



**The University of Texas at Dallas**  
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## **AGENDA**

**2018 SACSCOC Reaffirmation Leadership Team Meeting**  
**June 22, 2017**  
**Alpine Conference Room, AD 2.204B**

- |    |  |                |
|----|--|----------------|
| 1. | Call to Order / Approval of Minutes                                      | Serenity King  |
| 2. | Informational Announcements  | Serenity King  |
|    | A. May Cabinet Presentation: Update                                      |                |
|    | B. Alumni Survey / Survey Inventory                                      |                |
|    | C. Student Achievement Metrics: Web page                                 |                |
|    | D. SACSCOC June 2017 Board of Trustees Actions and Disclosure Statements |                |
| 3. | Compliance Certification Report (CCR)                                    | Serenity King  |
| 4. | Recommendation for QEP Reviewer  | Serenity King  |
| 5. | Role of Leadership Team Members  | Serenity King  |
| 6. | Faculty Credentialing  | Nicole Piquero |
| 7. | QEP  | Jessica Murphy |
| 8. | Questions  | Members        |
| 9. | Adjournment  | Serenity King  |

# **ITEM 1**

April 18, 2017 Meeting Minutes



# **2018 SACSCOC Leadership Team**

## **Meeting Minutes**

Tuesday, April 18, 2017 3:00PM  
Alpine Conference Room, AD 2.204B

### **I. Attendees:**

Serenity King (Chair), B. Hobson Wildenthal, Inga Musselman, Jessica Murphy, Joanna Gentsch, Josh Hammers, Kim Laird, Simon Kane, Marilyn Kaplan, Murray Leaf, Michele Lockhart, Clint Peinhardt, Nicole Leeper Piquero, Ben Porter, Amanda Smith, Vy Trang

Absent: Ryan Dorman

### **II. Approval of December 14, 2016 meeting minutes**

Amanda Smith moved to approve, Nicole Piquero seconded the motion. All in favor – minutes approved.

### **III. Announcements**

#### Proposals for SACSCOC Annual Meeting

Included in the agenda packet is a list of the proposals that have been submitted to SACSCOC. Serenity sent an email to the Leadership Team regarding attendance at the upcoming annual meeting. The Office of the Provost will sponsor a limited number of first-time attendees and the presenters who submitted proposals. If the proposals are rejected, the presenters can choose to attend the annual meeting and will be sponsored by the Office of the Provost. Some of the proposals tie in the student success initiatives and QEP. SACSCOC will announce which proposals are accepted in May.

#### Proposed Changes to SACSCOC Principles of Accreditation: 2<sup>nd</sup> Call for Comment

Any changes to the principles will affect UT Dallas' fifth year report. One of the changes involves the principle associated with community service. The proposed changes concerning the efficacy of the Board of Regents will have to be addressed in the CCR.

#### Next Leadership Meetings: June, August

There will be two meetings in June and August. The June meeting will focus on the status of the CCR. The August meeting will be a discussion on the preparation of the on-site visit and communication with stakeholders.

### May Cabinet Presentation

Serenity will give a presentation at the President's Cabinet meeting on May 1. The presentation will be focused on the forty-four nonacademic principles. The purpose is to help the vice-presidents understand how each of the principles map to their respective offices. One of the most frequently cited principles involves the assessment of nonacademic units.

### Update on UT Dallas Pictures to SACSCOC

Dr. Belle Wheelan had sent a letter asking if UT Dallas would like to send a framed picture of campus that would be hung at the SACSCOC office. Dr. Calvin Jamison sent two pictures of campus, one taken during the day and the other taken at night. We received a thank you letter from Dr. Wheelan for the pictures.

### Alumni survey

As a follow-up on Principle 4.1 concerning the alumni survey, Serenity has been attending several meetings where individual offices have mentioned that they will send surveys to alumni. However, the offices have not expressed interest in a centralized alumni survey. Recently, one Office of Assessment staff member and two Office of Undergraduate Studies staff members attended a Qualtrics conference. We need to better coordinate the different surveys that the Offices of Development and Alumni Relations and the Career Center send to students. There has been some discussion to determine how many surveys are being sent to students at any given time. Josh Hammers did not have an update on the status of the centralized survey. The University Assessment Committee has agreed that the survey efforts have been disjointed. Dr. Hobson Wildenthal suggested that the VP of Office of Development and Alumni Relations should be contacted. There was further discussion on the distribution of surveys.

**ACTION ITEM:** Josh Hammers and Dr. Michael Carriaga will coordinate with Dr. Kyle Edgington. Serenity will assist if needed.

### Recommendation for QEP Reviewer

Jessica Murphy shared a draft of a list of potential external reviewers.

**ACTION ITEM:** Leadership Team members need to consider potential external reviewers for the QEP. The QEP reviewer is chosen by the institution and must be outside of UT System. It may be easier to choose a reviewer from a SACSCOC institution who may be familiar with QEPs, specifically first-year experiences, international offices or similar experiences. There was a discussion about potential QEP external reviewers.

**ACTION ITEM:** Members can send recommendations to Jessica Murphy and/or Amanda Smith.

**ACTION ITEM:** Vy Trang will send an electronic copy of the list of potential external reviewers.

#### Update on Dr. Boyette

We will host Dr. Boyette before the site visit so he can become familiar with the Leadership Team, the campus and the surrounding area. We will ask for his input regarding hotel arrangements, restaurants, etc.

#### Site Observation Visit and Onsite Planning

Dr. Gloria Shenoy recently attended a site visit. Included in the agenda packet is a document with her observations and comments.

**ACTION ITEM:** At the August meeting, a plan for the on-site visit will be presented to the Leadership Team.

### **IV. Faculty Credentialing (Principle 3.7.1)**

Nicole Leeper Piquero is calling a meeting with the Faculty Committee in early May. After discussing the general process of faculty credentialing, the committee was asked for their input on the process. The re-credentialing process will begin at the end of the May. This will be completed school by school for each class that is offered. The first school that will be re-credentialed is the Erik Jonsson School of Engineering and Computer Science.

### **V. QEP**

Jessica Murphy thanked Simon Kane and Erin Leeper for creating the QEP naming contest submission form. The winning submission will receive a purple parking pass (if faculty or staff) or an orange parking pass (if student) for academic year 2017-18. Twelve submissions have been received so far. The deadline for submissions is April 28, 2017. The committee who will review the submissions will consist of Serenity King, Amanda Smith, Jessica Murphy and Lauraine O'Neil. Serenity will announce the naming contest at upcoming Council for Undergraduate Education and Graduate Council meetings. Jessica and Amanda are working on drafting a Student Success Quantum Leap proposal to submit to UT System for funding. They have been meeting with multiple stakeholders to spread the word about the QEP.

### **VI. Questions**

Murray Leaf asked when the committees can see the revised text of the CCR. Serenity responded that the CCR narratives will be available to review/view by June 2017. Serenity will meet with Dr. Larry Redlinger regarding faculty listing.

### **VII. Meeting Adjournment**

## **ITEM 2D**

SACSCOC June 2017 Board of Trustees Actions  
and Disclosure Statements







***Southern Association of Colleges and Schools***  
***Commission on Colleges***  
**Accreditation Actions taken by the SACSCOC Board of Trustees**

**June 15, 2017**

At its meeting on **June 15, 2017**, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list **does not include** the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

**The Board reaffirmed the accreditation of the following institutions:**

Abraham Baldwin Agricultural College, Tifton, Georgia  
Allen University, Columbia, South Carolina  
Caldwell Community and Technical Institute, Hudson, North Carolina  
Cape Fear Community College, Wilmington, North Carolina  
Craven Community College, New Bern, North Carolina  
Davidson College, Davidson, North Carolina  
Durham Technical Community College, Durham, North Carolina  
East Mississippi Community College, Scooba, Mississippi  
Elaine P. Nunez Community College, Chalmette, Louisiana  
Florida College, Temple Terrace, Florida  
Georgia Military College, Milledgeville, Georgia  
Gordon State College, Barnesville, Georgia  
Guilford College, Greensboro, North Carolina  
Gwinnett Technical College, Lawrenceville, Georgia  
Hampden-Sydney College, Hampden-Sydney, Virginia  
Hazard Community and Technical College, Hazard, Kentucky  
Hillsborough Community College, Tampa, Florida  
Howard College, Big Spring, Texas  
J. F. Drake State Community & Technical College, Huntsville, Alabama  
Madisonville Community College, Madisonville, Kentucky  
Northwest Mississippi Community College, Senatobia, Mississippi  
Oglethorpe University, Atlanta, Georgia  
Saint John Vianney College Seminary, Miami, Florida  
Savannah Technical College, Savannah, Georgia  
Southeast Kentucky Community and Technical College, Cumberland, Kentucky  
Southern Virginia University, Buena Vista, Virginia  
Southwestern Community College, Sylva, North Carolina

Tidewater Community College, Norfolk, Virginia  
Tri-County Technical College, Pendleton, South Carolina  
Trinity Valley Community College, Athens, Texas  
Virginia Military Institute, Lexington, Virginia  
Wofford College, Spartanburg, South Carolina

**The Board reaffirmed the accreditation of the following institutions and removed them from sanction:**

Angelina College, Lufkin, Texas (removed from Probation)  
Navarro College, Corsicana, Texas (removed from Warning)

**The Board granted initial accreditation to the following institutions:  
(Membership is effective January 1, 2017)**

Bob Jones University, Greenville, South Carolina (Accredited at Level V)  
Florida Polytechnic University, Lakeland, Florida (Accredited at Level III)

**The Board granted candidacy status to the following institution:  
(Candidacy is effective June 15, 2017)**

American University of Ras Al Khaimah, Ras Al Khaimah, United Arab Emirates

**The Board approved the following acquisitions:**

Coastal Alabama Community College, Bay Minette, Alabama  
Approved the acquisition of the following programs and off-campus site from Enterprise State Community College: Airframe Technology, Avionics Technology, and Powerplant Technology programs at the Alabama Aviation Center, Mobile, Alabama.

El Centro College, Dallas, Texas  
Approved the acquisition of the Associate of Applied Science degree in Dental Hygiene from Sanford-Brown College, Dallas, Texas.

River Parishes Community College, Gonzales, Louisiana  
Approved the acquisition of Westside Campus of Baton Rouge Community College, Gonzales, Louisiana.

Snead State Community College, Boaz, Alabama  
Approved the acquisition of the following program and off-campus site from Enterprise State Community College: Airframe Technology program, Alabama Aviation Center, Albertville, Alabama.

Southwestern Assemblies of God University, Waxahachie, Texas  
Approved the acquisition of an off-campus site of the American Indian College, Phoenix, Arizona.

**The Board accredited the following member institutions at new or more advanced degree levels:**

Andrew College, Cuthbert, Georgia

Moved from Level I to Level II offering the Bachelor of Science in Business Administration. Projected implementation: August 2017.

Benedict College, Columbia, South Carolina

Moved from Level II to Level III offering the Master of Business Administration. Projected implementation: Spring 2018.

Campbellsville University, Campbellsville, Kentucky

Moved from Level III to Level V offering the Ph.D. in Management. Projected implementation: August 2017.

Carolinas College of Health Sciences, Charlotte, North Carolina

Moved from Level I to Level II offering the Bachelor of Science in Nursing.

Projected implementation: Fall 2018.

Lenoir-Rhyne University, Hickory, North Carolina

Moved from Level III to Level V offering the Family Nurse Practitioner and the Doctor of Nursing Practice programs. Projected implementation: August 2018.

North Florida Community College, Madison, Florida

Moved from Level I to Level II offering the Bachelor of Science in Nursing.

Projected implementation: August 2017.

**The Board approved the following substantive changes:**

Danville Community College, Danville, Virginia

Approved the Basic Welding Career Studies Certificate as a Direct Assessment Competency Based Education Program and authorized a Substantive Change Committee.

Hampton University, Hampton, Virginia

Approved the Master of Arts in Practical Theology and the Master of Divinity degree programs.

Navarro College, Corsicana, Texas

Approved the following off-campus instructional sites in Texas offering dual enrollment programs: Coolidge High School, Coolidge; Oakwood High School, Oakwood; Lancaster High School, Lancaster; and Midlothian Heritage High School, Midlothian.

Northwest Vista College, San Antonio, Texas

Approved the Associate of Applied Science degree and Level 1 Certificate in Customer Services/Sales Operations.

St. Philip's College, San Antonio, Texas

Approved the following off-campus instructional site: Seguin Early College High School, Seguin, Texas.

**The Board accepted the prospectus for the merger/consolidation of the following institutions and authorized a substantive change committee:**

Sullivan University, Louisville, Kentucky

Accepted the prospectus and authorized a Substantive Change Committee for the merger of Sullivan University with Spencerian College, and Sullivan College of Technology and Design.

**The Board accepted the following institutions' prospectuses for acquisitions and authorized substantive change committees:**

The Art Institute of Atlanta, Atlanta, Georgia

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

The Art Institute of Houston, Houston, Texas

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

L.E. Fletcher Technical Community College, Schriever, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisitions of two campuses of South Central Louisiana Technical College, a non-SACSCOC accredited institution: Thibodaux Facility, Thibodaux, and Galliano Facility, Cut Off, Louisiana.

Lynn University, Boca Raton, Florida

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of Digital Media Arts College, Boca Raton, a private, for-profit, non-SACSCOC accredited institution.

Miami International University of Art and Design, Miami, Florida

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

River Parishes Community College, Gonzales, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the Reserve Campus of South Central Louisiana Technical College, a non-SACSCOC accredited institution, in Reserve, Louisiana.

South Louisiana Community College, Lafayette, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisitions of three campuses of South Central Louisiana Technical College, a non-SACSCOC accredited institution: SCLTC Young Memorial Campus, Morgan City; SCLTC Young Memorial Marine Extension, Morgan City; and Louisiana Marine and Petroleum Institute, Houma.

South University, Savannah, Georgia

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

SOWELA Technical Community College, Lake Charles, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the following three campuses of Central Louisiana Technical

College, a non-SACSCOC accredited institution, in Alexandria: Oakdale Campus, Oakdale; Allen Correctional Center, Kinder; and Federal Correctional Institution—Oakdale 1, Oakdale.

**The Board continued the accreditation of each of the following institutions after a Substantive Change Committee conducted on-site reviews of the previously approved changes:**

Albany Technical College, Albany, Georgia

Review of the following Georgia off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Calhoun High School, Edison; Lee County High School, Leesburg; and Randolph/Clay High School, Cuthbert.

Adventist University of Health Sciences-Florida Hospital's University, Orlando, Florida

Review of membership at Level V offering the Doctor of Physical Therapy.

Bellarmine University, Louisville, Kentucky

Review of the following off-campus instructional sites: Bullitt County Public Schools, Shepherdsville, and Oldham County Public Schools, Crestwood.

Campbell University, Buies Creek, North Carolina

Review of the Doctor of Osteopathic Medicine.

Carolina College of Health Sciences, Charlotte, North Carolina

Review of an off-campus instructional site: Carolinas Medical Center-Mercy, Charlotte, North Carolina.

Chattanooga State Community College, Chattanooga, Tennessee

Review of the following off-campus instructional site conducted as part of the Fifth-Year Interim Report: Amazon Fulfillment Center, Chattanooga, Tennessee.

Florida Gulf Coast University, Fort Meyers, Florida

Review of the Doctor of Nursing Practice.

Gwinnett Technical College, Lawrenceville, Georgia

Review of the following Georgia off-campus instructional sites: Maxwell High School of Technology, Lawrenceville; Johns Creek High School, Johns Creek; and North-Fulton Alpharetta Campus, Alpharetta.

H. Councill Trenholm State Community College, Montgomery, Alabama

Review of the following Alabama off-campus instructional sites: Bullock County Career Technical Center, Union Springs; Tallassee High School, Tallassee; Macon County Career & Technical Center, Tuskegee; Booker T. Washington High School, Tuskegee; and Carver High School, Montgomery.

High Point University, High Point, North Carolina

Review of the Doctor of Pharmacy program.

Houston Baptist University, Houston, Texas

Review of membership at Level V offering the Doctor of Education in Executive Leadership.

James Sprunt Community College, Kenansville, North Carolina

Review of a new instructional site: Diesel Mechanic Facility, West Park Technology Center, Warsaw, North Carolina.

Jarvis Christian College, Hawkins, Texas

Review of the off-campus instructional site: Friendship West Baptist Church, Dallas, Texas.

- Johnson University, Knoxville, Tennessee  
Review of a new instructional site: Indian Creek Christian Church, Indianapolis, Indiana.
- Life University, Marietta, Georgia  
Review of an off-campus instructional site located at Lee Arrendale State Prison, Alto, Georgia.
- New College of Florida, Sarasota, Florida  
Review of membership at Level III offering the Master in Data Science.
- North Greenville University, Tigerville, South Carolina  
Review of the Master of Medical Science in Physician Assistant Medicine at a new off-campus instructional site: Greer Campus, Greer, South Carolina.
- Paris Junior College, Paris, Texas  
Review of an off-campus instructional site: Paris Junior High School, Paris, Texas.
- Point University, West Point, Georgia  
Review of membership at Level III offering the Master of Transformative Ministry and Master of Business Administration.
- Roanoke-Chowan Community College, Ahoskie, North Carolina  
Review of the following off-campus instructional site: Bertie County High School, Windsor, North Carolina.
- South Texas College, McAllen, Texas  
Review of the following Texas off-campus instructional sites conducted as part of the Fifth-Year Interim Report: La Joya Teaching Center/Jimmy Carter Early College High School, La Joya; The Pharr College and Career Teaching Center, Pharr; McAllen High School, McAllen; Palm View High School, Mission; PSJA T-STEM Early College High School, Pharr; and The Robert Vela High School, Edinburg.
- Southern Methodist University, Dallas, Texas  
Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Report: Norris Conference Center, Fort Worth, and the Raytheon Learning Center, Richardson.
- Tallahassee Community College, Tallahassee, Florida  
Review of membership at Level II offering the Bachelor of Science in Nursing.
- Trident Technical College, North Charleston, South Carolina  
Review of the following off-campus instructional sites in South Carolina conducted as part of the Fifth-Year Interim Report: Mount Pleasant Campus, Mount Pleasant, and Ashley Ridge High School, Summerville.
- Tyler Junior College, Tyler, Texas  
Review of the following Texas off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Brook Hill School, Bullard; Bullard High School, Bullard; Chapel Hill High School, Tyler; Rusk State Hospital, Rusk; Troup High School, Troup; and Winona High School, Winona.
- University of the Incarnate Word, San Antonio, Texas  
Review of the Associate of Science in Health Sciences offered through an agreement with the Medical Education and Training Campus of Fort Sam Houston, Texas.

- University of South Carolina, Columbia, South Carolina  
Review of the following off-campus instructional sites in South Carolina conducted as part of the Fifth-Year Interim Report: McLeod Regional Medical Center, Florence; Greenville Hospital System, Greenville; and USC Union Laurens Site, Laurens.
- The University of Texas at Austin, Austin, Texas  
Review of the Doctor of Medicine degree program.
- Volunteer State Community College, Gallatin, Tennessee  
Review of the acquisition of an off-campus instructional site from Nashville State Community College, the Cookeville Higher Education Campus, Cookeville, Tennessee.
- Watkins College of Art, Design, & Film, Nashville, Tennessee  
Review of membership at Level III offering the Master of Fine Arts in Film Production.
- Welch College, Gallatin, Tennessee  
Review of membership at Level III offering the Master of Arts in Theology and Ministry.

**The Board removed the following institutions from Warning:**

- Atlanta Technical College, Atlanta, Georgia
- Tuskegee University, Tuskegee, Alabama

**The Board removed the following institutions from Probation:**

- Bethel University, McKenzie, Tennessee
- Centenary College, Shreveport, Louisiana

**SANCTIONS AND OTHER NEGATIVE ACTIONS**

*For further information regarding SACSCOC Board sanctions, see the Commission’s policy “Sanctions, Denial of Reaffirmation, and Removal from Membership.” Also, for the specific standard or requirement cited below, refer to SACSCOC’s Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on SACSCOC’s website at <http://www.sacscoc.org>.*

**The Board denied membership at a more advanced degree level for the following institution:**

- Southern University at New Orleans, New Orleans, Louisiana  
Denied membership at Level V to offer the Doctor of Social Work. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard of the *Principles of Accreditation* as it relates to the substantive change: Comprehensive Standard 3.10.1 (Financial stability).

**The Board denied approval of substantive changes for the following institutions:**

Florida National University, Hialeah, Florida

Denied approval of a change of governance from private, for-profit to private, not-for-profit because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability).

St. Philip's College, San Antonio, Texas

Denied approval of the Nurse Aide for Health Care Level 1 Certificate.

The University of Texas Rio Grande Valley, Edinburg, Texas

Denied approval of modifications to program length for the Master of Science in Rehabilitation Counseling degree to be renamed Master of Science in Clinical Rehabilitation Counseling.

**The Board placed the following institutions on Warning:**

Abilene Christian University, Abilene, Texas

For six months for failure to comply with Core Requirement 2.8 (Faculty) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Cumberland University, Lebanon, Tennessee

For twelve months for failure to comply with Core Requirement 2.8 (Faculty) and Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Fort Valley State University, Fort Valley, Georgia

For twelve months for failure to comply with Core Requirement 2.10 (Student support services), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.11.3 (Physical facilities), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Howard Payne University, Brownwood, Texas

For twelve months for failure to comply with Principle 1.1 (Integrity), Comprehensive Standard 3.5.4 (Terminal degrees of faculty), and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee to visit the institution.



Southern University and A&M College at Baton Rouge, Baton Rouge, Louisiana  
For twelve months for failure to comply with Core Requirement 2.8 (Faculty), Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs), Federal Requirement 4.1 (Student achievement), and Federal Requirement 4.5 (Student complaints) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Wayland Baptist University, Plainview, Texas  
For twelve months for failure to comply with Core Requirement 2.8 (Faculty) and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

**The Board continued Warning for the following institution:**

Elizabeth City State University, Elizabeth City, North Carolina  
For six months for failure to comply with Comprehensive Standard 3.4.3 (Admissions policies) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

**The Board denied reaffirmation, continued accreditation, and placed the following institutions on Warning:**

Emmanuel College, Franklin Springs, Georgia  
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.

Hinds Community College, Raymond, Mississippi  
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

**The Board continued accreditation for good cause and placed the following institution on Probation:**

Central Alabama Community College, Alexander City, Alabama  
For twelve months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability) and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.

**The Board continued accreditation for good cause and continued the following institution on Probation:**

Georgetown College, Georgetown, Kentucky

For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.

## **ITEM 5**

### Role of Leadership Team Members

## **Role of Leadership Team Members**

Members have been chosen based on their ability to represent key administrative or academic units or processes, and members are the key champions to the campus community of the reaffirmation process and how it can be used not only to showcase the university's existing strengths but also to receive external peer input on needed improvements. Team members will provide leadership and resources to the campus community about the 2018 Reaffirmation process. Team members will contribute to leadership team discussions by identifying and sharing about programs or issues that should be addressed not only in the Compliance Certification Report (CCR) but also in intentional campus conversations. As the primary representative of the administrative or academic unit or process, the Leadership Team member will meet with the SACSCOC On-Site Visiting Committee as requested either by the Committee or by the UT Dallas Provost's and/or President's Office.

## **2018 UT Dallas SACSCOC Leadership Team Charge**

The UT Dallas SACSCOC Leadership Team oversees the 2018 Reaffirmation accreditation process by providing leadership and resources to the campus community tasked to conduct the internal self-study review. The Leadership Team will submit two key documents to SACSCOC: the completed Compliance Certification Report (CCR) and the Quality Enhancement Plan (QEP). The extensive reaffirmation process involves the entire campus community, including those who work or study at UT Dallas as well as alumni and community partners who support the university.

Serenity King, Assistant Provost for Policy and Program Coordination and SACSCOC Liaison, chairs the Leadership Team.