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Board Meeting: 7/11/2007
Austin, Texas

Wednesday, July 11, 2007

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1. **U. T. Dallas: Appointment of Dr. Robert H. Rutford as President Emeritus**

RECOMMENDATION

Chancellor Yudof concurs in the recommendation of President Daniel that authorization be granted to appoint Dr. Robert H. Rutford as President Emeritus at U. T. Dallas. Approval of this recommendation is being requested in accordance with the Regents' *Rules and Regulations*, Series 20301.

BACKGROUND INFORMATION

Dr. Robert H. Rutford served as President of U. T. Dallas from 1982-1994. He was the initial holder of the endowed Excellence in Education Foundation Chair Number 1 and served as Professor in the Department of Geosciences until his retirement in Spring 2007.

Under Dr. Rutford's presidency, U. T. Dallas expanded to include a lower division of freshman and sophomore students and the first on-campus student housing was developed. In addition, Dr. Rutford provided direction and support for the founding of the Erik Jonsson School of Engineering and Computer Science.

Dr. Rutford, a renowned scientist and explorer in Antarctica, has been recognized with the naming of the Rutford Ice Stream and Mt. Rutford, both in Antarctica, in his honor. Additionally, Rutford Avenue on the U. T. Dallas campus bears his name in recognition of his accomplishments in developing U. T. Dallas as an outstanding center of excellence in teaching, research, and service to the Metroplex and to the State of Texas.

2. **U. T. System Board of Regents: Request for authorization to negotiate and enter into an Auditing Services Contract to perform audits of the funds managed by The University of Texas Investment Management Company (UTIMCO) for the Fiscal Year ending August 31, 2007**

RECOMMENDATION

The Chairman of the Audit, Compliance, and Management Review Committee recommends that the U. T. System Board of Regents authorize U. T. System staff to negotiate and enter into an auditing services contract with an independent auditor to be recommended at the meeting to (1) perform audits of the financial statements, (2) audit and report on management's assessment of the internal controls over financial reporting, and (3) audit the performance statistics for the fiscal year ending August 31, 2007, for the funds managed by The University of Texas Investment Management Company (UTIMCO) as listed on the next page.

- Permanent University Fund (PUF)
- The University of Texas System General Endowment Fund (GEF)
- Permanent Health Fund (PHF)
- The University of Texas System Long Term Fund (LTF)
- The University of Texas System Intermediate Term Fund (ITF)

The contract will provide for the option to renew for four additional one-year terms.

BACKGROUND INFORMATION

Fiduciary responsibility for the PUF, GEF, PHF, LTF, and ITF (the Funds) rests with the U. T. System Board of Regents. *Texas Education Code* Section 66.08 (f) requires that the U. T. System provide for an annual financial audit of the PUF, if the PUF is within the scope of funds managed by an external management corporation.

The Funds were audited by Deloitte & Touche, LLP, on an annual basis from UTIMCO's inception in 1996 through Fiscal Year 2002. On July 7, 2003, the Board of Regents authorized U. T. System staff to negotiate and enter into an auditing services contract with Ernst & Young, LLP, for one year with a right to renew in one-year increments for four years. The contract was renewed by the Board of Regents on February 4, 2004, February 10, 2005, February 9, 2006, and February 8, 2007.

Ernst & Young, LLP, notified UTIMCO on April 13, 2007, that the firm had declined to perform the audit of the investment funds managed by UTIMCO for the year ending August 31, 2007. The funds managed include the PUF, GEF, LTF, PHF, and ITF. Ernst & Young, LLP stated the reason for its decision was not unique to UTIMCO. The firm stated that, due to its interpretation of recent industry auditing changes, it was not possible to conduct a cost-effective audit approach for endowments similar to UTIMCO's that hold significant alternative investments with different year ends from the endowment year end. The firm noted the inherent delay between the reporting of valuations for certain alternative investments, which are audited at calendar year end, and the August 31, 2007, effective date of the investment funds' audit, could create associated risks. Accordingly, U. T. System issued a Request for Qualifications (RFQ) to select new outside auditors for the Funds managed by UTIMCO.

The process used for selecting the audit firm to perform the fiscal year ending August 31, 2007, audit of the Funds included an RFQ stating the objectives, timeline, and scope of work to be completed by the selected firm. The RFQ was issued by U. T. System to prospective bidders on May 9, 2007.

Written proposals were received on June 4, 2007 from two firms - Deloitte & Touche, LLP, and Weaver and Tidwell, LLP. Oral presentations and firm interviews were held on June 18, 2007.

3. **U. T. Austin: Authorization to exercise an option to purchase approximately 2.436 acres of land located at 2200 East Sixth Street, Austin, Travis County, Texas, from Mr. Perry Lorenz, for a purchase price of \$1.5 million for the campus of The University of Texas Elementary School and authorization to transfer a total of \$1.945 million from Available University Funds (AUF) to include funding for other items related to the Elementary School**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and President Powers that authorization be granted by the U. T. System Board of Regents, on behalf of U. T. Austin, to

- a. exercise an option to purchase approximately 2.436 acres of land located at 2200 East Sixth Street, Austin, Travis County, Texas, from Mr. Perry Lorenz for a purchase price of \$1.5 million, plus closing costs and other costs and expenses to complete the acquisition of the property as deemed necessary or advisable by the Executive Director of Real Estate for the campus of The University of Texas Elementary School;
- b. authorize the Executive Director of Real Estate to execute all documents, instruments, and other agreements, subject to approval of all such documents as to legal form by the Office of General Counsel, and to take all further actions deemed necessary or advisable to carry out the purpose and intent of the foregoing recommendation; and
- c. appropriate an additional \$1.5 million in Available University Fund (AUF) reserves to U. T. Austin to fund the purchase.

It is further recommended that the Chancellor be authorized to approve a transfer of funds totaling \$1.945 million in Available University Fund (AUF) reserves to fund the land purchase and to fund the following items related to The University of Texas Elementary School:

1. Transfer to U. T. Austin of \$350,000 to cover the purchase price, land cleanup, and soil testing for adjacent property purchased from Capital Metropolitan Transportation Authority in 2007;
2. Transfer to U. T. Austin of \$70,000 to reimburse the cost of the classroom project built in 2004; and
3. Transfer to U. T. Austin of \$25,000 for use in funding The University of Texas Elementary School's gymnasium project.

BACKGROUND INFORMATION

U. T. Austin desires to exercise its purchase option to acquire the subject property, which is the campus of The University of Texas Elementary School located at 2200 East Sixth Street. On November 15, 2002, the State Board of Education granted a charter to The University of Texas Elementary Charter School at Austin. The U. T. System Board of Regents authorized the establishment of the elementary school on December 20, 2002. U. T. Austin opened the school in August 2003, which it operates under the name "The University of Texas Elementary School."

Also at its meeting on December 20, 2002, the Board of Regents authorized the lease or acquisition of the subject property. An Option/Real Estate Contract was entered into in January 2003, which granted the Board of Regents an option to purchase the property and enabled U. T. Austin to place modular buildings on the site in order to open the school in August 2003. The option contract provides for annual option fee payments and allows the Board of Regents to purchase the property between January 1, 2006 and December 31, 2007, at its then fair market value. Mr. Lorenz recently offered to accept a payment of \$1.5 million, approximately \$1 million less than the property's current fair market value, to enable U. T. Austin to complete the purchase.

The subject property is adjacent to a tract containing approximately 21,000 square feet located at 2201 Hidalgo Street. In accordance with the approval from the Board of Regents on August 10, 2006, that tract was purchased from Capital Metropolitan Transportation Authority for \$313,236.80 on April 27, 2007. It will be used in conjunction with the subject property for the campus of The University of Texas Elementary School. Additional modular facilities were installed on the site in 2004 and a permanent facility for the school was added to the FY 2004-2009 Capital Improvement Program in February 2005.

To fund the purchase of the 2.436-acre tract, U. T. Austin will use AUF reserves. The terms and conditions of the purchase are reflected in the transaction summary below.

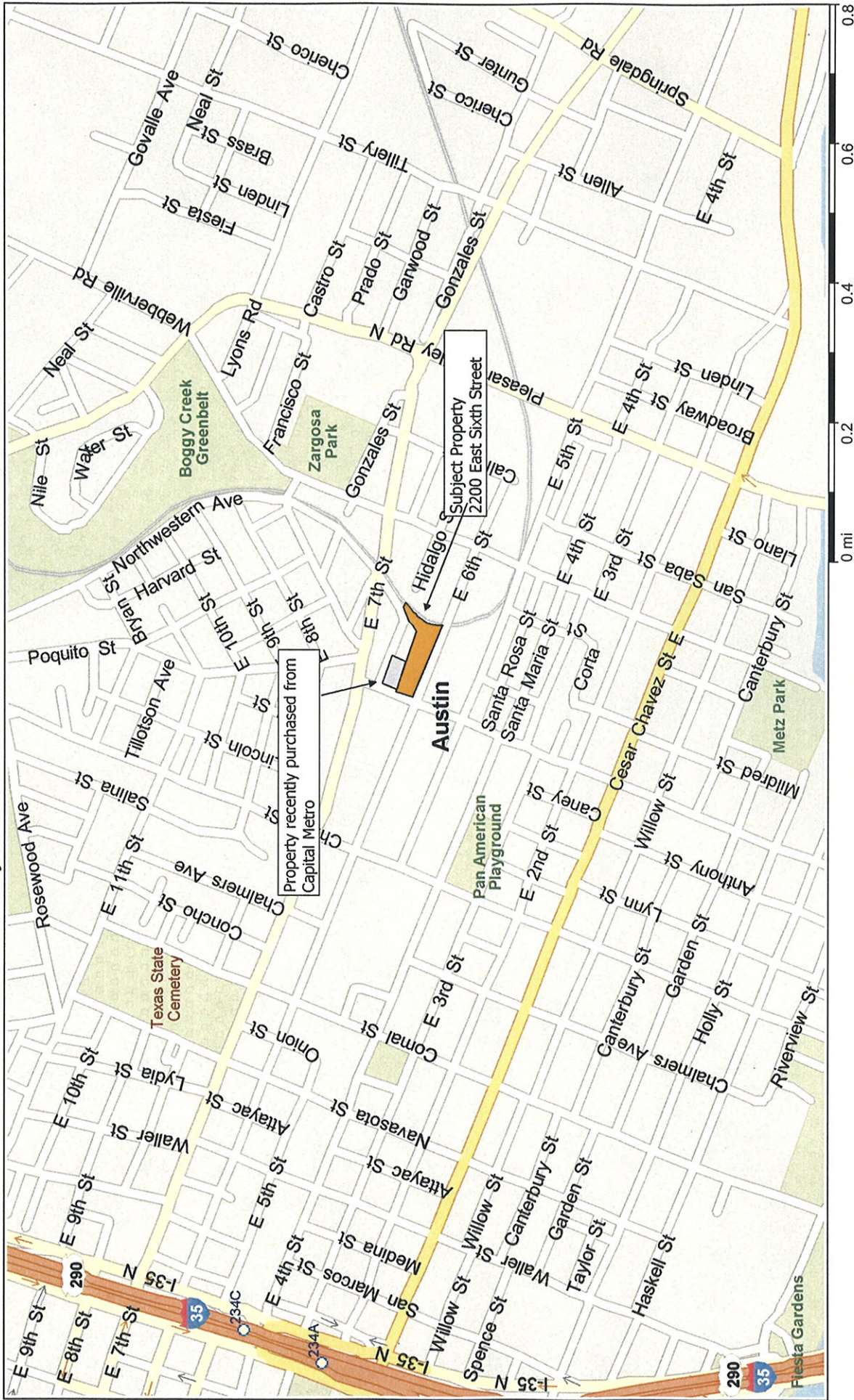
In addition, the recommendation seeks formal authorization to transfer additional funds in the amount of \$445,000 to assist with recent Elementary School projects. Although Board approval is not required for any individual transfer, this approval is being sought because of the total funding involved.

Transaction Summary

Institution:	U. T. Austin
Type of Transaction:	Purchase
Total Area:	Approximately 2.436 acres (106,112 square feet)

Location:	2200 East Sixth Street, Austin, Travis County, Texas (see attached map)
Seller:	Mr. Perry Lorenz
Purchase Price:	\$1,500,000
Appraised Value:	\$2,525,000 (The Aegis Group, Inc., December 21, 2006)
Source of Funds:	Available University Fund reserves
Intended Use:	Campus of The University of Texas Elementary School

Purchase from Perry Lorenz - 2200 East Sixth Street, Austin, Texas



4. **U. T. Pan American: Request for approval of authorization and changes related to a sports recreation and wellness facility fee; incidental and other fees; and course-related incidental fees effective Fall 2007**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor and General Counsel, and President Cárdenas that the following authorizations and changes related to special, incidental, and course fees at U. T. Pan American for Fall 2007 be approved:

- a. a Sports Recreation and Wellness Facility Fee of \$75 per student per semester for the sports recreation and wellness facility scheduled to open in August 2007;
- b. charge of the Alternative Certification Program (ACP)/Alternative Certification Program Extension Fee either directly to the students participating in the ACP or to the school district employing ACP students, at the discretion of the ACP director;
- c. a Graduate Program Fee of \$75 per semester for students in the graduate Clinical Psychology or Experimental Psychology programs;
- d. Course-Related Fees ranging from \$5 to \$40, as attached on Pages 9 - 13; and
- e. rename the approved Computer Access Fee as the Information Technology Access Fee.

BACKGROUND INFORMATION

The new special fee for the sports, recreation and wellness facility was approved by students in a referendum held March 29 - April 1, 2004, authorized by the 79th Texas Legislature in 2005, and codified in Section 54.5421 of the *Texas Education Code*.

U. T. Pan American currently bills the ACP fees to the school districts that employ ACP students and the school district then collects the charges from the students via a payroll deduction. U. T. Pan American requests approval to have the option to charge the fee directly to students interning at school districts that do not or cannot recoup program costs. The fee is used to defray the cost of administering the ACP, including on-site internship supervision, evaluation and travel costs, seminars and mentoring. This fee is consistent with applicable statutory requirements under Sections 54.504 and 55.16 of the *Texas Education Code*.

The proposed new Graduate Program Fee would be used to defray the cost associated with the maintenance of administering standard practices, professional level psychological tests, and the associated scoring and interpretative software, as well as to purchase instructional materials. This fee is consistent with applicable statutory requirements under Sections 54.504 and 55.16 of the *Texas Education Code*.

Proposed new course-related fees would be used to defray specific costs associated with offering various courses in communications and the arts. These fees are consistent with applicable statutory requirements for incidental fees under Section 54.504 of the *Texas Education Code*.

The current Computer Access Fee is used to defray administrative costs incurred in providing access to and supervision of computer labs. Changing the name to the Information Technology Access Fee and the fee description will allow the fee to defray costs incurred in students' use of information technology including the provision of access and supervision of computer labs, supplying network access and infrastructure, servers and other information technology-related hardware, software, and services. This fee is consistent with applicable statutory requirements under Sections 54.504 and 55.16 of the *Texas Education Code*.

U. T. PAN AMERICAN
COURSE-RELATED FEES

<u>Course # and Description</u>	<u>Rate</u>
ASTR 1401 General Astronomy	\$20
ASTR 1402 General Astronomy	20
GEOL 1401 Physical Geology	20
GEOL 1402 Historical Geology	20
PSCI 1421 Physical Science I	20
PSCI 1422 Physical Science II	20
PHYS 1401 General Physics I	20
PHYS 1402 General Physics II	20
PHYS 2401 Physics for Scientists and Engineers I	20
PHYS 2402 Physics for Scientists and Engineers II	20
COMM 1303 Presentational Speaking	5
COMM 1305 Acting I	5
COMM 1308 Photography	40
COMM 1310 Oral Interpretation	5
COMM 1313 Fundamentals of Speech Communication	5
COMM 1315 Survey of the Media	5
COMM 1387 Speech Communication	5
COMM 1615 Summer Theatre Workshop (TH)	5
COMM 1616 Summer Television Workshop	5
COMM 2101 Practicum-Theatre-TV-Film	5
COMM 2304 Television Production	40
COMM 2306 Acting II	5
COMM 2312 Theatre Appreciation	5
COMM 2313 Readings in Dramatic Literature	5
COMM 2315 Interpersonal Communication	5
COMM 2319 Make-Up	5
COMM 2321 Drawing and Rendering for the Theatre	5
COMM 2387 Theatre Appreciation	5
COMM 3302 Speech for Stage and Screen	5
COMM 3303 Writing for the Mass Media	20
COMM 3305 Copy Editing	20
COMM 3306 Feature Writing	20
COMM 3308 Creative Drama	5
COMM 3309 Scene Design	5
COMM 3310 Lighting for the Stage, Film and TV	5
COMM 3311 Contemporary Drama	5
COMM 3312 Costume Design	5
COMM 3314 Persuasive Communication	5
COMM 3315 Communication in Human Relations	5
COMM 3316 Intercultural Communication	5
COMM 3317 Speech for the Classroom Teacher	5
COMM 3319 Arts Management and Publicity	5
COMM 3323 World Drama	5
COMM 3324 Cinematography/ Videography	40

COURSE-RELATED FEES (continued)

<u>Course # and Description</u>	<u>Rate</u>
COMM 3325 Motion Picture History and Significance	5
COMM 3327 Reporting I	20
COMM 3328 Writing for Publication	20
COMM 3329 Specialized Reporting	20
COMM 3330 Argumentation and Debate	5
COMM 3331 Principles of Interviewing	5
COMM 3332 Organizational Communication	5
COMM 3333 Rhetorical and Communication Theory	5
COMM 3334 Communication Through Group Process	5
COMM 3335 Advanced Public Speaking	5
COMM 3341 Acting III or	5
COMM 3342 Acting IV	5
COMM 3350 Communication Research	5
COMM 3401 Broadcast News Writing	20
COMM 3403 Television News Production and Reporting	40
COMM 3413 Literature in Performance	5
COMM 3623 Professional Internship-Coop Educ. –Theatre	5
COMM 3625 Professional Internship Coop Educ. – Print Media	5
COMM 3626 Professional Internship Coop Educ. – Radio-TV-Film	5
COMM 3627 Professional Internship Coop Educ. – Advertising-Public Relation	5
COMM 4101 Practicum — Theatre-TV-Film	5
COMM 4103 Practicum	5
COMM 4301 Directing I	5
COMM 4302 Directing II	5
COMM 4303 Special Topics	5
COMM 4304 Scriptwriting for Stage and Screen	20
COMM 4306 Advance Interpersonal Communication	5
COMM 4307 Contemporary Rhetoric of Social/Political Movements	5
COMM 4308 Special Problems in Rhetorical Criticism	5
COMM 4309 Nonverbal Communication	5
COMM 4312 Video & Film Editing	40
COMM 4313 Media Law and Ethics	5
COMM 4314 Advanced Television/Film Production	40
COMM 4315 History of the Theatre I	5
COMM 4316 History of the Theatre II	5
COMM 4317 Children's Theatre Workshop	5
COMM 4318 Theory and Styles of Acting or	5
COMM 4319 Problems in Acting	5
COMM 4321 Public Relations	5
COMM 4322 Public Relations Writing	20
COMM 4327 Mass Communication and Society	40
COMM 4330 Communication Consulting and Training	5
COMM 4332 Media Publishing	40
COMM 4334 Communication Campaigns	40
COMM 4335 Creative Strategies and Media Planning	40
COMM 4336 Applied Organizational Communication	5
COMM 4337 Professional Internship-Coop Education-Communication Studies	5

COURSE-RELATED FEES (continued)

<u>Course # and Description</u>	<u>Rate</u>
COMM 4615 Summer Theatre Workshop or	5
COMM 4616 Summer Television Workshop	5
COMM 4624 Professional Internship – Coop Education-Communication Studies	5
COMM 5304 Scriptwriting	5
COMM 5615 Summer Theatre Workshop	5
COMM 6300 Communication Research	5
COMM 6320 Communication Theory or	5
COMM 6321 Seminar in Communication Education	5
COMM 6322 Culture and Communication	5
COMM 6323 Seminar in Interpersonal Communication	5
COMM 6324 Seminar in Organizational Communication	5
COMM 6325 Seminar in Group Communication	5
COMM 6326 Seminar in Nonverbal Communication	5
COMM 6328 Applied Research	5
COMM 6329 Special Topics in Speech Communication	5
COMM 6330 Seminar in Training and Consulting	5
COMM 6331 Mass Communication Theory	5
COMM 6332 Public Relations Campaigns	5
COMM 6340 Special Topics in Dramatic Literature	5
COMM 6341 Special Topics in Theatre History*	5
COMM 6342 Master Class in Theatrical Performance or Production	5
COMM 6343 Performance Theory*	5
COMM 6351 Communication Technology	5
COMM 6352 Mass Communication and Hispanics	5
COMM 6355 Professional Speaking	5
COMM 6356 Seminar in Persuasion	5
COMM 6360 Historical Studies in Mass Media	5
COMM 6361 Film and Television as Propaganda	5
COMM 7300 Thesis: Theater	5
COMM 7301 Thesis: Theater	5
COMM 7302 Thesis: Communication	5
COMM 7303 Thesis: Communication	5
COMM 6345 Theatre Research	5
ART 1311 DRAWING I	40
ART 1331 DESIGN I	40
ART 1332 TYPOGRAPHY I	40
ART 2303 JEWELRY/METALWORKING I	40
ART 2312 DRAWING II	40
ART 2321 PAINTING I	40
ART 2322 PAINTING II	40
ART 2332 DESIGN II	40
ART 2341 SCULPTURE I	40
ART 2351 Art Survey I	20
ART 2352 Art Survey II	20
ART 2361 PRINTMAKING I	40
ART 2371 CERAMICS I	40
ART 3302 JEWELRY/METALWORK II	40

COURSE-RELATED FEES (continued)

<u>Course # and Description</u>	<u>Rate</u>
ART 3303 JEWELRY/METALWORKING III	40
ART 3311 DRAWING III	40
ART 3321 ADV PAINTING	40
ART 3330 IMAGE & ILLUSTRATION	40
ART 3331 VISUAL COMMUNICATION I	40
ART 3333 ADVERTISING DESIGN	40
ART 3334 PHOTO AS AN ART FORM	40
ART 3335 COMPUTER GRAPHICS	40
ART 3336 Computer Graphics II	40
ART 3341 SCULPTURE II	40
ART 3352 Contemporary Art	20
ART 3353 Art of the Ancient World	20
ART 3354 Renaissance and Baroque Art	20
ART 3361 PRINTMAKING II	40
ART 3362 PRINTMARKING III	40
ART 3371 CERAMICS II	40
ART 3372 CERAMICS III	40
ART 3381 Perception and Expression in Art I	40
ART 3382 Perception and Expression in Art II	40
ART 3383 Creative and Critical Thinking	40
ART 4193 Senior Exhibit	40
ART 4303 JEWELRY/METALWORK IV	40
ART 4311 ADV DRAWING-TOPICS	40
ART 4321 PAINTING IV	40
ART 4333 GRAPHIC DESIGN I	40
ART 4334 GRAPHIC DESIGN II	40
ART 4336 Multimedia Production and Design	40
ART 4337 Digital Photography	40
ART 4338 Web Page Design	40
ART 4339 Portfolio	40
ART 4341 SCULPTURE III	40
ART 4351 Latin American Art: Pre-Conquest	20
ART 4352 Latin American Art: Post-Conquest	20
ART 4361 PRINT MAKING IV	40
ART 4371 CERAMICS IV	40
ART 4383 Art Curriculum	40
ART 4391 IND PROB/INTERN/CO-OP	40
ART 4392 INDIVIDUAL PROBLEMS	40
ART 6301 STUDIO EXPERIENCE 2-D	40
ART 6302 STUDIO EXPERIENCE 3-D	40
ART 6303 GRAD STU TECHNIQUES 2-D	40
ART 6304 GRAD STU TECHNIQUES 3-D	40
ART 6350 Art History Seminar I: Topics in European Art	20
ART 6351 Art History Seminar II: Topics in American Art	20
ART 6352 Art History Seminar III: Topics in Latin American Art Prior to A.D. 1521	20
ART 6353 Art History Seminar IV: Topics in Latin American Art Since A.D. 1521	20
ART 6354 Topics in Art History	20

COURSE-RELATED FEES (continued)

<u>Course # and Description</u>	<u>Rate</u>
ART 6383 The Art Profession	20
ART 6605 GRADUATE STUDIO 2-D	40
ART 6606 GRADUATE STUDIO 3-D	40
ART 7300 GRADUATE EXHIBITION	40
ART 7301 Graduate Paper	20

5. **U. T. Permian Basin: Request for approval of laboratory and course-related incidental fees effective Fall 2007**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor and General Counsel, and President Watts that the following laboratory and course-related incidental fees at U. T. Permian Basin effective Fall 2007 be approved:

- a. New Laboratory Fees ranging from \$2 to \$25 per course to cover the actual cost of materials and supplies used by students enrolled in laboratory courses; and
- b. Course-Related Fees ranging from \$5 to \$80, as attached on Pages 15 - 17.

BACKGROUND INFORMATION

The proposed new laboratory fees are within the range authorized by law and are consistent with the statutory requirements under Section 54.501(a) of the *Texas Education Code*.

The proposed new course-related fees would be used to defray specific costs associated with offering various courses. These fees are consistent with applicable statutory requirements for incidental fees under Section 54.504 of the *Texas Education Code*.

U. T. PERMIAN BASIN

LABORATORY FEES

<u>Course Number</u>	<u>Course Title</u>	<u>Proposed Fee \$</u>
BIOL 6392	Research in Biology	10
COMM4370	Digital Imaging	25
COSC 2420	C Programming	2
KINE 6371	Biomechanics Lab Techniques	7

COURSE-RELATED FEES

ART 1316	Introduction to Drawing	40
ART 2310	Figure Composition I	60
ART 3310	Figure Composition II	80
ART 3311	Drawing for Non-Art Majors	40
ART 3350	Relief Printmaking	80
ART 3351	Silkscreen	80
ART 4310	Creative Drawing	80
ART 4350	Intaglio	80
ART 4351	Lithography	80
BIOL 1106	General Biology I Lab	5
BIOL 1107	General Biology II Lab	5
BIOL 3101	Microbiology Laboratory	5
BIOL 3111	Invertebrate Zoology Lab	10
BIOL 3125	Cell Biology Laboratory	5
BIOL 3151	Human Anatomy Laboratory	5
BIOL 3153	Human Physiology Laboratory	10
BIOL 3231	Botany Laboratory	5
BIOL 4131	Lab in Developmental Biology	5
BIOL 4141	Laboratory in Genetics	10
BIOL 4151	Compar. Vertebrate Anatomy Lab	5
BIOL 4153	Animal Physiology Lab	10

COURSE-RELATED FEES (continued)

Course Number	Course Title	Proposed Fee \$
BIOL 4272	Field Biology	10
BIOL 4389	Vertebrate Histology Lab	5
BIOL 4395	Bioresearch	10
BIOL 6332	Plant Taxonomy	5
BIOL 6350	Advances in Animal Physiology	10
BIOL 6392	Research in Biology	10
BIOL 6399	Masters Thesis	10
CHEM 1111	General Chemistry Lab I	5
CHEM 1112	General Chemistry Lab II	5
CHEM 3113	Experimental Organic I	5
CHEM 3114	Experimental Organic II	10
CHEM 3225	Analytical Chemistry Lab I	10
CHEM 3695	Introduction to Research	10
CHEM 4103	Experimental Physical Chemistry I	10
CHEM 4104	Experimental Physical Chemistry II	10
CHEM 4174	Inorganic Chemistry Lab	5
CHEM 4389	Selected Topics: NMR Spectroscopy Lab	10
COMM2303	Audio and Radio Production	25
COMM2311	Writing for Media	25
COMM 3319	Topics in Media Writing	15
COMM4312	Oral History Research	15
COMM 4361	Communication Research	15
COMM 4370	Digital Imaging	20
COMM 4390	Seminar in Communication	15
COSC 3420	Data Structures	15
COSC 4330	Operating Systems	15
COSC 4335	Distributed Information System	15
COSC 4395	Research	30
COSC 4425	Programming Algorithms	15
COSC 4460	Software Engineering	15
COSC 4475	Distributed Systems	15
COSC 4480	Programming Languages	15
DRAM 2302	Acting I	10
DRAM 3302	Acting II	10
DRAM 3360	Drama in Production	15
DRAM 4379	Advanced Topics in Production & Performance	15
ENSC 1401	Environmental Science I	5
ENSC 1402	Environmental Science II	5
ENSC 4395	Research in Environmental Issues	30

COURSE-RELATED FEES (continued)

Course Number	Course Title	Proposed Fee \$
GEOG 6320	Geographic Information Systems	30
GEOL 1101	Physical Geology Laboratory	18
GEOL 1102	Historical Geology Laboratory	18
GEOL 3103	Mineralogy Laboratory	18
GEOL 3104	Igneous and Metamorphic Rocks Lab	18
GEOL 3105	Structural Geology Laboratory	18
GEOL 3107	Paleontology Laboratory	18
GEOL 3108	Sedimentary Rocks Laboratory	18
GEOL 3329	GIS and GPS Applications	30
GEOL 6320	Geographic Information Systems	30
GEOL 6699	Master's Thesis	28
KINE 1109	Adventure Education	50
KINE 2306	First Aid	15
KINE 2385	Anatomy and Physiology for Kinesiology	5
KINE 3350	Physiology of Exercise	5
KINE 4300	Measurement of Performance	5
KINE 4360	Exercise for Special Populations	8
KINE 4362	Cardiorespiratory Physiology	8
KINE 6363	Heart Disease Risk Detection and Reduction	8
KINE 6371	Biomechanics Lab Techniques	8
MUSI 1190	Guitar I	5
MUSI 2190	Guitar II	5
MUSI 4280	Ensemble Conducting	20
PHYS 1101	College Physics I Laboratory	15
PHYS 1102	College Physics II Laboratory	15
PHYS 2125	University Physics I Laboratory	15
PHYS 2126	University Physics II Laboratory	15
PSYC 3403	Principles of Learning	5
BE 2303	Introduction to Materials Science and Engineering	40
ITEC 2302	Material Science	40
ITEC 3380	Managing Technology	8
MNGT 3380	Managing Technology	8
PTEC 3302	Petroleum Fluids and Natural Gas Technology	10
PTEC 3304	Drilling Technology	15
PTEC 4301	Petroleum Production Technology	15
PTEC 4304	Wireline, Mud Logging and Core Analysis	15

6. U. T. San Antonio: Discussion and appropriate action regarding proposed revisions to Mission Statement

RECOMMENDATION

The Chancellor concurs with the recommendation of the Executive Vice Chancellor for Academic Affairs and President Romo that proposed changes to the U. T. San Antonio Mission Statement as set forth below be approved by the U. T. System Board of Regents and forwarded to the Texas Higher Education Coordinating Board for approval.

Proposed Revised Mission Statement

The University of Texas at San Antonio is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions, serving as a center for intellectual and creative resources as well as a catalyst for socioeconomic development for Texas, the nation and the world.

Current Mission Statement

The University of Texas at San Antonio is the premier public institution of higher education in South Texas, with a growing national and international reputation. Renowned as an institution of access and excellence at both the undergraduate and graduate levels, UTSA is committed to research and discovery, teaching and learning, and public service. UTSA embraces the multicultural traditions of South Texas, serves as a center for intellectual and creative resources, and is a catalyst for the economic development of Texas.

BACKGROUND INFORMATION

In Spring 2006, U. T. San Antonio began a year-long strategic planning process, labeled UTSA 2016. This process involved a core group of 80 faculty, staff, students, administrators, and community members; nine thematic planning groups from across U. T. San Antonio that reported to the core planning group; and the Silver to Gold Commission, selected members of U. T. San Antonio's external community. These groups met regularly throughout the year to develop the plan. Additionally, over 20 meetings were held with constituent groups across the University community throughout the process to facilitate dialogue and gather input.

Part of this strategic planning process involved developing vision and core values statements and revising U. T. San Antonio's mission statement. As dialogue took place about the kind of institution U. T. San Antonio is now and hopes to become, participants were passionate about the fact that both research and access should continue to be emphasized in the mission statement. Participants also agreed that although U. T. San

Antonio continues to see itself as an important part of the social and economic fabric of San Antonio and South Texas, its mission must be within the context of globalization if U. T. San Antonio and the region are to be successful. Thus, the decision was made to broaden the mission statement to include a national and global emphasis.

The proposed revised mission statement was endorsed unanimously by the University's strategic planning groups, which included representation from the Faculty Senate, Staff Council, Deans' Council, Student Government Association, and Development Board as well as the U. T. San Antonio executive committee.

7. **U. T. Austin: Recommendation regarding an honorific naming of the College of Engineering and change of reference from College to School**

RECOMMENDATION

President Powers and Dean Ben Streetman will make a recommendation concerning an honorific naming for the College of Engineering and retitling of the College as a School.

If the recommendation is approved, the General Counsel to the Board will update the Regents' *Rules and Regulations*, Series 40601, concerning entities comprising the U. T. System institutions.

8. **U. T. System: Briefing on proposal to revise Accountability and Performance framework and reporting schedule**

Dr. Geri H. Malandra, Vice Chancellor for Strategic Management, will brief the Board on proposed changes to the U. T. System Accountability and Performance framework and reporting schedule attached on Pages 20 - 26.

Revised UT System Accountability and Reporting Framework

Overview

The UT System has published a comprehensive, annual accountability and performance report for the past four years. The use of these reports at the system and campus level, together with the publication in August 2006 of a new ten-year strategic plan for the UT System, and the presence of more robust accountability data sets at the System and at the Texas Higher Education Coordinating Board (THECB), will make it possible for the UT System to focus and streamline its future accountability and performance reports.

A revised accountability framework for the UT System would provide a focus on:

1. Outcomes, analysis, and metrics that match System priorities in its new strategic plan.
2. "At-a-glance" views of trends for key metrics.
3. Progress tracking and in-depth analysis of key initiatives and correlations among indicators, on graduation rates, cost of education, learning outcomes, health care, and other critical topics.
4. Institution-specific profiles with in-depth analysis of trends in comparison with peer institutions.

This framework assumes a reliance on a robust, unit-record set of data in a statistical source book that would be used to create the higher level analyses and correlations in the accountability report, together with robust data sets collected by the THECB. It also assumes a distinction between accountability and strategic management of all initiatives, with an annual cycle of in-depth reports to the Board on special topics, and annual updates on progress toward overall strategic plan goals (schedule attached on pp. 3-6).

Proposed framework

- I. System trends. Would provide data on core, strategically key indicators, with "at-a-glance" System-level tables and graphs.
- II. Strategic initiatives. Would present discussion of progress on System-level initiatives and priorities such as the competitiveness initiative, productivity and efficiency initiatives such as shared services, and financial and information security planning.
 - For academic institution priorities, progress would be summarized on: enrollment management; community college partnerships; admissions standards; tuition-setting, cost, and financial aid; graduation rates; STEM degree production; and learning outcomes.
 - For health institutions, progress would be summarized on improving health care, medical innovations, diversity, and professional and high-priority degrees.
- III. Institution profiles.
 - "Snapshot," including the short mission statement and top five priorities from the Compact and a statistical profile.
 - Analysis section focusing on analysis of data trends from a 360-degree, cross-tabbed perspective versus a metric-by-metric approach. Focus would be on more extensive analysis and context, for example, how tuition-setting, graduation rates initiatives, enrollment management plans, etc., all work together at each institution.
 - Tables and graphs on campus-relevant metrics and trends.
 - Overall peer comparisons (based on campuses' current peer lists) will be included, as well as other national trends or examples.

Proposed timeline

- February 2008: *Fast Facts* accountability trends summary and update on strategic plan initiatives
- May 2008: *New Accountability and Performance Report*
- May – December 2007: Separate, in-depth reports on special topics

Index of Performance Measures

A. Student Access, Success, and Outcomes

Preparation & Academic Cost

Ethnic composition of first-time undergraduates compared with composition of high school graduates in state

Number and percent of first-time undergraduates from top 10% of their high school class, and by ethnicity

Average ACT/SAT scores of first-time, full-time, degree-seeking undergraduates

Average entrance examination scores: GRE, LSAT, GMAT

Total financial aid disaggregated by source and type

Number of financial aid awards to undergraduate students, and amount awarded

Average net academic cost and average percent discount for full-time undergraduate students

Number of FTE professional academic advisors and ratio to FTE students

Enrollment

Total enrollments and percent increase over previous year

Comparison of total U. T. System enrollment increases with increases for all senior institutions in Texas

Number of undergrad, graduate, and professional students enrolled by school on the 12th class day, and by ethnicity and level

Number and percent increase of first-time undergraduates, and by ethnicity

Number and percent increase of entering undergraduate students, by full-time, part-time, freshmen and transfer

Number of graduate and professional programs, by level

Number of Accreditation Council for Graduate Medical Education-accredited resident programs

Outcomes

First-year persistence rate for first-time, full-time degree-seeking undergraduates enrolled at this University, and by ethnicity

Four- and six-year graduation rates from this University of first-time, full-time undergraduates

Six-year graduation rates of undergraduates enrolled at this University, and by ethnicity

Four-year graduation rate from this university of community college transfer students

Six-year composite graduation and persistence rates from this or another Texas public university, and by ethnicity

Time to degree: average number of semesters enrolled before earning baccalaureate degree

Enrollment and degree trend lines

Graduation rates of graduate students at health-related institutions

Number of degrees awarded, and by ethnicity and level

Graduate education degrees conferred

Certification, licensure, and national board exam pass rates

National Survey of Student Engagement: advising, educational experience, likelihood of attending same institution again

Collegiate Learning Assessment results

Medical student satisfaction

Post-graduation experience: % of baccalaureate graduates employed or enrolled in a graduate/professional program in Texas

B. Faculty and Research

Faculty

Number of tenure/tenure-track faculty

Faculty salaries and trends

Instruction

FTE student/FTE faculty ratio

Small class trends

Distance education trends

Research

Dollar amount of research expenditures, by funding source (federal, state, private, local)
National and state total research and development expenditures ranking
State appropriations for research as a percent of research expenditures for academic institutions
Amount of research expenditures as a percent of formula-derived general appropriations revenue for health-related institutions
Number and percent of FTE tenure/tenure-track faculty holding extramural grants
Ratio of research expenditures to FTE tenure/tenure-track faculty
Sponsored revenue, by funding source
Number of new invention disclosures
Number of U.S. patents issued
Number of licenses and options executed
Number of new start-up companies
Gross revenue from intellectual property
Faculty awards
International and national institutional rankings
Number of postdoctoral fellows

C. Health Care

State-owned and affiliated hospital admissions by U. T. institution faculty
State-owned and affiliated hospital days by U. T. institution faculty
Outpatient visits in state-owned and affiliated facilities treated by U. T. institution faculty
Total charges for un-sponsored charity care by faculty in state-owned and affiliated facilities
Patient satisfaction ratings
Total patient care revenue
Ratio of admissions, charity care, hospital days, and clinic visits to General Revenue for state-owned hospital/clinic operations
Clinical charges and revenue per FTE clinical faculty

D. Resources, Efficiency, and Productivity

Revenues and Expenditures

Key revenue by fund sources
Key expenses by purpose
U. T. System administrative expenses
Ratio of campus administrative costs to expenses
Revenue (tuition, fees, state appropriations) per FTE student and per FTE faculty
Appropriated funds per FTE student and per FTE faculty
Total dollar amount of endowment, and ratio per FTE student and per FTE faculty
Total number of endowed professorships and chairs, number filled, and percent of total tenure/tenure-track faculty
Sources of donor support (alumni, individuals, foundations, corporations, other)
U. T. System bond rating

Efficiency and Productivity

Historically Underutilized Business trends
Assignable space per FTE student
Space utilization rate of classrooms
Ratio of research expenditures to research E&G sq. ft.
Ratio of E&G space to FTE faculty
Energy use

Strategic Plan and Management The University of Texas System

Implementation Update July 2007

The UT System is implementing specific strategic initiatives and tracking progress and outcomes through the following steps. These steps aggregate from investments in specific facilities and faculty recruitment, to campus-level and all-System oversight and reporting.

1. Individual Investment Reporting – annual reports on progress and outcome measures for all special investments. Metrics include, as relevant to project: mission alignment; leveraging of additional external funding (philanthropic and competitive research grants; publications and citations; patent applications and awards; licensing revenue; faculty honors. Customized measures may be added in particular cases.
 - PUF investments for UT System competitiveness initiative
 - Faculty STARS investments
 - PUF contributions to Emerging Technology Fund/Enterprise Fund projects
 - Regents' Research Scholar investments
 - Special investments in Nursing and Public Health
2. Facilities Investment Reporting – Beginning in May 2007, proposals to the Board for facilities investments will include specific progress/output measures to track. These may include: increase in space for research or classrooms, increase in research expenditures per square foot of research space. Customized measures may be added in particular cases.
3. Campus-level Reporting – each campus identifies and reports on the progress and impact of its most critical initiatives and investments in the annual compact. The compacts are 18-24 month extracts of the campuses' longer-range planning.
4. Campus-level Strategic Planning – by 2007-08, each campus will have completed a longer-range strategic plan that identifies areas of distinctive strength, and that reflects as appropriate the goals of the UT System strategic plan. The campus master plans are to be aligned with the strategic plan.
5. UT System Accountability and Performance Reports – A summary of key trends is presented to the Board in February; an in-depth report goes to the Board in May, analyzing indicators of progress toward the Board's strategic plan, and comparisons of institutions' performance with peers. These studies are used to inform assessment of institutional and presidents' performance.
6. Annual Reports Schedule for Board on Specific Topics and Strategic Initiatives – these reports analyze in greater detail progress on high priority topics, accountability goals, and strategic initiatives. See schedule on following pages for annual reports (p. 4) and special topic reports (p. 5-6)

ANNUAL REPORT SCHEDULE: STRATEGIC INITIATIVES AND ACCOUNTABILITY GOALS

Report	Agenda	Mailing	Responsible Office(s)
FEBRUARY			
Fast Facts Accountability Trends Summary			Strategic Management
Student Learning (CLA)	X		Academic Affairs
National Survey of Student Engagement (NSSE)	X (Academic Affairs)		
Summary of Fire/Safety LERR investments from previous fiscal year	X (Campus Life)		
	X (Facilities Planning)	X	Facilities Planning
	New		
Strategic initiatives, and indicators [see next page for list]	X New		Strategic Management
Strategic plan and facilities investments	X New		Strategic Management, Facilities Planning, Business Affairs
MAY			
Accountability and Performance Report			Strategic Management
Diversity/Demographics	X		Institutional Studies and Policy Analysis
Institutional Graduation Rates - Assessment of Progress Toward Target	X (Campus Life)		Academic Affairs/ Institutional Studies and Policy Analysis
	X (AAC) New		
Post-tenure Review Reports	X (AAC & HAC)		Academic Affairs/Health Affairs
Endowment Compliance	X New		External Relations
Research (expenditures and assessment of campus infrastructure)	X		Research & Technology Transfer
Technology Transfer trends	X New		
STARS	X		Academic Affairs/Health Affairs
AUGUST			
Development operations assessment (philanthropic performance)	X		External Relations
Small class reports			Academic Affairs/Health Affairs
SEPTEMBER			
Organized Research Units approved in previous fiscal year		X New	Academic Affairs/Health Affairs
Academic program approvals, mergers, discontinuations approved in previous fiscal year		X New	Academic Affairs/Health Affairs
Nonprominent namings approved in previous fiscal year		X New	Academic Affairs/Health Affairs/External Relations
NOVEMBER			
Affordability and Access (HB 3015, TEC 51.4031)		X	Chancellor/Academic Affairs
Timely Graduation Report [HB 1172 (79th Leg)]		X	Academic Affairs
Impact of capital investments	X New		Strategic Management, Academic Affairs, Health Affairs, Facilities Planning
DECEMBER			
Charter Schools Report (One - Board of Regents; One - TEA)		X	U.T. Austin/Institute for Public School Initiatives

The UT System: New Strategic Initiatives, 2007-08

<i>Topic and Offices</i>	<i>Timeline</i>
<i>Academic Affairs</i>	
Enrollment Management (admission standards, tuition modeling, financial aid) (<i>with Strategic Management, Business Affairs</i>)	Initiate in January 2007 Campus outlines/plans due Fall 2007
Community College initiative (<i>with IPS</i>)	White paper draft 12.2006; develop proposal for staffing 12.2006 form advisory group, winter 2007, consult with community college groups, report in fall 2007
Increasing undergraduate STEM majors – UTS workshop	Trends data report completed spring 2007; workshop or other follow up activities, fall 2007
Doctoral/Postdoctoral Task Force (<i>with Health Affairs</i>)	Convened spring 2006 final report due summer 2007
Campuses' academic program review analysis	Plan outlined and presidents briefed winter 2007, cycle begins spring 2007 first reports, fall 2008
Arts programs (examples; areas of emphasis and opportunity) (<i>with Strategic Management</i>)	Survey to be designed, implemented fall 2007
<i>Health Affairs</i>	
Expand JAMP/diversity programs	Tracking is ongoing, reports on progress for specific metrics on annual basis
Access to care/uninsured	Ongoing; Code Red
GME	Ongoing with OGR
Electronic order entry, joint purchasing	June 2007
Electronic patient records	Ongoing
Reimbursement efficiencies	Ongoing
Centralized payroll services	On hold
Medical Education Initiative	Ongoing
Cognitive Neuroscience	Planning Meeting – 12/15/06
Business Planning Workshop	Planning – June 2007
Drug development institute	
Leadership Training (<i>with Strategic Management</i>)	Uncertain

(more)

<i>Topic and Offices</i>	<i>Timeline</i>
<i>Research</i>	
Research Collaborations (symposium) (<i>with Academic and Health Affairs</i>)	Planning group formed, series to begin winter/spring 2007 report in summer 2007
Pursue topics for potential System – wide centers (energy, bioinformatics, drug development, security) (<i>with Academic and Health Affairs</i>)	Brainstorming groups formed, recommendations in 2007
Nanoelectronics	Report on progress of collaboration
System symposia	
Technology Transfer services	
Technologies showcase	
Research development services	
<i>Business Affairs</i>	
Bearing Point shared services: Arlington Data Center; etc.	
Productivity ratios and cross-tab analyses	
Development of five-year campus financial plans	
<i>Communication</i>	
Development plans and accountability	Annual reports to Board
UT System communication: TV series	Series to begin fall 2006, continue in 2007
<i>Strategic Management</i>	
Global Initiatives	Planning group formed, preliminary recommendations spring 2007; Survey on 15 campus activities July-August 2007; Specific recommendations by fall 2007 Appoint staff
UT System Leadership Institute Includes Academic Leadership initiative (<i>with Academic Affairs, FAC</i>) Health institution leadership initiative (<i>with Health Affairs</i>)	Academic Fellow, 2006-07, preliminary recommendations in June 2007; survey of institutions June – July 2007 Program outline and pilot programs 2007-08 Appoint staff
Revise Compact guidelines	To be implemented for compacts due in fall 2007
Revise Accountability Framework	To be implemented for Feb. 2007 <i>Fast Facts</i> ; May 2008 report
Statistical Source Book	Annually in May

9. **U. T. System Board of Regents: Report on Highlights of the 80th Texas Legislature, Regular Session**

REPORT

Vice Chancellor McBee will report on highlights of the 80th Texas Legislature, Regular Session.