students**3.6.3 Results Related To Success Criteria:** 40 applications**3.6.4 Achievement Level:** Partially Met**3.6.5 Further Action:** Yes**3.7 Report on high school students admitted:** Report on high school students admitted**3.7.1 Success Criteria:** 40**3.7.2 Related Objective(s):** Recruit and admit students**3.7.3 Results Related To Success Criteria:** 38**3.7.4 Achievement Level:** Partially Met**3.7.5 Further Action:** Yes**3.8 Report on student enrollment:** Report on student enrollment to APB and students start attending UT Dallas**3.8.1 Success Criteria:** Average of 40 students enroll each APB Summer Cohort**3.8.2 Related Objective(s):** Recruit and admit students**3.8.3 Results Related To Success Criteria:** 38 students enrolled**3.8.4 Achievement Level:** Partially Met**3.8.5 Further Action:** Yes**3.9 Report on tuition scholarship:** Report on tuition scholarship**3.9.1 Success Criteria:** 10 scholarship should be awarded. based on merit and overall GPA above 2,5**3.9.2 Related Objective(s):** Provide financial assistance**3.9.3 Results Related To Success Criteria:** Awarded 14 students.**3.9.4 Achievement Level:** Met**3.9.5 Further Action:** Yes**3.10 Report on book scholarships:** Report on book scholarships**3.10.1 Success Criteria:** 30 book scholarships awarded in a year**3.10.2 Related Objective(s):** Provide financial assistance**3.10.3 Results Related To Success Criteria:** Awarded 15 students for book scholarships**3.10.4 Achievement Level:** Partially Met**3.10.5 Further Action:** Yes

**3.11 Report on housing scholarships:** Report on housing scholarships.**3.11.1 Success Criteria:** 8 housing scholarships in a year.**3.11.2 Related Objective(s):** Provide financial assistance**3.11.3 Results Related To Success Criteria:** Awarded 4 students**3.11.4 Achievement Level:** Partially Met**3.11.5 Further Action:** Yes**3.12 Report on part time employment for students:**

Assisting students in finding part time employment for students who may or may not qualify to receive college work-study on campus.

**3.12.1 Success Criteria:** At least 40 students get a part time employment**3.12.2 Related Objective(s):** Provide financial assistance**3.12.3 Results Related To Success Criteria:**

Aided 30 students in finding employment with various on and off campus organizations.

**3.12.4 Achievement Level:** Partially Met**3.12.5 Further Action:** Yes**3.13 Report on tutoring:** Tutoring for Math, A&H, ECS, EPPS, BBS, Management and GS courses.**3.13.1 Success Criteria:**

Math 1600 hours A&amp;H: 640 hours ECS 320 hours EPPS 320 hours BBS 320 hours Management and GS: 256 hours in a year

**3.13.2 Related Objective(s):** Provide academic support**3.13.3 Results Related To Success Criteria:** Math courses: 1725 hours - average GPA: 2.75

A&amp;H courses: 500 hours - average GPA 3.0

ECS courses: 200 hours - average GPA 2.25

EPPS courses: 215 hours - average GPA 3.0

BBS courses: 200 hours - average GPA 2.5

Management and GS courses: 200 hours - average GPA 3.25

**3.13.4 Achievement Level:** Partially Met**3.13.5 Further Action:** Yes**3.14 Report on leadership conference:** Report on attending leadership conference.**3.14.1 Success Criteria:** At least 50 APB students attend leadership conferences in a year**3.14.2 Related Objective(s):** Provide leadership experiences**3.14.3 Results Related To Success Criteria:** 40 APB students attended various leadership conference in 2006**3.14.4 Achievement Level:** Partially Met**3.14.5 Further Action:** Yes**3.15 Report on leadership in campus org and activities:** Report on leadership in campus organizations and activities**3.15.1 Success Criteria:** APB students are involved in campus organizations and hold leadership opportunities**3.15.2 Related Objective(s):** Provide leadership experiences**3.15.3 Results Related To Success Criteria:** 90% are involved; 50% hold leadership positions in student organizations.**3.15.4 Achievement Level:** Met**3.15.5 Further Action:** Yes**3.16 Report on APB graduate:** Report on APB graduate**3.16.1 Success Criteria:** APB graduates pursue successful careers or pursue a post graduate degree.**3.16.2 Related Objective(s):** Provide leadership experiences**3.16.3 Results Related To Success Criteria:** 95% pursue employment or attending graduate school**3.16.4 Achievement Level:** Met**3.16.5 Further Action:** Yes

## 5. Closing the Loop:

**5.1 Start early:** We need to start early and plan it well, so we can reach the target for 2007.

**5.1.1 Related Objective(s):** Recruit and admit students

**5.1.2 Related Measure(s):** High school presentation report; High school visit report

**5.1.3 Responsible Person:** APB Director

**5.1.4 Target Date:** 2007

**5.1.5 Priority:** High Priority

**5.2 Send more letters:** We need to send more letters to High schools guidance counselor so next year we can met our target

**5.2.1 Related Objective(s):** Recruit and admit students

**5.2.2 Related Measure(s):** High school student inquiries report

**5.2.3 Responsible Person:** Director of APB

**5.2.4 Target Date:** 2007

**5.2.5 Priority:** High Priority

**5.3 Contact parent organization:** We need more contact to appropriate parent organizations

**5.3.1 Related Objective(s):** Recruit and admit students

**5.3.2 Related Measure(s):** High school parent inquiries report

**5.3.3 Responsible Person:** APB Director

**5.3.4 Target Date:** 2007

**5.3.5 Priority:** High Priority

**5.4 More high school presentation:** We need to do more high school presentations

**5.4.1 Related Objective(s):** Recruit and admit students

**5.4.2 Related Measure(s):**

Report on high school partial applications; Report on high school full applications; Report on high school students admitted; Report on student enrollment

**5.4.3 Responsible Person:** APB Director

**5.4.4 Target Date:** 2007

**5.4.5 Priority:** High Priority

**5.5 Increase scholarship awardees:** Increase scholarship awardees by at least 5 more

**5.5.1 Related Objective(s):** Provide financial assistance

**5.5.2 Related Measure(s):** Report on tuition scholarship

**5.5.3 Responsible Person:** APB Director

**5.5.4 Target Date:** 2007

**5.5.5 Priority:** Medium Priority

**5.6 Obtain more fund/gifts:** Obatain more funds/gifts so we are able to increase the book scholarship awardees

**5.6.1 Related Objective(s):** Provide financial assistance

**5.6.2 Related Measure(s):** Report on book scholarships; Report on housing scholarships

**5.6.3 Responsible Person:** APB Director

**5.6.4 Target Date:** 2007

**5.6.5 Priority:** Medium Priority

**5.7 Develop contacts and relationships:**

Develop contacts and relationships with non profit organizations so we can get more off campus opportunities.

**5.7.1 Related Objective(s):** Provide financial assistance

**5.7.2 Related Measure(s):** Report on part time employment for students

**5.7.3 Responsible Person:** Director APB

**5.7.4 Target Date:** 2007**5.7.5 Priority:** High Priority**5.8 Increase the tutoring hours and tutors:**

Increase tutoring hours for Math courses from 1600 - 2000 hours a year, because we want to improve the GPA in math from 2.75 to 3.0 For A&H courses: Increase the number of tutoring hours and more hire part time tutors For ECS: Increase tutors and increase GPA from 2.25 to 2.75 EPPS courses: Add more tutors with the same average GPA target BBS courses: Increase part time tutor and increase the average GPA to 2.75 Management and GS courses: Maintain GPA(3.25) but increase part time tutors

**5.8.1 Related Objective(s):** Provide academic support**5.8.2 Related Measure(s):** Report on tutoring**5.8.3 Responsible Person:** APB Director**5.8.4 Target Date:** 2007**5.8.5 Priority:** High Priority**5.9 Meet the 2006 target :**

At least 50 ABP students attend at least one day of a leadership conference. We want to meet our target next year by getting more ABP students interested in the leadership opportunities.

**5.9.1 Related Objective(s):** Provide leadership experiences**5.9.2 Related Measure(s):** Report on leadership conference**5.9.3 Responsible Person:** APB Director**5.9.4 Target Date:** 2007**5.9.5 Priority:** Medium Priority**5.10 Increase the number of students in leadership:** Increase the number of APB students who hold a leadership position in campus organizations. We want to increase from 20 to 30 students for 2007**5.10.1 Related Objective(s):** Provide leadership experiences**5.10.2 Related Measure(s):** Report on leadership in campus org and activities**5.10.3 Responsible Person:** APB Director**5.10.4 Target Date:** 2007**5.10.5 Priority:** Medium Priority**5.11 Assist more student so they can attend grad :**

We want to assist students in attending graduate school by assisting them/ prepare MCAT, Aptitude test, GRE, etc

**5.11.1 Related Objective(s):** Provide leadership experiences**5.11.2 Related Measure(s):** Report on APB graduate**5.11.3 Responsible Person:** APB Director**5.11.4 Target Date:** 2007**5.11.5 Priority:** Medium Priority**6. Analysis:****6.1 Program/Unit Strengths:****6.1.1 Objectives/Outcomes Exceeded or Met:**

ABP has a higher graduation rate compare to other UT Dallas Undergraduate programs. APB graduation rate is 65%. 95% of the graduate becoming fully employed or attending graduate school.

**6.2 Program / Unit Weaknesses:****6.2.1 Objectives / Outcomes Partially or Not Met:** APB needs to find a way to provide more scholarship or financial aid to the students. Specifically we need to find more fund for scholarship for students who are not a US Citizen (non documented immigrants who are not eligible for financial aid)**7. Report:****7.1 Executive Summary:**

The Academic Bridge Program is obtaining its objectives at different levels. The first objective concerned with recruiting and admission to the program is being met at a high level. Thirty-eight students enrolled in the summer program which was

only two less than the stated goal of forty enrolled students. High school presentations, presentations to parents, and high school visits were less than the targeted amounts and will be increased in the upcoming year.

The second objective, providing financial assistance, is the objective on which the most improvement is needed. More tuition scholarships and housing scholarships are needed. Fund raising efforts by the program founder and the Development Office are being conducted to better meet this need. An enlarged funding request for an addition \$800,000 has also been made to the Texas Legislature. To assist more students to obtain part-time employment meetings and requests are being made with local foundations and faculty members in other academic schools at UTD. Faculty members are being asked to include requests for part time workers who are enrolled in the Academic Bridge Program in research grant requests.

The third objective, providing academic support, is being met, but constant improvement will continue to be a goal. The academic area in which more assistance is needed is computer science. The number of requests for assistance from students enrolled in computer science courses is not as high as expected. A survey is being conducted to ascertain what needs to be done to alleviate this problem. Students in the other academic areas are achieving well with a few exceptions.

Providing leadership experiences, the fourth objective, is exceeding expectations. Students have volunteered or been elected to several campus leadership positions. Three students attended the "LeaderShape" program at the University of Illinois and several students attend student conferences each month. Graduating students are continuing to apply to graduate schools and the program has had at least two students earn Master's degrees. Ninety-five percent of the program graduates are either employed or attending graduate schools.

### **Data**

Data is collected by several activities.

- A. Project Supervisors who recruit students report their daily activities to the Project Director. These include:
  - Visits to high schools
  - Visits with parents
  - Visits with students
  - Visits with counselors
  - Presentations to organizations
  - Other recruiting efforts
  
- B. The Project Director maintains a database which includes:
  - Inquiries for students and parents
  - Academic records of all enrolled Academic Bridge students
  - Evaluation of academic support activities
  - Employment records of students
  - Other pertinent records
  
- C. The Project Founder maintains a database which includes:
  - All financial records
  - Correspondence with foundations and external organizations
  - Scholarship applications and requests for funding to organizations

### **Areas of Improvement**

The areas of improvement are:

- More tuition scholarship funding.
- More housing scholarship funding
- Funding for immigrant students who are not documented
- More students need to seek academic assistance in computer science
- More high school and parent presentations need to be conducted

**7.2 Top 3 Program/Unit Accomplishments:** Increase student enrollments from 30 in 2005 to 38 in 2006

**7.3 Research Activities or Publications:** Nothing to report

**7.4 Instructional/Training Activities (presented or received):** We have one grant assisted us in tutoring from Richardson ISD and also grant from the Foundation for Community Empowerment.  
We collaborate with EPPS - one of their PhD students is one of our student advisors.

**7.5 Public Service:**

Public service with the Foundation for Community Empowerment, Richardson ISD, Dallas ISD, central Dallas Ministry, Rainbow Incorporated (Social Service Agency), and Interfaith Housing Coalition.

**7.6 Other External Activities:** Nothing to report**7.7 Contributions to UTD:**

Add more students to attend UT Dallas by promote programs at UT Dallas through high school presentations and parents presentations.

**7.8 Top 3 Program / Unit Challenges:**

Get more funding so we can have more scholarships for students and provide better services.