



The University of Texas at Dallas
800 West Campbell Road, AD42., Richardson, TX 75080-3021
(972) 883-6749 FAX (972) 883-2276

AGENDA

2018 SACSCOC Reaffirmation Leadership Team Meeting
November 6, 2015
Bluebonnet Conference Room, AD 3.108A

1. Call to Order, Introductions Serenity King

2. Committee Charge and Materials Serenity King
 - A. *The Principles of Accreditation*
 - B. *Resource Manual for the Principles of Accreditation*
 - C. *Handbook for Institutions Seeking Reaffirmation*

3. Timelines Serenity King
 - A1. SACSCOC Timelines for Reaffirmation Class of 2018 (highlighted row)
 - A2. SACSCOC Timeline for Reaffirmation Tracks: Year 2018
 - B. UT Dallas Reaffirmation Timeline

4. Formation of Reaffirmation Committees Serenity King
 - A. Discuss 2018 committees in comparison to 2006 committees
 - B. Send recommendations on which committees to set up
 - C. Nominations for committee assignments
 - C. Vote on committees and nominations at next meeting
 - D. Establish committees after SACSCOC conference

5. SACSCOC Conference in December / Orientation Team Serenity King
 - A. Orientation Attendee List
 - B. Will email / distribute relevant workshops

6. Most Frequently Cited Principles in Reaffirmation Reviews Serenity King
 - A. SACSCOC Top 10 Cited Principles
 - B. UT Dallas 2007-08 Reaffirmation Cited PrinciplesSerenity King

7. Quality Enhancement Plan (QEP) Jessica Murphy

8. Future Committee Team Schedule Serenity King

9. Adjournment Serenity King

ITEM 1

UT Dallas SACSCOC Leadership Team Members

B. Hobson Wildenthal, PhD

Inga Musselman, PhD

Serenity King, Chair

Joanna Gentsch, PhD

Josh Hammers

Kimberly Laird, EdD

Sarah Maxwell, PhD

Jessica Murphy, PhD

Clint Peinhardt, PhD

Nicole Leeper Piquero, PhD

Mary Jo Venetis, PhD

Administrative Support: Vy Trang

Technical Support: Simon Kane

ITEM 2

2018 UT Dallas SACSCOC Leadership Team Charge

The UT Dallas SACSCOC Leadership Team oversees the 2018 Reaffirmation accreditation process by providing leadership and resources to the campus community tasked to conduct the internal self-study review. The Leadership Team will submit two key documents to SACSCOC: the completed Compliance Certification Report (CCR) and the Quality Enhancement Plan (QEP).

The extensive reaffirmation process involves the entire campus community, including those who work or study at UT Dallas as well as alumni and community partners who support the university. Policies, procedures, and programs will be reviewed to ensure compliance and to identify any potential areas of concern that should be addressed.

Serenity King, Assistant Provost for Policy and Program Coordination and SACSCOC Liaison, chairs the Leadership Team.

ITEM 3A

3A1. SACSCOC Master Timelines for Reaffirmation

UT Dallas Dox: <http://dox.utdallas.edu/chart1233/dcsjrxcood>

3A2. SACSCOC Timeline for Reaffirmation Tracks: Reaffirmation Year 2018

UT Dallas Dox: <http://dox.utdallas.edu/chart1234/dczhijkrpb>

TIMELINE OF ACCREDITATION ACTIVITIES - Updated April 2014

Donna Barrett, Director of Institutional Finance

Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)

Class	Level *	Orientation	Compliance Certification Due ** (Institution prepares)	Off-Site Committee Review (in Atlanta)	Institution Responds to Off-Site Report and submits QEP	On-Site Committee Visits You	Institution Responds to On-Site Committee Report	SACSCOC Reaffirmation Decision (public announcement)	Fifth-Year letter sent re-requesting report ***	Due Date - Fifth Year Report	SACSCOC Committee Reviews Fifth-Year Report
2014	A	January-12	March-13	May-13	6 wks before visit	Sept-Nov 2013	Spring 2014	June-14			
2014	B	June-12	September-13	November-13	6 wks before visit	Jan-April 2014	Fall 2014	December-14			
2015	A	January-13	March-14	May-14	6 wks before visit	Sept-Nov 2014	Spring 2015	June-15			
2015	B	June-13	September-14	November-14	6 wks before visit	Jan-April 2015	Fall 2015	December-15			
2016	A	January-14	March-15	April-15	6 wks before visit	Sept-Nov 2015	Spring 2016	June-16			
2016	B	June-14	September-15	November-15	6 wks before visit	Jan-April 2016	Fall 2016	December-16			
2017	A	December-14	March-16	April-16	6 wks before visit	Sept-Nov 2016	Spring 2017	June-17			
2017	B	December-14	September-16	November-16	6 wks before visit	Jan-April 2017	Fall 2017	December-17			
2018	A	December-15	March-17	April-17	6 wks before visit	Sept-Nov 2017	Spring 2018	June-18			
2018	B	December-15	September-17	November-17	6 wks before visit	Jan-April 2018	Fall 2018	December-18	April-13	March-14	June-14
2019	A	December-16	March-18	April-18	6 wks before visit	Sept-Nov 2018	Spring 2019	June-19	October-13	September-14	December-14
2019	B	December-16	September-18	November-18	6 wks before visit	Jan-April 2019	Fall 2019	December-19	April-14	March-15	June-15
2020	A	December-17	March-19	April-19	6 wks before visit	Sept-Nov 2019	Spring 2020	June-20	October-14	September-15	December-15
2020	B	December-17	September-19	November-19	6 wks before visit	Jan-April 2020	Fall 2020	December-20	April-15	March-16	June-16
2021	A	December-18	March-20	April-20	6 wks before visit	Sept-Nov 2020	Spring 2021	June-21	October-15	September-16	December-16
2021	B	December-18	September-20	November-20	6 wks before visit	Jan-April 2021	Fall 2021	December-21	April-16	March-17	June-17
2022	A	December-19	March-21	April-21	6 wks before visit	Sept-Nov 2021	Spring 2022	June-22	October-16	September-17	December-17
2022	B	December-19	September-21	November-21	6 wks before visit	Jan-April 2022	Fall 2022	December-22	April-17	March-18	June-18
2023	A	December-20	March-22	April-22	6 wks before visit	Sept-Nov 2022	Spring 2023	June-23	October-17	September-18	December-18
2023	B	December-20	September-22	November-22	6 wks before visit	Jan-April 2023	Fall 2023	December-23	April-18	March-19	June-19

* Two-year and four-year institutions offering no graduate programs are track A. Institutions offering graduate programs are track B.

** Audit for the most recently ended fiscal year due with the compliance certification. If unavailable it is critical to consult with assigned SACSCOC staff member regarding later submission.

*** This letter will indicate if additional financial information is requested with the report. This usually results from previous financial difficulties with accreditation or from negative trends in financial information collected by SACSCOC.

Timelines may be impacted by actions of SACSCOC, the institution (such as substantive change), or external events such as hurricanes or other disasters.

SOURCE: go.utdallas.edu/sacscoc-timeline-2014

*Timelines are provided for discussion purposes only.
Changes in scheduling may, and do, occur.
For your exact dates contact your institution's Accreditation Liaison.*

Time Line for Reaffirmation Tracks

Reaffirmation Year: 2018

Track A: Time line for institutions offering only undergraduate programs

Track B: Time line for institutions offering graduate and undergraduate programs or only graduate programs

	Track A	Track B
	<u>2015</u>	<u>2015</u>
Orientation of Leadership Teams	December 6-8	December 6-8
	<u>2017</u>	<u>2017</u>
Compliance Certification Due	March 1	September 11
Off-Site Peer Review Conducted	April 25-28	Nov. 7-10
	<u>2017</u>	<u>2018</u>
Quality Enhancement Plan Due <i>(and optional Focused Report)</i>	4-6 weeks in advance of On-site Review	4-6 weeks in advance of On-site Review
On-Site Peer Review Conducted	Sept. 18 – Nov. 17	Jan. 22 – April 12
	<u>2018</u>	<u>2018</u>
Review by the SACSCOC Board of Trustees	June 11-14	Dec. 8-11

ITEM 3B

UT Dallas Reaffirmation Timeline

UT Dallas Timeline for 2018 SACSCOC Reaffirmation *

Summer 2015	2018 SACSCOC Leadership Team Appointed
Fall 2015	Leadership Team Orientation Quality Enhancement Plan (QEP) Development
Spring 2016	Formation of Reaffirmation Committees and Orientation Commence progress reports and data collection QEP Council meetings
Fall 2016	Committee progress reports received and reviewed Prepare to write Compliance Certification Report draft QEP proposal and design pilot
Spring 2017	Committee progress reports received and reviewed QEP pilot Compliance Certification Report draft due at SACSCOC
Summer 2017	Complete Compliance Certification Report Prepare QEP proposal draft
September 11, 2017	Submit final Compliance Certification Report to SACSCOC
November 7-10, 2017	SACSCOC Off-Site Review Committee Report shared with UT Dallas
January – April 2018	Submit UT Dallas Institutional Response Report and QEP proposal (due six weeks before on-site visit) SACSCOC On-Site Review Committee visit

Fall 2018	Submit UT Dallas Institutional Response Report to SACSCOC On-Site Review Committee Report
December 2018	Official decision from SACSCOC
April 2023	SACSCOC sends letter to request Fifth Year Report
March 2024	UT Dallas Fifth Year Report due
June 2024	SACSCOC reviews Fifth Year Report
Summer – Fall 2024	Official decision from SACSCOC

* Timeline subject to change

DRAFT

ITEM 4A

2006 Reaffirmation Committee Assignments

UT Dallas Dox: <http://dox.utdallas.edu/list14420/dcuindajsb>

2007 Reaffirmation Teams

UT Dallas source: go.utdallas.edu/sacscoc-teams-2007

In 2006-07, there were 15 reaffirmation committees with 190 members.

The Quality Enhancement Plan committee consisted of 16 members; 5 out of these 16 members also served on one or more reaffirmation committees.

Total: 16 committees
 201 members



SACS SELF STUDY

THE UNIVERSITY OF TEXAS AT DALLAS

P. O. Box 830688 Richardson, Texas 75083-0688

(972) 883-2271 Fax (972) 883-2276

Committee Assignments SACS Re-affirmation & Self Study February 2006

SACS Leadership Team

- ✓ Dr. David Daniel
- ✓ Dr. Hobson Wildenthal
- ✓ Dr. Robert Nelsen
- ~~Mr. Tom Browning~~
- ✓ Dr. Michael Coleman
- ✓ Mr. Richard Huckaba
- ✓ Dr. Abby Kratz
- ~~Ms. Iris Kwong~~
- Ms. Felicity Lenes
- Mr. Justin Mausel
- ~~Dr. Lawrence Redlinger~~
- Dr. Joy Lynn Reed

Pete Bernardin
Simon Kane
Serenity King
Metta Alsobrook
Mona Metcalfe
Ben Guddis

President

- Executive Vice President & Provost
- Institutional Liaison and Chair ✓
- Doctoral Student, Social Sciences
- Dean, Undergraduate Education
- Director, Academic Support Operations
- Assistant Provost
- Vice President, Student Government
- Undergraduate Student
- Doctoral Student, Social Sciences
- Executive Director, OSPA
- Senior Lecturer I

Steering Committee

- Dr. Robert Nelsen
- Dr. Andy Blanchard
- Mr. Tom Browning
- Dr. Duane Buhrmester
- Dr. Michael Coleman
- Dr. Austin Cunningham
- Dr. John Ferraris
- Dr. Gopal Gupta
- Mr. William Hargrove
- Mr. Richard Huckaba
- Dr. Varghese Jacob
- Dr. Abby Kratz
- Dr. Dennis Kratz
- Ms. Iris Kwong
- Ms. Felicity Lenes
- Dr. Kimberly Kempf Leonard
- Mr. Justin Mausel
- Dr. Inga Musselman
- Ms. Jody Nelsen
- Dr. Lawrence Redlinger
- Dr. Joy Lynn Reed
- Ms. Donna Rogers
- Ms. Ellen Safley

Chair ✓

- Engineering & Computer Sciences
- Student Representative
- Behavioral & Brain Sciences
- Undergraduate Education
- Graduate Studies
- Natural Sciences & Mathematics
- Engineering & Computer Sciences
- Information Resources
- Academic Affairs
- Management
- Academic Affairs
- Arts & Humanities
- Student Representative
- Student Representative
- Social Sciences
- Student Representative
- Natural Sciences & Mathematics
- Business Affairs
- OSPA
- Graduate Studies
- Dean of Students Office
- McDermott Library

Academic Assessment Committee

Dr. Robert Nelsen
Dr. Duane Buhrmester
Dr. Mary Chaffin
Dr. Dachang Cong
Dr. John Ferguson
Dr. Donald Gray
Dr. John Hansen
Dr. M. Ali Hooshyar
Dr. D.T. Huynh
Dr. Robert Kieschnick
Dr. Sook Kim
Dr. Midori Kitagawa
Dr. Cynthia Ledbetter
Dr. James Marquart
Dr. Pat Michaelson
Dr. Simeon Ntafos
Dr. Margaret Owen
Dr. Steve Perkins
Dr. Jackson Rushing
Dr. Elizabeth Salter
Dr. Barry Seldon
Dr. Melanie Spence
Dr. Marianne Stewart
Dr. Bob Stillman
Dr. Amy Troutman
Dr. Douglas Watson
Dr. Michael Wilson
Dr. Tonya Wissinger

Chair ✓
Behavioral & Brain Sciences
Management
General Studies
Natural Sciences & Mathematics
Natural Sciences & Mathematics
Engineering & Computer Science
Natural Sciences & Mathematics
Engineering & Computer Science
Management
Engineering & Computer Science
Arts & Humanities
Natural Sciences & Mathematics
Social Sciences
Arts & Humanities
Engineering & Computer Science
Behavioral & Brain Sciences
Management
Arts & Humanities
General Studies
Social Sciences
Behavioral & Brain Sciences
Social Sciences
Behavioral & Brain Sciences
Management
Social Sciences
Arts & Humanities
General Studies

Faculty Committee

Dr. Abby Kratz
Dr. Varghese Jacob
Dr. Mark Anderson
Dr. Euel Elliott
Dr. John Hoffman
Dr. Cynthia Jenkins
Dr. Duncan MacFarlane
Mr. Rafael Martin
Mr. Justin Mausel
Dr. Steve Perkins
Dr. Jack Rushing
Dr. Elizabeth Salter
Dr. Anne Van Kleeck
Dr. John Wiorkowski

Chair
Vice Chair
Management
Social Sciences
Natural Sciences & Mathematics
Undergraduate Advising
Engineering & Computer Science
Engineering & Computer Science
Social Sciences
Management
Arts & Humanities
General Studies
Behavioral & Brain Sciences
Office of the Provost

Federal Mandates Committee

Dr. Austin Cunningham
Dr. Juan Gonzalez
Dr. Jim Bartlett
Dr. Kurt Beron
Dr. Gerald Burnham
Mr. Michael Doty
Ms. Judy Guyer
Dr. D. T. Huynh
Mr. John Jackson
Dr. Sook Kim
Ms. Susan McKee
Ms. Maria Ramos
Dr. Tim Redman
Ms. Donna Rogers
Dr. David Springate
Ms. Amy Troutman
Dr. John Wiorkowski

Chair
Vice Chair
Behavioral & Brain Sciences
Social Sciences
Engineering & Computer Sciences
Career Center
Management
Engineering & Computer Science
Undergraduate Advising
Engineering & Computer Science
Judicial Affairs
Financial Aid
Arts & Humanities
Student Affairs
Management
Management
Academic Affairs

Financial & Physical Resources Committee

Ms. Jody Nelsen
Mr. Zeke Barrera
Dr. John Burr
Dr. Lynn Melton
Ms. Toni Messer
Ms. Wanda Mizutowicz
Dr. Aage Moller
Ms. Mitzi Money
Mr. Del Overstreet
Ms. Maria Ramos
Ms. Colleen Ridge
Ms. Barbara Seale

Chair
Environmental Health & Safety
Natural Sciences & Mathematics
Natural Sciences & Mathematics
Internal Audit
Controller
Research Administration
Budget
Physical Plant
Financial Aid
Safety & Security
University Advancement

General Educational Program Committee

Dr. Michael Coleman
Dr. Inga Musselman
Dr. Donald Hicks
Ms. Karen Jarrell
Dr. Duncan MacFarlane
Ms. Sue Sherbet
Dr. Mary Urquhart

Chair
Vice Chair
Social Sciences
Registrar
Engineering & Computer Science
Student Affairs
Science Education

Graduate Educational Program Committee

Dr. Kimberly Kempf Leonard
Dr. Austin Cunningham
Dr. Cy Cantrell
Mr. Michael Doty
Ms. Bonnie Dougherty

Chair
Vice Chair
Engineering & Computer Science
Career Center
Behavioral & Brain Sciences

Dr. David Edmunds	Arts & Humanities
Dr. Euel Elliott	Social Sciences
Dr. George Fair	General Studies
Dr. John Ferguson	Natural Sciences & Mathematics
Dr. Juan Gonzalez	Natural Sciences & Mathematics
Dr. Don Gray	Natural Sciences & Mathematics
Ms. Kathy Gribble	Engineering & Computer Science
Dr. Doug Harris	Engineering & Computer Science
Dr. Varghese Jacob	Management
Dr. Scherry Johnson	Teacher Education
Dr. Cynthia Ledbetter	Science Education
Dr. Xinchou Lou	Natural Sciences & Mathematics
Dr. Paul Pantano	Natural Sciences & Mathematics
Dr. Lawrence Redlinger	Strategic Planning & Analysis
Dr. David Ritchey	Management
Dr. Jack Rushing	Arts & Humanities
Dr. Rainer Schulte	Arts & Humanities
Dr. Richard Scotch	Social Sciences
Dr. David Springate	Management
Dr. Robert Stillman	Behavioral & Brain Sciences
Dr. Ed Stone	Natural Sciences & Mathematics
Mr. Dean Terry	Arts & Humanities
Dr. Doug Watson	Social Sciences

Institutional Effectiveness Committee

Dr. Lawrence Redlinger	Chair
Dr. Gopal Gupta	Vice Chair
Dr. Ron Briggs	Social Sciences
Dr. Kamran Kiasaleh	Engineering & Computer Sciences

Library & Other Learning Resources Committee

Ms. Ellen Safley	Chair
Mr. William Hargrove	Vice Chair
Ms. Mary Kay Adams	Learning Resources
Ms. Hillary Campbell	McDermott Library
Mr. Darren Crone	Management
Mr. Don Davis	Technology Customer Services
Dr. James Gary	Communication & Technical Services
Dr. Richard Golden	Behavioral & Brain Sciences
Mr. Doug Jackson	Technology Customer Services
Dr. Bruce Jacobs	Social Sciences
Dr. Marilyn Kaplan	Management
Dr. Cynthia Ledbetter	Science Education
Mr. Brian McElroy	Network & Unix Services
Dr. Michael Wilson	Arts and Humanities

Mission, Governance & Administration Committee

Dr. Dennis Kratz	Chair
Dr. Andrew Blanchard	Vice Chair
Dr. Jim Bartlett	Behavioral & Brain Sciences
Dr. Anthony Champagne	Social Sciences
Ms. Judi Hensley	Office of the President
Dr. Aage Moller	Research Administration
Dr. Linda Thibodeau	Behavioral & Brain Sciences

Operational Assessment Committee

Dr. Robert Nelsen	Chair ✓
Ms. Mary Kay Adams	Undergraduate Education
Ms. Patricia Atchley	Student Life
Ms. Beverly Ballard	Student Health Services
Mr. Esequiel Barrera	Environmental Health & Safety
Ms. Phyllis Blanck	Student Union
Mr. Pete Bond	Procurement
Mr. James Cannici	Student Counseling
Ms. Cristen Casey	International Student Services
Ms. Lauren DeCillis	Women's Center
Mr. Michael Doty	Career Center
Mr. Sam Eicke	Physical Plant
Ms. Cheryl Friesenhahn	Financial Services
Mr. Christopher Gage	Athletics
Mr. Jim Gary	Communication & Technical Services
Mr. Arthur Gregg	Multicultural Center
Mr. Bill Hargrove	Information Resources
Dr. Rodolfo Hernandez	Center for U.S. Mexico Studies
Mr. Richard Huckaba	Academic Affairs
Mr. Doug Jackson	Technology Customer Service
Ms. Karen Jarrell	Registrar
Dr. Scherry Johnson	Teacher Education
Ms. Tricia Losavio	Recreational Sports
Ms. Teresa Lynd	Admissions
Mr. David Maldonado	Payroll & Tax Compliance
Mr. Steve McGregor	News & Information
Mr. James Michalek	University Management Systems
Ms. Wanda Mizutowicz	Controller
Ms. Mitzi Money	Budget
Ms. Jody Nelson	Business Affairs
Ms. Maria Ramos	Financial Aid
Dr. Ross Roeser	Callier Center
Ms. Donna Rogers	Student Affairs
Dr. Ellen Safley	McDermott Library
Ms. Sue Sherbet	Student Affairs
Ms. Paulina Schleppenbach	Student Life
Ms. Mary Walters	Student Activities

Mr. Larry Wilson
Ms. Kimberly Winkler

Human Resources
Student Life

Student Affairs & Student Services Committee

Ms. Donna Rogers	Chair
Dr. Cy Cantrell	Vice Chair
Ms. Beverly Ballard	Student Health Services
Ms. Phyllis Blanck	Student Union
Dr. James Cannici	Student Counseling Services
Ms. Cristen Casey	International Student Services
Mr. Michael Doty	Career Center
Ms. Kathryn Evans	Arts & Humanities
Mr. Chris Gage	Athletics
Mr. Arthur Gregg	Multicultural Center
Ms. Karen Jarrell	Registrar
Dr. Elizabeth Salter	General Studies
Ms. Sue Sherbet	Student Affairs
Dr. Melanie Spence	Behavioral & Brain Sciences
Dr. Greg Thielemann	Social Sciences
Ms. Kim Winkler	Student Life

Undergraduate Educational Program Committee

Dr. Duane Buhrmester	Chair
Dr. Inga Musselman	Vice Chair
Dr. Mary Chaffin	Management
Dr. Euel Elliott	Social Sciences
Dr. John Hoffman	Natural Sciences & Mathematics
Dr. Cynthia Jenkins	Undergraduate Advising
Dr. Simeon Ntafos	Engineering & Computer Sciences
Dr. Clay Reynolds	Arts & Humanities
Dr. Elizabeth Salter	General Studies
Dr. Joseph Wood	Undergraduate & Pre-professional Education



The University of Texas at Dallas
P.O. Box 830699 Richardson, TX 75083-0688

Academic Assessment Committee -27

Chair, Academic Assessment Committee

Robert Nelsen Associate Provost

Arts and Humanities

Pat Michaelson Studies in Literature
Jackson Rushing Aesthetic Studies
Michael Wilson History
Midori Kitagawa ATEC

Behavioral and Brain Sciences

Duane Buhrmester Associate Dean
Bob Stillman Communication Disorders
Margaret Owen Human Development
Melanie Spence Psychology Sciences

Engineering and Computer Science

Simeon Ntafos Associate Dean for Undergraduate Education
John Hansen Department Head/Electrical Engineering
D.T. Huynh Department Head/Computer Science
Sook Kim Assistant Dean for Assessment

General Studies

Elizabeth Salter Associate Dean for General Studies
Tonya Wissinger Senior Lecturer
Dachang Cong Program Head of American Studies

Management

Mary Chaffin Associate Dean, Undergraduate Studies
Robert Kieschnick Finance
Amy Troutman Accounting
Steve Perkins Associate Dean, Masters Program

Natural Sciences & Mathematics

Donald Gray Molecular & Cell Biology
John F. Ferguson Geosciences
M. Ali Hoosyhar Applied Mathematics
Cynthia Ledbetter Science/Math Education

Social Sciences

Marianne Stewart Associate Dean
Douglas Watson Public Affairs
Barry Seldon Political Economy and Economics
James Marquart Criminology



Program Assessment - Associate Deans and Program Heads

Arts and Humanities

Kathryn Evans	Associate Dean
Clay Reynolds	Associate Dean
Jackson Rushing	Associate Dean
Pat Michaelson	Literary Studies
Thomas Linehan	ATEC

Behavioral and Brain Sciences

Duane Buhrmester	Associate Dean
Richard Golden	Child Learning and Development
Tres Thompson	Neuroscience
Bob Stillman	Communication Disorders
Margaret Owen	Human Development
Jim Bartlett	Cognition and Neuroscience
Melanie Spence	Psychology Sciences
Jim Bartlett	Neuroscience

Engineering and Computer Science

Andrew Blanchard	Senior Associate Dean
Cy Cantrell	Associate Dean
Duncan MacFarlane	Associate Dean
E. Douglas Harris	Associate Dean
Simeon Ntafos	Associate Dean
John Hansen	Department Head/Electrical Engineering
D.T. Huynh	Department Head/Computer Science

General Studies

Elizabeth Salter	Associate Dean for General Studies
Scherry Johnson	Teacher Education
Dachang Cong	Program Head of American Studies
Karen Prager	Program Head, Gender Studies

Management

Mary Chaffin	Associate Dean & College Master
Varghese Jacob	Senior. Associate Dean
Diane McNulty	Associate Dean, External Affairs & Corp. Development
Steve Perkins	Associate Dean, Masters Program
David Springate	Associate Dean, Executive Education

Natural Sciences & Mathematics

Juan Gonzales
Donald Gray
Inga Musselman
John Ferguson
Ali Hooshyhar
John Hoffman
Cynthia Ledbetter

Associate Dean
Department Head Biology
Chemistry
Geosciences
Math Sciences
Physics
Science/Mathematics Education

Social Sciences

Marianne Stewart
Euel Elliott
Douglas Watson
Barry Seldon
James Marquart
Ron Briggs
Richard Scotch

Associate Dean
Director Graduate Studies
Program Head Public Affairs
Political Economy and Economics
Criminology
Geography
Sociology



UT Dallas' SACSCOC Project

2007 Reaffirmation Teams

The reaffirmation process is an extensive one that requires broad-based participation from across the campus community, including those people who work or study at UT Dallas as well as those who support the university within the community, such as alumni and community partners. UT Dallas SACSCOC-Project teams began their work as early as July 2005. The work on compliance certification will continue through at least August 2008, and QEP efforts will continue through 2012 and beyond.

The Steering Committee

The Steering Committee works in concert with the Leadership Team and the Executive Committee to lead the various teams in their efforts to prepare for the compliance certification. Comprised of members from across the campus community, the Steering Committee provides not only guidance but also resources and support for the work of all other committees. Meeting at least twice monthly, this committee reviews the work of all teams and offers recommendations to the President regarding needed changes and improvements in UT Dallas policy and practice.

[Link to Steering Committee page](#)

The Committee for Federal Mandates

Led by Graduate Dean Austin Cunningham, the Federal Mandates team reviews UT Dallas' compliance with all federal regulations that are related to the university, its mission, its operation, and its students. Specific areas of focus include student achievement, program length, curriculum design, student-related policies, recruitment materials, and Title IV (financial aid) compliance.

[Link to Committee for Federal Mandates page](#)

Committee for Faculty & Credentialing

Led by Assistant Vice President Abby Kratz, the Faculty team reviews a variety of issues related to the faculty at UTD. The university must demonstrate that it has an adequate faculty as well as a faculty that has members qualified to teach in the areas they are assigned. As a part of this review process, Dr. Kratz and her team will review the academic record (transcripts, vitae, research, and publications) of every faculty member who offers instruction to the students at UTD. Additionally, the transcripts of every faculty member who received a graduate degree at an institution outside the United States will be reviewed by an outside agency to ensure the credentials are equivalent to similar credentials earned at accredited universities in the U.S.

[Link to Faculty & Credentialing page](#)

The Committee for Institutional Effectiveness

It is entirely possible that the IE Committee has the most difficult job of any group within the SACSCOC team. This committee must determine the degree to which UT Dallas is actually effective in its work and to which UT Dallas displays institutional integrity. The difficulty in such a determination is in defining the standards, in identifying how our measures of effectiveness relate to achievement and to performance.

Led by Executive Director Lawrence Redlinger, this committee must review program assessment plans as well as program mission statements to determine the degree to which all campus programs and departments have aligned their missions with the university's mission statement. (See UT Dallas' Strategic Plan: <http://www.utdallas.edu/strategicplan/>)

[Link to The Committee for Institutional Effectiveness page](#)

The Committee for General Education

The General Education team reviews all courses in the core curriculum and determines the degree to which the core curriculum at UT Dallas meets the goals of general education. In the Principles of Accreditation, the Commission on Colleges asserts that UT Dallas must require “in each undergraduate degree program the successful completion of a general education component at the collegiate level that (1) is a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale.” To measure UT Dallas' compliance, this committee must review the course assessment of the various courses offered as a part of the core curriculum as well as the rationale for the courses included in the “core.” Led by Associate Provost and Undergraduate Dean Michael Coleman, this team works with the Core Curriculum Committee closely in determining what, if any, changes are required to be in full compliance with this goal.

[Link to The Committee for General Education page](#)

The Academic Assessment Committee

Led by Associate Provost and SACSCOC Liaison Robert Nelsen, the Academic Assessment team works with every degree and certificate program at UT Dallas to determine the degree to which all programs and courses mesh with good educational practice and the mission and goals of the university. Simply, academic programs offer a slate of student learning outcomes (SLO's) that should be the result of each student's participation in the academic major and course work. These SLO's require various measures (or assessments) to determine the degree to which students meet those outcomes or goals. While academic assessment focuses on samples of students rather than all students, good research methodology requires that sampled students are representative of the students within each program.

[Link to The Academic Assessment Committee page](#)

The Administrative Services Committee

The Committee for Administrative Services serves an important function within the SACSCOC Reaffirmation Process at UTD: This team serves as the primary liaison between the Steering Committee and the members of all other committees across the university – and the team also serves as the primary communication link between the various SACSCOC committees and the various program and department leaders, including the school deans and the various vice presidents. The Administrative Services team remains constantly aware of the various reviews and processes in place so that they may provide assistance when needed to ensure the smooth operation of the SACSCOC reaffirmation process.

[Link to The Administrative Services Committee page](#)

The Committee for Financial and Physical Resources

“With an eye sharply focused on the bottom line,” Associate Vice President Jody Nelsen works with her team to ensure that the university meets the stringent guidelines for fiscal soundness and stability, financial aid administration and regulation, sponsored research programs, and physical facilities. As a part of the team’s work, this group also focuses on environmental health and safety issues as well as campus security. While such a description suggests a simple review might meet the requirement, even a casual observer must realize that the auditing of financial records involving millions of dollars of federal, state, local, and student monies is a gargantuan task. Add to that the monitoring of every facility on the campus, and you have a team with a remarkably large task.

[Link to The Committee for Financial and Physical Resources page](#)

The Committee for Graduate Education

Dr. Kimberly Kempf-Leonard and the Graduate Education team must ensure that the graduate program at UT Dallas meets the stringent guidelines of the SACSCOC Principles. As a result, the Graduate Education team must review every graduate program (both degree and certificate) to ensure that the programs offer a progressively more advanced sequence of courses and that these programs foster independent learning as well as a general knowledge of the academic field in which each student is engaged. This team has already developed a matrix of data to examine the completion and attrition rates for graduate students in each of the major academic programs across the last few years. With this information, the team hopes to lead each school in an in-depth review of the academic programs, the course sequencing, and the general goals of each program.

[Link to The Committee for Graduate Education page](#)

The Committee for Undergraduate Education

Associate Dean Duane Buhrmester leads the Undergraduate Education team in its efforts to ascertain the university’s compliance with the SACSCOC goals associated with undergraduate

education. This compliance requires an examination of the general education component as a part of the undergraduate program but also focuses on the role of on- and off-campus programming as a contributor to student success. This team also focuses on the evaluation of transfer course work and the academic policies that contribute to “good educational practice.” The team, along with the Graduate Education team, also examines the role of academic support services in student success and the degree to which the university secures students’ confidential and private information.

[Link to The Committee for Undergraduate Education page](#)

Committee for Library and Other Learning Resources

Associate Library Director Ellen Safley leads the Learning Resources team in its efforts to determine the adequacy of UT Dallas' support systems for student achievement. Simply, this team must examine McDermott Libraries and the libraries' holdings, budget, staff, and program mission and goals to determine whether or not the libraries meets the needs of the UT Dallas student population and faculty. Beyond the library services, however, this team also reviews the entire Information Resources program, including the computer labs, the wireless network, email systems, and even the UT Dallas web to identify the degree to which UT Dallas IR service not only meets the needs of students but also provides adequate safeguards against internet-driven viruses and scams.

[Link to Committee for Library and Other Learning Resources page](#)

The Committee for Mission, Governance, and Administration

Dean Dennis Kratz spearheads the team effort to review not only UT Dallas' compliance with the SACSCOC Principles but also the UT System's and Coordinating Board's compliance. Both the System and the Board play an integral role in UT Dallas' operation, and to the extent they provide the framework for UT Dallas' performance, their performance is also a factor. Additionally, this team reviews UT Dallas' mission statement, how that mission statement translates into action, and the role of the faculty and the administrative staff in leading the institution. Academic governance (the role the faculty plays in determining the direction of the university) is a critical element in UT Dallas' reaffirmation. That UT Dallas has an active Academic Senate and an active Staff Council suggests that the policies and procedures do have a rigorous review process, and such a review process is an important element in a successful university. That the Student Government has also taken an active role in recent discussions about tuition policy and seats official representatives on virtually every major university committee also suggests that the role of students in the university's governance is not only important but also vital.

[Link to The Committee for Mission, Governance, and Administration page](#)

The Committee for Operational Assessment

The Committee for Operational Assessment mirrors, to some degree, the work of the Academic Assessment team. The difference, however, is that this team focuses on non-academic units; this team focuses on departments and programs not directly associated with the offering of degree credit. For example, this team reviews the effectiveness of operations within such areas as Learning Resources, Purchasing, International Student Services, the Women's Center, the Career Center, the Bursar's Office, Intercollegiate and Intramural Athletics, and Payroll and Tax Compliance.

[Link to The Committee for Operational Assessment page](#)

The Committee for Student Affairs and Student Services

Dean of Students and Assistant Vice President Donna Rogers leads this team in its review of some overlapping areas from other areas and in its review of areas specifically focused on Student Services. The team focuses on student rights and responsibilities, the integrity and confidentiality of student records, and the effectiveness and quality of student affairs programming. This team also reviews the credentials of staff dedicated to the Student Affairs and Student Life programs to ensure that only qualified personnel are engaged with student programming.

[Link to The Committee for Student Affairs and Student Services page](#)

ITEM 5A

UT Dallas SACSCOC Conference Orientation Attendee List

Serenity King
Josh Hammers
Kimberly Laird
Clint Peinhardt
Nicole Leeper Piquero

Tentative Schedule of the Orientation Program for the Class of 2018

Sunday, December 6, 2015, 11 am to 1 pm

Opening Plenary Session for the Class of 2018 Leadership Team Representatives

This session will provide an overview of the reaffirmation process and key documents such as Compliance Certification Report and Quality Enhancement Plan (QEP). Boxed lunches will be provided.

Monday, December 7, 2015

The following three Annual Meeting sessions are specially designated for the representatives of the Class 2018 institutions (please note that these special sessions will not be listed in the Annual Meeting Program, although similar sessions will be offered but not targeted to preparation for reaffirmation):

- Quality Enhancement Plan (QEP)
- Faculty Qualifications
- Policy Updates

In addition, a set of other Annual Meeting sessions (including Finance track sessions) facilitated by SACSCOC staff members will be suggested for the Class of 2018 representatives.

Tuesday, December 8, 2015, noon to 1:15 pm

- Note: 2 sessions are offered at the same time.

Post Conference Meeting of Class 2018 Institutional Leadership Teams with SACSCOC Staff Liaisons

This session would serve as a wrap-up and focus on the reaffirmation process logistics, selecting on-site visit dates, and answering any remaining questions.

Post Conference Special Session for the Class of 2018 CFOs

This session will address any outstanding questions related to financial reporting requirements in the context of the reaffirmation process.

ITEM 6A

SACSCOC Top 10 Most Frequently Cited Principles in Reaffirmation Reviews

UT Dallas Dox: <http://dox.utdallas.edu/table1075/dcmeezpgaz>

SACSCOC webpage: go.utdallas.edu/sacscoc-research

PRELIMINARY DATA

Top 10 Most Frequently Cited *Principles* in Reaffirmation Reviews: 2014 Reaffirmation Class Institutions (N=83)

Review Stage I: OFF-Site Committee			Review Stage II: ON-Site Committee			Review Stage III: C&R Board of Trustees			
Rank	Requirement/Standard	% Institutions in Non- Compliance	Rank	Requirement/Standard	% Institutions in Non- Compliance	Rank	Requirement/Standard	% Institutions in Non- Compliance	
1.	3.7.1 (Faculty Competence)	94%	1.	3.3.2 (Quality Enhancement Plan)	47%	1.	3.3.1.1 (IE – Educational Programs)	12%	
2.	3.3.1.1 (IE – Educational Programs)	61%	2.	3.3.1.1 (IE – Educational Programs)	31%	2.	3.3.1.2 (IE – Administrative Units)	6%	
3.	2.11.1 (Financial Resources)	48%	3.	3.7.1 (Faculty Competence)	28%	3.	3.3.1.3 (IE – Educational Support)		
4.	3.4.11 (Academic Program Coordination)	46%	4.	3.3.1.2 (IE – Administrative Units)	14%	4.	3.10.1 (Financial Stability)		
5.	3.3.1.5 (IE – Community/Public Service)	45%	5.	3.3.1.3 (IE – Educational Support)	12%	5.	3.3.1.5 (IE – Community/Public Service)	5%	
6.	3.3.1.2 (IE – Administrative Units)	40%	6.	3.3.1.5 (IE – Community/Public Service)		6.	3.7.1 (Faculty Competence)		
7.	3.7.2 (Faculty Evaluation)	39%	7.	3.10.1 (Financial Stability)	7%	7.	3.3.2 (Quality Enhancement Plan)	4%	
8.	3.3.1.3 (IE – Educational Support)	37%	8.	3.5.1 (General Education Competencies)	6%	8.	3.5.1 (General Education Competencies)		
9.	2.8 (Faculty)	36%	9.	3.7.2 (Faculty Evaluation)		<3%			
10.	3.5.1 (General Education Competencies) 4.1 (Student Achievement)	35%	10.	3.12.1 (Substantive Change)					
Key Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)			Key Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)			Key Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)			
Mean=16.5 SD=9.4		Median=15	Range=56		Mean=2.5 SD=2.5		Median=2	Range=10	
Selected General Areas of Non-Compliance <i>(Selected CR, CS, FR)</i>		% of the Total Number of Findings of Non-Compliance	Selected General Areas of Non-Compliance <i>(Selected CR, CS, FR)</i>		% of the Total Number of Findings of Non-Compliance	Selected General Areas of Non-Compliance <i>(Selected CR, CS, FR)</i>		% of the Total Number of Findings of Non-Compliance	
Policy-Related <i>Principles</i> (3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.9, 3.2.14, 3.4.3, 3.4.4, 3.4.5, 3.7.4, 3.7.5, 3.9.1, 3.12.1, 3.13.1-5, 4.3, 4.5, 4.8.2, 4.8.3, 4.9)		22%	Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 4.1)		33%	Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 4.1)		52%	
Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.3.2)		20%	Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.3.2)		30%	Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.3.2)		18%	
Faculty (2.8, 3.4.11*, 3.5.4*, 3.7)		17%	Faculty (2.8, 3.4.11*, 3.5.4*, 3.7)		16%	Financial and Physical Resources (2.11, 3.10, 3.11)		12%	
Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 4.1)		16%	Student Services/Learning Support (2.9, 2.10, 3.8, 3.9, 3.4.9, 4.5, 3.13.3)		7%	Faculty (2.8, 3.4.11*, 3.5.4*, 3.7)		10%	
Student Services/Learning Support (2.9, 2.10, 3.8, 3.9, 3.4.9, 4.5, 3.13.3)		13%	Policy-Related <i>Principles</i> (3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.9, 3.2.14, 3.4.3, 3.4.4, 3.4.5, 3.7.4, 3.7.5, 3.9.1, 3.12.1, 3.13.1-5, 4.3, 4.5, 4.8.2, 4.8.3, 4.9)		6%	Student Services/Learning Support (2.9, 2.10, 3.8, 3.9, 3.4.9, 4.5, 3.13.3)		2%	
Financial and Physical Resources (2.11, 3.10, 3.11)		12%	Financial and Physical Resources (2.11, 3.10, 3.11)		6%	Policy-Related <i>Principles</i> (3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.9, 3.2.14, 3.4.3, 3.4.4, 3.4.5, 3.7.4, 3.7.5, 3.9.1, 3.12.1, 3.13.1-5, 4.3, 4.5, 4.8.2, 4.8.3, 4.9)		2%	

FOCUS REPORT

RESPONSE REPORT

ITEM 6B

UT Dallas 2007-08 Reaffirmation Cited Principles

UT Dallas Focused Report: <http://dox.utdallas.edu/report1496/dcclojmeat>

The following principles were reported “non-compliance” by the off-site committee. UT Dallas responded and the visiting committee concurred that UT Dallas made appropriate changes to be in compliance.

Principle 2.7.1 Program length

Fast track option for undergraduate students that could result in a student earning a master’s degree with less than 30 semester credit hours of graduate work as a graduate student.

Principle 2.8 Number of faculty members to support the institution mission

Report was unclear in providing the actual numbers for part-time instructors, showing a discrepancy between two given numbers.

Principle 2.11.1 Sound financial base

UT Dallas had not submitted its FY2007 financial statement, which was unavailable when the compliance report was submitted in 2007.

Principle 3.2.10 Administrative staff evaluations

UT Dallas lacked documentation to indicate that periodic evaluations of academic administrators were conducted although we produced evidence in the focused report.

Principle 3.6.3 Institutional credits for a degree

Transfer graduate students were allowed to transfer up to 50% of coursework which could result in less than a majority of the work done at UT Dallas.

Principle 3.7.1 Faculty competence/qualifications

The six faculty members in question were terminated, reassigned, or have now received the appropriate doctoral credentials.

Principle 3.7.2 Faculty evaluation

UT Dallas lacked documentation to indicate periodic evaluation of faculty members.

Quality Enhancement Plan (QEP)

- SACSCOC Core Requirement 2.12

The institution has developed an acceptable Quality Enhancement Plan that includes an institutional process for identifying key issues emerging from institutional assessment and *focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution*

- SACSCOC Comprehensive Standard 3.3.2

The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) *includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP*; and (3) identifies goals and a plan to assess their achievement.

- Web submission: qep.utdallas.edu
- Email qep@utdallas.edu with an idea

Timeline

- Fall 2015- early Spring 2016: Idea collection phase

During this time, we will be gathering your suggestions and identifying trends.

Require the input of as many interested stakeholders as possible so that we can gather a diverse set of proposals.

- Spring 2016- early Fall 2016: Topic selection phase

We will establish the QEP Council, which will comprise a broad-based membership from across campus and the community. The QEP Council will choose the QEP topic based on input from each member's constituency.

- Fall 2016: Proposal phase
- Spring 2017: Pilot phase

2008 QEP:

- GEMS (Gateways to Excellence in Math and Science)

Now the Student Success Center: <http://www.utdallas.edu/studentsuccess/>